



Just
IMAGINE

Shield '86



IMAGINE . . . is a wonderful word. It can set dreams
hopes and spirits soaring, and it never knows
any limits.

Yet it also contains the word **image**, which
gives a hint to also grow beyond any image others
have of us — and learn to claim our own lives
as our deepest imagination feels we can be . . .

Just Imagine what we could be . . .

Just Imagine what we could be





Mills

Just
IMAGINE

Just
IMAGINE

Just Imagine — And Soon You May See . . .

Just imagine
If we had the strength
To break these foolish chains
And go soaring above conformity
To reach our highest dreams.

Just imagine
The kind of faith
Which would enable us
To reach the tops of mountains
And there shout to the world —
Here I am!

If we were free
To go where our spirits led —
If we only let ourselves be,
And did what our hearts
Have always craved —
If we could only believe
In the glory of every soul
And bring that belief
To its beautiful fruition —

Just imagine
And soon you may see
Your brightest dreams brought to life
And all the old fears
Falling away
In the wake of honest loving.
Just imagine . . .

★ Carol Mills

“And shout
to the
world —
Here I am!”



Danielle Smith





Potesta

Ossello

Imagine

Imagine all the people, living life in peace.

You may say I'm a dreamer,
But I'm not the only one.

I hope some day you'll join us,
And the world will live as one.

Imagine no possessions.
I wonder if you can.
No need for grief or hunger
A brotherhood of man.

Imagine all the people
Sharing all the world.
You may say I'm a dreamer,
But I'm not the only one.

I hope some day you'll join us
And the world will live as one.

John Lennon



Imagining can take anyone through any mood or into any dream, as Pete Trivunovic, Veronica Rios, and any free wheeling biker can tell you.



Potesta

Tricia Berdine and Scott Harvey can imagine success as freshmen; Kim Buckley celebrates the joy of being an "almost-graduate".



Mickow



Just IMAGINE Believe and Become

If memory is knowing things by heart, Then possibly we could make a lot of things better by using our memory as human beings — and living life by heart.

Men like Martin Luther King, Gandhi, John Kennedy and John Lennon all had dreams of making the world better — Just as we have our own dreams of making our lives better and richer with peace.

Lennon asked us to imagine —
and we listened to him with awe,
But can we ask ourselves to imagine
the best we could be —
and then respect our own visions
and dreams?

It's possible, even in spite of all the drawbacks we meet every day. Dreams can become goals.

And goals are so much more attainable. Imagining can make a lot of things possible — possibly even our real selves!

If anyone ever imagines high school is all work and no fun, Sue Burke won't agree!



Just
IMAGINE

S' up, DUDE?

Today t'aint. I'm bummin'. I got mondo ripped this morning for choking on a major History exam. Not too cool, y'know. This afternoon I slid up to this diz babe decked out in my best threads. "S'up?" I asked.

She blew me off in a major way. Then she went over the top and said I was a gnarly geek in front of all the dudes! Not too aesthetically accu-

rate. Who cares though, she's a real glam hound; a real F.V. y'know. Her way Madonna visual wrecked me anyway!

Now, tonight there's this happenin' bash at my favorite scream. But I'm not invited — bogus deal — so I'm gonna hoof to Mike and Carol's and kick back, chill out, scarf down some bumpy disc and cop some z's.

★ Danielle Smith

"She said
I was a
gnarly
geek!"



Potesta

O'Connor



Shades always add a lot to any image, as Warren Zilz finds when catching a few rays in the spring with Jennifer Morton and Tammy Czaja.

"Dude" comes up a lot in conversation these days, and Margo Gembolis and Greg Sacha seem to know it, as well as Lisa Kingsbury, right.



Potesta

Faces also add a lot to conversation, whether it's Scott O'Connor at the far left, or Laura Robinson in an empty classroom.

Good times come in three's for April Watkins, Steve Long, and Danielle Smith, as well as for Dan Zoeteman, Jeff Ossello, and Kelly Mickow.



Mills



Lox

What's Going On, Friend?

"She said I was a disgusting Jerk."



Today just isn't my day. I'm depressed. I got insulted this morning for failing an important history test. That wasn't too good. This afternoon I walked up to this nice-looking girl and I was wearing my nicest outfit. "How is everything?" I asked.

She ignored me. Then she made a scene and said that I was a disgusting jerk in front of all my friends. She didn't

have very good timing. I'm not upset though, she follows fads. I didn't like her extremely-Madonna outfit at all!

Now tonight there's this really neat party at my favorite place to go. I wasn't even invited — pretty unfair situation — so I'm going to go to my parents' house and lie down, relax, eat some pizza and get some sleep.

★ Dave Long



Just
IMAGINE

Chi-Town Pulse

Everyone knows Chicago is a great sports town, but not all people are aware of the tremendous cultural experiences that abound throughout the city. For instance, what could be more cultural than people-watching at O'Hare?

Yet what you do in Chicago depends on your money supply. But suppose for a moment that money is no object. The world has suddenly widened! If you're in the mood for shopping, why not try Clark Street for resale shops that sell those million-dollar outfits for ten bucks?

Maybe you're more conservative — try Water Tower Place, where you can stop by Mrs. Field's for some of the best cookies in the nation.

Perhaps you're not into shopping. You want food, but not Burger King. No problem — hit School Avenue for the Mountain Moving House, a coffee house for women and children only. Sorry guys! But you can set your mouth watering in Chinatown, located north of Cermak and

west of State.

If you have visions of being intellectual, go to the Art Institute on Michigan or the Shedd Aquarium on Lake Shore Drive, where you can buy such wondrous things as whale-mobiles. The Adler Planetarium is always phenomenal with its sky show, where you can witness the birth of the galaxy or the return of Halley's comet.

One of the most enjoyable ways to spend a nice day in Chi-Town is by the Lakefront. Hours slip away as you recline on the grass nearby and watch the water, boats, and people. Ferry rides around the Lake run about four dollars.

A favorite activity on starry winter nights is carriage rides near the WTP district. It costs eighteen dollars, but money is no object, remember?

Now you never have to worry about what to do in Chicago again. Discover the pulse of life that throbs in the city and grab hold!

★ Carol Mills



Smith



David Mayer



Mills





Mills

Chicago offers everything, from its evening skyline and lake front to great architecture. It can send dreams soaring across Lake Michigan or send us strolling near Lake Point Tower at the edge of the Loop.



Just
IMAGINE

If faces couldn't lie

JUST IMAGINE how things would be if any time we tried to tell a lie we lost control of our facial muscles and our expressions went wild. What a world it would be. JUST IMAGINE a world where people were able to deceive each other through facial expression, unable to hide what was truly inside them — because their faces wouldn't let them. Things could be very interesting.

Coming and going through Highland High's corridors, we see people on their way to class, lunch, homeroom, etc. Each face we see may have one of any number of expressions — greeting, happiness, pain, concern, and sadness among them. But how many of these appearances reflect what really goes on inside? And if these appearances don't show what's inside, then what's really there?

Here are Mona and Marian. They're really friends, but you'd never know it from looking at them. They walk down the hall scowling and frowning. It's not that they do not like each other; they just like to appear to be on a mustard diet.

Now if those two sour faces got tired of always playing down-in-the-mouth and decided to take off on their own... well, let's see. Here comes Mona and Marian again, starting their usual frown — but instead, their facial muscles just relax on them, almost to the point of drooping. Except, that is for the smiles. Smiles that draw their lips back and up to reveal great, white, shiney, slightly buck teeth. Maybe, despite themselves, people will see what they're really like now — and like them better for it.

Yes, it's also true that we

sometimes avoid hard feelings by using our faces to mask our true emotions and reactions. Yet if we ever decide to break that iron-clad image of ours and once in awhile try to wear our real life on our sleeve — and our face, then maybe some good things could happen to everyone who walks these hallowed halls.

★ Paul Hajdu



Perez

Letting one's hair down does an interesting thing — it opens up the face! And the faces look good on Danielle Smith, Todd Hilbrich, Keeley Moore, and Michelle Bosten.

There's no hiding happiness, as if anyone would ever want to! Senior Kathy Wood enjoys too much of life, and she knows how to show it!

Crissy Azar doesn't know exactly what the day will bring, but she's willing to give it the benefit of a positive doubt.

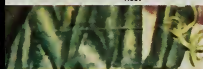


Mickow





Root



Ossello

On any autumn Friday evening one place you'll always find honest faces is the Highland cheer block, where the game score is easily seen.

Helping out with a helping hand, Shannon Mathis knows Nancy Troxell will survive this latest mishap in what should be a good day.

Potesta



Senior Year brings memory of a lot of good growing for Amy McGuire.

Eric Henshilwood remembers friends who are now moving on to other careers and places.



Potesta



O'Connor



Sometimes just a long walk down a longer hall with a good friend can make all the difference.



JUST
IMAGINE

We've grown so much

Four distant years ago, yet just yesterday, we were all naive freshmen with many fears of what would happen in the years to come. Now our high school days are coming close to an end and we are counting down the days to the beginning of the rest of our lives with a new set of fears and responsibilities.

We reminisce with our classmates of days gone by and think of the crazy things we have done for fun. Today we feel these antics will be below us as we look to the future and what we will be as men and women in society.

We have been told in elementary school we can be

Dave Blaskovich and Craig Lucero know how to brighten up any class — with a smile!

anything we want to be, but most of us realize that the sky is not the limit; it is the opportunities out there in the real world that are our limits. Sometimes this makes the choice easier and sometimes it keeps us from doing what we'd really like to do. Either way, we are beginning to see the world as it is. We are prepared to face it in many ways through our high school experiences. To relax or find ourselves or travel. The choice is ours to make.

We've grown so much psychologically, socially, physically and educationally, the sky is the limit here as to what we can do for ourselves and the world we live in. JUST IMAGINE!!!

★ Kelly Knicker

"Beginning
to see
the world
as it is"



Baron



Zoeteman

Sometimes a good cuddly friend or a warm fuzzy can help. Peggy Viater knows.



McKow

Just
IMAGINE

Celebrating 75 years

"Highland residents were also stars"



Celebrations are always special times, and when Highland and a good neighbor to the north — Comiskey Park — both celebrated the magic 75 years of age, it was inevitable that some good things would happen.

After a parade and picnic, full of games, old-fashioned dress, and plenty of fun for all was held in connection with the Fourth of July, The Chicago White Sox invited Highland to come up and share in the celebration of the Major Leagues' oldest ball park. On August 11 a group of residents rode up the Dan Ryan to celebrate Highland Day at Comiskey Park, and Highland residents were also stars.

While Mary Ann of Mary

Carol Mills gets a bear hug from White Sox mascot Ribbie after singing the National Anthem at Comiskey Park on a Highland-style Sunday afternoon.

Ann's Garden Center on Ridge Road threw out the first ball, Highland High senior Carol Mills thrilled the crowd with a superb version of "The Star Spangled Banner" as Highland Cub Scouts presented the colors. Carol was rewarded for her performance with a special hug from Ribbie, one of the Sox' mascots, as a great representation of Highland residents watched.

Ron Kittle, Sox slugger and a resident of the Calumet Region, was especially cordial to the Highland visitors, recalling his own high school days when he played Highland teams and students like alumni Brian Paluga.

As September rolled around and things returned to normal both at Highland and Comiskey Park, many realized there are special times from sharing special events.





Mayer

With the scoreboard welcoming Highland residents, Carol Mills represented her hometown by singing the National Anthem before the Aug. 11 Sox game.



School Board President Larry Vassar and Superintendent Dr. Philip Cartwright sport growing beards to prepare for the Highland 75th birthday as they congratulate Highland's first teacher of the year, Mrs. Kathy Schwingendorf in the spring of '85.

**"Time to
share
what has
been good"**



Just
IMAGINE

Beach — A place for every mood

Where can people go to be completely surrounded by bronze bodies, have hot sand beneath their feet and a definite stench of suntan oil slowly infiltrating their nasal membranes? The beach, of course! In this area, West Beach, the Dunes, and Indiana Beach are all popular.

For so many teenagers, the beach is the perfect haven on those hot summer days. Of course people have different reasons for going there. Perfecting a deep tawny tan is one obvious reason.

Another aspect of the beach is the "fashion show" of colorful and/or daring swimwear to be viewed by both the girls and guys. After

all, where else can a person parade around only half-dressed and not be arrested?

One attribute of the beach not to be overlooked is the freedom it offers. Nowhere else can one experience such total and complete relaxation.

Some people find themselves in a state of inner tranquility and peace of mind at the beach. The rhythmic pounding of the waves is enough to place even the most uptight person in a relaxed state.

The beach is many things to people. It is a place to comfort a troubled mind or hurt feelings, and more importantly — a place of inspiration.

★ Sandy Kostur



"The beach is many things to many people"

Kicking back on a hot summer afternoon, Scott O'Connor and friend take a joyful ride.



Mickow



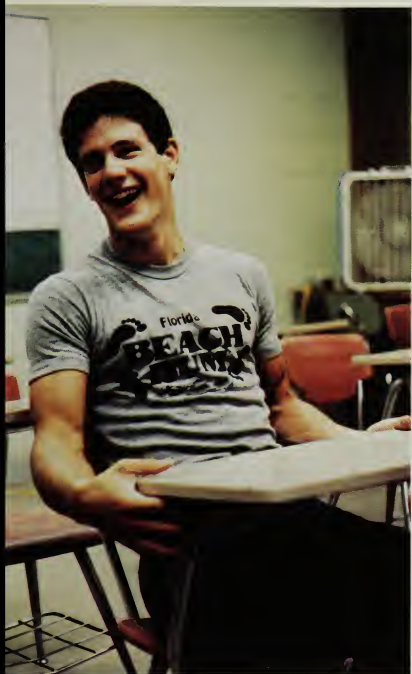
Sitting up, trying to help herself, Danielle Smith smiles while being eaten alive by her own beach chair.

Dreading the dumping of sand all over himself, Kurt Fowler closes his eyes with the hopes it won't happen.

With a vibrant smile, junior Cindy Toth checks out the action along the shore at West Beach.

Sophomore David Long peers off into the distance at the serene view of a beautiful summer day.





Mickow

Tony Terzarial smilingly remembers the fond memories the beach had for him this summer.

Having no choice, Kurt Fowler willingly allows to be buried alive.



Mickow



Mickow



Pyke



Arts The benefits are easily seen

"Everyone becomes part of each other"



Well over two hundred students are involved in some form of the Arts at HHS. Various groups and clubs have been formed to accommodate these students, including the Marching Trojan Pride, Drama class, Varsity Choir, Speech team, and Highland Theatre Company.

These groups have proved a substantial outlet for people's creativity through hard work and placement in competitions. Students in Band have about six weeks a year in which they are not working. Speech Team works throughout the school year before, during, and after school hours, and an average of eleven hours a week is spent on rehearsals alone in HTC.

Involvement in the arts can mean being on stage, as Karen Hartman plays Mrs. Higgins, while Mike Zimmerman plays in the orchestra.

The long hours of training are well worth it. Speech team placed tenth in state in 1984 with the help of Glen Clark's first place Radio piece, the best placement for the team in over ten years. HTC has also gained recognition as outstanding talent, comparable to Lake Central's theatre program, one of the best in the region.

A dormant class was revived this year by Mrs. Joyce Petrin — Drama class. Students work on group projects and improvisations to become familiar with some aspects of theatre and feel comfortable on stage. Mrs. Petrin's goal is for the class to perform the children's play "Leroy and the Ark" for the elementary schools in the spring.

The tangible benefits of involvement in the Arts are easily seen. Not so obvious

are the intangible benefits people receive. They learn to get along well with each other and work for the common good. One of the best benefits is the friendships and feeling of family. As drum major Dave Hoffman says, "No matter how you feel about people off the field, when you're on for that ten-minute show everyone suddenly becomes part of each other." This feeling may not be permanent, but it's a wonderful reminder of what things could be if we tried. All it takes is some patience, good will, and an honest desire to be the best. Once we dream it, we need to only take it a little farther to make it reality.

★ Carol Mills

Technical Director Chris Misner reflects on theatre scenes such as Carol Mills and the chorus, Thom Holicky, Steve Long, Mario Ortiz, Danielle Smith, Jan Gray and Jenny Moore.



Root



Root



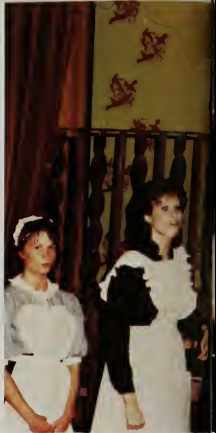


Root





Thom Holicky, far left, looks over the scene in typical Henry Higgins style as Carol Mills as Eliza Doolittle tries to sell a flower to Colonel Pickering. Steve Long, who marvels at her accent.



One of the show's highlights was the scene of the "Ascot Gavotte", where members of the cast took their roles in perfect seriousness.

Debbie Pawlowski shows the graceful form which helped enhance the show's image, while on the opposite page Kevin Beck as Alfie Doolittle tries to explain himself to Steve Long as Colonel Pickering.



'Garn' 'My Fair Lady' Wins Applause

Highland Theatre Company reached a new hallmark of quality with the superb performance of "My Fair Lady".

Starring as Eliza Doolittle, Carol Mills gave a solid acting performance as well as a magnificent rendering of the famous songs from the hit Broadway musical. Thom Holicky captured the character of the infamous Henry Higgins with wit and charm, and Steve Long concluded his high school career with a well-played Colonel Pickering.

When Kevin Beck sang "Get Me To The Church On Time" he had the entire audience with him, and Dave Wall

portrayed the love-struck suit-or perfectly, singing "On The Street Where You Live".

Michelle Bosten as Mrs. Pearce and Karen Hartman as Mrs. Higgins added a great deal to the performance, and Mario Ortiz delighted the audiences.

Student directors Sue Stanicz and Annette Havran helped pull the show together in a shorter time than usual, and directors Mr. Larry Brechner and then Miss Pam Guenzler were well-pleased with the show's high level of quality.

As Carol Mills said in true Eliza Doolittle fashion, "We were given the opportunity to create a believable fantasy in three weeks, and we did it!"

"By
George,
We
did it!"

The Maids Chorus of Jean Birmingham, Angie Rauer, Patsy Pumnea, Michelle Bosten, Rebecca Akin, and Kathie Payne brought more comedy and musicality to the already strong cast of players.

Carol Mills as Eliza Doolittle sang and acted her way into the hearts of all audiences.



Seniors go 2-0

So many have thought that the annual Powder Puff Competition was just another game, but if we took a second look at the teams we would notice that feelings of anticipation, tension, frustration, and even anger were involved on both the junior and the senior sides.

Both teams wanted to perform well and most of all wanted to win.

The juniors wanted to prove their determination and skill while the seniors wanted good memories of their last Powder Puff game.

Outstanding performances came from senior Kathy Zurek who in the first quarter advanced her team's position by 38 yards, with Karen Nagy completing the remaining 12

yards putting the seniors at an advantage of 6-0.

Never the less the juniors were far from defeated. In the second quarter Quarterback Tracie Jones threw a 78 yard pass to Alisa Deering. Deering ran for the end zone and scored the junior's first touchdown.

As time was running out the seniors were able to advance their position and score once more.

The last attempt to score made by Tracie Jones was stifled by senior Amy Slavena.

Both teams performed extremely well and the seniors were especially proud of their 14-6 victory, advancing their undefeated status to 2-0.

★ Violet Bogacz



Agony or ecstasy — Sharon Paluga's face captures the emotion and spirit of Powderpuff.

Tracie Jones breaks loose for a long gain against the senior defenders.

Kristina Lee, Kathy Bandura, and Gail Fritter celebrate early as the Senior score mounts.





O Connor



Ossello



Ossello

Cricket Reynolds, class president, celebrates with Trish Wilder before the game, and the winning seniors are pictured above.

Senior star Karen Nagy, a Homecoming court member, was a prime reason her class won.





Mayer

A Bit of Fun

PONDER . . .

Take time out to reflect, muse, think, theorize, mull over, and turn your mind to the past. Take time to debate, wonder about, reconsider, and weigh bygone decisions. Take time to meditate, contemplate, ruminate, cogitate, rationate, cerebrare, speculate, deliberate. Take time to **PONDER**.

The outcome of a Sox game is in doubt, and it sets Steve Long and Carol Mills wondering.

Getting away from it all puts Ted Calvin in a pensive mood, wondering about many things.

Pyke



Jon Pyke, Rob Palmer, and Ryan Pyke give the mirror a double take, and through all this attempt at pon-

dering, Sandy "Beach" Perez, right, wonders if the silliness will end.



Long



Mills



Polesta



Long

Though he can be a fantastic comedian on stage, Mario Ortiz also has another side.

J.J. the cat starts Jon Pyke wondering if felines ever tend to get car sick.





Betty Muvich punks-it-out to the jammin' tunes while everyone dances to the HHS beat.



Tammy Smith and Ralph Holden reflect the overall spirit of Prom: a fun expression of caring.

Everyone shows their "happy feet" while enjoying a terrific Prom.



DANCE!

Friday Night Brings
Out Highland's Best

Countdown Starts Monday

Although it's not Thanksgiving, Christmas, or Spring Break, it is the weekend and the ultimate vacation. Friday starts it off, and it's a time for rest, football, fun, and best of all, dances.

Most students start the countdown as early as Monday. They feel they can hardly make it through the week without looking a few days in advance to the Friday night activities.

That night we gather our friends, go to the games, attend the dance, and perhaps go out to eat.

Even though we may be with the same friends as we are during the week and may not be doing anything spectacular, the fact that it's Friday makes the ordinary events seem more relaxed and enjoyable.

This is not the night to be a recluse in one's room.

This is a night for surprises, friendships, cheers, and having a great time. Friday is the ultimate night . . .

★ Violet Bogacz

Whether they be formal or informal, dances always prove to be an exciting event.



*Almost
Paradise*

Prom weekend builds memories

"Everything
had to
be perfect"



Finally, Friday evening, May tenth. Weeks, days, and hours were counted down for this special occasion. "ALMOST PARADISE" was the theme of the 1985 Junior-Senior Prom, and it was paradise!

This awaited evening began at 6:30 at the Saint Constantine Hall in Merrillville. Dinner was served at 7:00 and couples danced to the music of "Pleaser" til midnight.

Dates planned their attire weeks ahead of time. Girls shopped for hours to find just the right dress. Tuxedo's were rented, plans were made for the weekend, and flowers were chosen. Everything had to be perfect for this evening with someone special.

Prom weekend is one that everyone will remember as a

great time!

The next morning is a little tough to wake up to after the late night. Most couples come in around 4 a.m.! Many people went to Great America, Turkey Run, and Chicago. By Sunday night sleep was the only problem.

Not many weekends could ever be filled with as many great memories as Prom weekend. It was as close to Paradise as possible, and well worth the effort.

★ Holly Fentress
★ Crissy Azar

Mike McClay and Laura McDonald enjoy refreshments while 1985 Prom Court included Tom Puntillo, Regina Plesha, Jim Mayberry, Jill Britton, King — Dave Powell, Queen — Kelly Skertich, Ron Swart, Chris Nicholls, Jeff Woldowski, Cricket Reynolds.



Root

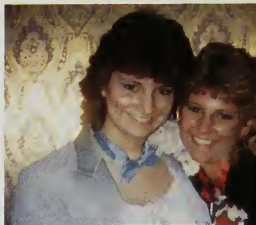




Root



Root



Viater



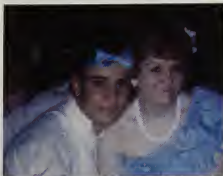
Conery



Fentress



Nicolaou



Dave Powell and Kelly Skertich celebrate their royalty with other scenes including Jori O'Conner and Mike Lovell. ADDING A TOUCH OF CLASS is Peggy Viater and Michele Cobb showing off their new attire. ONE BIG HAPPY FAMILY is the class of '86 in their prime. STARS OF TOMORROW are Crissy Azar and Melissa Phillips along with Bob Dolan and Robert Fozkos expressing their fun at Prom. SURVIVORS of the weekend include Holly Fentress and Bob Barr.



Mike Sankowski and Carolee Kepler, 1985 Homecoming king and queen, lead the festivities.



The percussion section of the Marching Trojan Pride give another outstanding performance in the Homecoming parade.

1985 Homecoming Court: Jeff Wolendowski, Crickett Reynolds, Larry Meding, Karen Nagy, Carolee Kepler, Mike Sankowski, Tom Galosich, Amy McGuire, Dave Vail, and Tanya Lynn.



Trojan spirit survives rain, loss



The 1985 Highland High School Homecoming activities began on October 2nd with a pep rally on the football field, after which the junior girls took on the seniors in the annual Powderpuff game. The juniors proved a tough opponent but were not strong enough to hold back the seniors, who dominated with a score of 14 to 6.

On Friday, October 4th, the entire town enjoyed the parade where every grade displayed its artistic flair in the float competition.

The traditional Homecoming court consisted of Carolee Kepler (queen), Mike San-

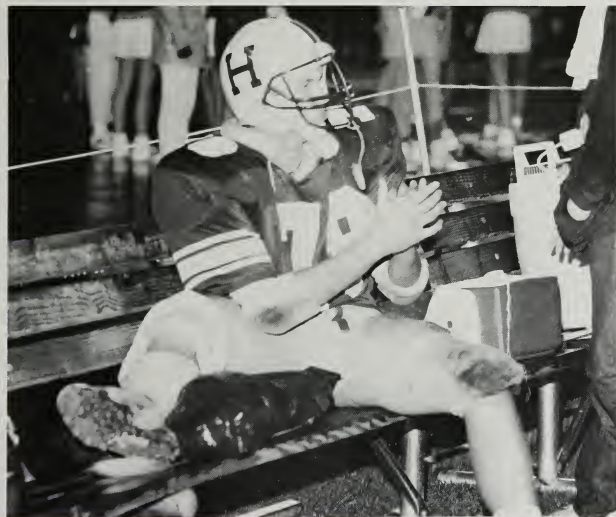
Sue Gusman and Shelly Banak take refuge from the cold rain before the game begins.

kowski (king), Cricket Reynolds, Jeff Wolendowski, Tanya Lynn, Dave Vail, Amy McGuire, Tom Galosich, Karen Nagy, and Larry Meding.

By evening the game had begun and everyone caught the spirit as we cheered our team's effort in spite of the rainy weather. The St. Joe South Bend Indians were tough opponents, and though we didn't win, our Trojan team put up a brave fight.

Neither the rainy weather nor the loss dampened the Homecoming spirit as the festivities were carried on at the Homecoming Dance. There were too many alumni present to let anything mar the evening.

★ Violet Bogacz



Sophomore Tom Gorsich cheers on his team from the sidelines after a knee injury took him from the game.

King Ponders Crown

I considered being chosen King a great honor. It makes one feel pretty darn positive about oneself. Of course, having my car, Le Sambre, in the parade was a literal dream come true.

That reminds me — all of my high school years were really enjoyable. I want to thank Chris, Jeff, Ron, and Andy. It was great.

★ Mike Sankowski



Friday Night Dreaming



An ankle injury to Dave Ellingsen early in the season worked havoc with the Highland defense, but the Trojans pushed on.

Jim Phillips thinks ahead to the possibilities of the night's game, and all his thoughts stay very positive for Highland.

As sounds of the Marching Pride fill the crowded stadium, it is easy to begin feeling the excitement of a typical Highland Friday evening.

When the Blue and Gold are in tune with victory, all is right with the world, and the week-end is off to a good start!

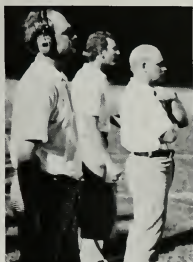


Mickow



Autumn brings out the spirit!

**"We Have
Special
Hopes"**



Root

Autumn has a special meaning for Highland students — it means football. The crisp, cool Friday nights are just right for getting out and cheering the Trojans on to victory.

Friday night has become the highlight of the week. As 3:15 arrives and we shove those last books into our lockers, we all have high hopes of what this special time has in store.

After a long week full of work we look forward to being with our friends, the excitement of the game and dance, and then going out to eat. This is the perfect way to ease the tension we have built up and just be ourselves.

Part of the excitement of any Friday night comes from being part of the action, and part of that spirit which says Highland in a special way. From listening to the band and watching the majorettes perform, to cheering on the team and eating nachos and pop corn, being part of something that's good is always helpful to also feeling good about yourself.

While we all go in other directions in other aspects of our lives, there's something very special about being part of that Friday night crowd, and that something special will always stay with us.

★ Heidi Troxel

**"Cheering
the
Trojans"**



Root



Root

Fullback Bob Dolan takes off for a good gain against Lake Central, aided by a good block by Tom Hornc, a tailback.



Mickow

Part of being a majorette is not only performing intricate dances, but also being there for the fighting Trojans.



On The Way *Moving into new challenges isn't easy*

I stopped caring about high school on December 12, 1984, two grading periods into my senior year. Physics? Who needs it? Trig? Be real. And French? C'mon, I'll never get there. It wasn't that I had particularly cared about high school before, but this was a special day: I had been accepted into the college of my choice.

College — that wonderful, utopian world of endless freedom and interesting people. Culture, intellectuality, no authority . . . Paradise. That's where I wanted to be. That's where I would be in nine months.

I graduated on June 9, 1985. We won't go into such hackneyed phrases as "skin of my teeth," etcetera. I was out. That's what mattered.

On September 7 of that year, filled with my idealistic dreams and precon-

ceptions, I carried my formidable load of luggage and naiveté up to my fourth floor dorm room at The University. I was awfully hot; I wondered why they hadn't yet turned on the air conditioning . . .

Unpacked. Rearranged room to my particular tastes. Fans full-blast in all directions. This guy comes to my door. ROOMMATE? Oh well, I suppose I could let him have half the room. And so ushered in the era of sharing everything and the absurdity of trying not to disturb someone who needs complete silence and total darkness to get his twelve hours of sleep a day.

My classes were going to be great, fascinating subjects I'd always been interested in. But first came my general studies requirements, my core

curriculum classes, and those funny things called "majors." But I could wait; I'll make the best of these required classes. They'll be easy . . .

Then these freak-o English, History, and Math profs started to give me homework. Yes, that same stuff high school teachers occasionally gave me an hour or two of. In college this minor nuisance becomes an enormous monster, eating my free time, sociability, and sleep, all in one chew.

With lightning speed, this monster (actively employed by all profs) became the dominant element in my dream-turned-nightmare — college.

But wait a minute. Other "things" began to creep into my complex lifestyle — things like pizza (not to mention the accompanying caffeinated beverages), good friends, and dozens

To Be . . .

One of the toughest transitions anyone can make is the move from junior high to high school. At this time teens are thrown into a whirling maelstrom of change. All emphasis is suddenly placed on "The Real World" — that hazy, cruel, unfair dimension that exists beyond high school. Classes are to be taken seriously and missing school is punishable by that grim spectre, detention.

The worst change, however, is the change in friends. This is the time when we migrate from group to group, trying to find our place. The undeniable craving for acceptance can sometimes be the catalyst for the execution of rather stupid acts, such

as fake suicide attempts, fake problems, and fake drunkenness. No one can deny these things happen — I've witnessed them. In the process I've hurt a great number of people, but most of all myself.

My transition was rough, but not uncommon. I got through all right, but there are still those people who play the game. Instead of fighting against the encroachment on their integrity, these people choose to take the easy alternative of denying their consciences and submerging themselves in a plastic world of phoniness.

Enough of condemnation. It suffices to say that a lot of "plasticity" exists in high school that hadn't mani-

fested itself previously.

To avoid painting a picture of myself as a saint, I'll relate some incidents that occurred my freshman year that involved me or my friends. One of the most treasured memories from my freshman year was a party where some of my friends and I were sitting around talking and there was a knock at the door, followed by a group of guys entering the room. Their jackets bulged suspiciously. With a few covert glances around and finally victorious grins, they brought out various bottles of alcohol. One of the guys was my cousin. When he saw that none of us was cheering along with him, he quickly moved on to the next room. I guess



Positively proceeding

of fun places to go on off-nights. And most of all, freedom — freedom I could feel with every action I chose to make, freedom that would steadily build my self-confidence and character to astounding heights. I might have to fight the “monster,” but I could do battle on my own ground, with my own choice of weapons.

So, you see, the most you can know about college beforehand is that it will be different. Of course, it's exciting, scary, challenging, frustrating, interesting, intimidating, and a thousand other things you've probably heard. But every bit of it can be fun, so enjoy it.

Besides, we get a month off at Christmas.

★ Stephen M. Long
Class of '85

**“We are not always
what we seem,
and hardly ever
what we dream.”**

—Peter S. Beagle

peer pressure is still around.

One of the harshest blows by Reality to me was when I overheard my friends planning to pretend to be drunk. The worst thing of all was that I wasn't included! My best friends were planning a fun and entertaining evening at the football game and I had been deftly left out. After surviving this tragedy, I worked harder to be a part of the Clique, including consuming things I didn't want to, changing my wardrobe and vocabulary, and forsaking any scruples I had thus far mustered.

But alas, all was to no avail. After my best friend was caught stealing and tried to conceal the fact from me only, I decided my quest for popular-

Too few of us today see the light at the end of the tunnel. We don't seem to realize that once things are the worst they can possibly be, there's hope. There's the future — a wonderful light to fuel the rest of our lives.

We endure so much during these “best years of our lives”; relationships die, but there are others waiting for us. Sometimes people shatter our hopes and dreams, but only because we let them. These dreams are ours and we can't let them go for anyone. We feel pressure and it's so strong that sometimes we let it get to us.

Sorrow doesn't help; it only wastes our energy that could be used to help

ourselves and others. Pressure will always be in our lives, so we deal with it and help those who still struggle.

In school we feel pressure in many ways, but the ultimate solution to most of this is being ourselves and accepting others the way they are. No one says everybody has to dress the same, act the same, or have the same interests. Usually around our senior year we open our eyes and realize that after the grad parties we won't be influenced by most of those people any more. We grow into the people we want to be.

Our teachers and parents put pressure on us for grades and responsibilities. It's all part of growing up and certainly nothing we can't handle. Communication and mutual respect are the keys to coming out shining.

Some of us have worse problems than others. In fact, one out of every twenty-nine people every year has to undergo a traumatic experience. Look around and wonder who it may be. It doesn't always show. It could be the death of a very important person in their lives, or problems at home.

No matter what the problem may be, we have to find a way to deal with it positively. Sometimes we feel inadequate and doubt our abilities. We worry about money or what we'll do after high school.

With all this worrying and pressure, we have to remember hope. It's always there for the future — bright and shining like the stars we are.

★ Kelly Knicker

★ Carol Mills

Photo by Jan Pyke



Caring Live Aid surges beyond trivialities

Following the success of the Band Aid single, Bob Geldof organized two concerts to be staged the same day in two separate countries. This was in hope of raising \$10,000. It featured over 60 of the world's most famous rock acts, drawing 90,000 to JFK Stadium in Philadelphia — and 72,000 to Wembley stadium in London. This was Live Aid — the “Woodstock of the '80's”

The day started with Status Quo opening in London and Joan Baez leading the audience through “Amazing Grace” in Philadelphia. There were many great moments during the 14 hour

concert. Elvis Costello urging the audience to sing “an old northern English folk song” with him, and performing an acoustic version of “All You Need Is Love”. Phil Collins and Sting getting together to do a duet of “Every Breath You Take”. The Boomtown Rats jamming out a powerful “I Hate Mondays”, with Bob Geldof's heart-clutching pause after the words — “... all she has to do today is learn how to die!”

Live Aid was a day for uniting. The Who came together. Crosby, Stills, Nash and Young came to perform some of their hits. The most publicized reunion of the day occurred

when Led Zeppelin took the stage together for the first time in six years, with Phil Collins playing drums, after having flown from London on the Concorde! They performed hit after hit, taking the audience back in time.

July 13, 1985 is not just a day to remember — but a day to keep alive. There are still millions of people starving in this world, and that fact cannot be forgotten. After this day, however, there is a new generation of people who are aware of them — and willing to help.

★ Devonne Smith





LIVE AID

"It's not exciting to watch trees grow or children become adults, but the crucial point is that they *will* grow — they *will* become adults because of all the work everyone's done over the last ten months."

—Bob Geldof

Geldof blasts 'norm'

If anyone accuses today's youth of having no heroes, he's correct. Instead we have a very real man who shows us we have the power to make changes. Bob Geldof is our representative of a new society, just barely in its growing stage. His brutal honesty puts him in trouble often, but in the end he gets what he wants. His driving need for truth has propelled him to generate over \$70 million for the starving in Africa. He was also nominated for the Nobel prize, which he'll be eligible for in 1986.

All this hasn't changed him. Geldof remains the biting rebel he's always been, only now he holds much more power than previously. When asked if the world had a moral responsibility to help the starving, he replied, "If I prevented you from eating and locked you in a room, and I had access to my fridge and you didn't, then I would have murdered

you to death."

This statement reveals Geldof's matter-of-fact attitude. Although he was pleased by the tremendous response to Band Aid and Live Aid, he was very aware of false concern. "I think if you treat the event like a party, you're wrong." He's also concerned that the projects may be carried out too long. So, to avoid drawing the events out into a boring "last stand," he was less intense and active in the African affairs lately.

Instead of the "saint" image he has acquired, Geldof wishes to be accepted as himself. Many people set him up as a deity and this, in turn, upsets him. He only does what he feels is right. "If I have to do something I think is false, I physically can't do it. I just cannot play a game."

Indeed, Bob Geldof is at the cutting edge of a new society.

★ Decembre Moyet



Afghanistan: Torn But Mending



Mills

No more war please
No more destruction
Of innocent life
No more living in fear
No more on our bended knees
To live is our right
No more money for bombs
When the poor people
Hungry on the street
No more sending
Young men to fight
As they die for false glory
And false pride
Who wants to die
— Bronski Beat

Millions have been forced to abandon their homes and families. Some have lost their limbs; eyelids have been burned off by phosphorus. Pregnant women have been bayoneted through their abdomens; children have been burned alive by kerosene in front of their parents. The atrocities rage on and on. Perhaps the most devious of crimes is using toys as weapons — toys that appear harmless enough but which explode when picked up, maiming an unassuming child.

On Christmas Day, 1979, the USSR invaded Afghanistan under the pretense of being invited under the terms of a 1978 friendship treaty. The real reason is easily recognized: Muslim freedom fighters, *mujahidin*, were close to toppling the central government, and the USSR wanted to make sure a pro-Soviet regime remained. This fact is supported by the execution of the president and the installment of his political rival, an ambassador with close ties to Moscow. Since then, 110,000 Soviet troops have invaded the country and are now making a concentrated effort to exterminate the Afghan population.

More than four million Afghans have fled their homeland to Pakistan, constituting the largest refugee population in the world. More than one million have been murdered. The Soviets want Afghanistan, but not the Afghan people. They are therefore executing strategic attacks on the people and burning the country into a wasteland. This has hurt the economy; the harvest in 1984 was less than half that of 1978, yet staple food prices have tri-

pled.

The people, however, remain unbroken, even though fields where children play are mined, women are raped, and the Soviets drop ammonia detectors to indicate the presence of people and animals.

Yet to be wounded in Afghanistan is to die. About 85% of all Afghans are without medical attention. Amputations are often performed without even local anesthetic, and no painkillers are available. Tuberculosis is running at twelve percent. Seventy children in one village died from measles, and elsewhere 140 died of diphtheria, which doctors were powerless to stop. Malnutrition runs rampant because of the restricted diet: water and wheat kernels coated with brown sugar. Fifteen children die every hour from various diseases, many of which are curable. Almost one-fourth of the Afghan refugees has tuberculosis and many fear a national epidemic of the disease. Volunteer doctors work day and night, but there is only a limited amount of help they can provide.

Obviously, the Soviets are not content to only occupy Afghanistan. They want the land to populate with their own people. Since 90% of the native population is against the Soviets, they are forced to flee or are murdered. It is the Holocaust revisited, only this time it's in a quiet country removed from the public's eye. The USSR is still clinging to the Breshnev Doctrine: "No retreat from the frontiers of socialism", only now there is an addendum — no matter what the cost.

★ Carol Mills



Is Reality Foreign?

"I was in the house with my children when the bombing began. The bomb killed my 14 year old son and my 11 year old daughter. My two year old daughter was burned to death. Another bomb fell, killing two women. One was pregnant and the other was breastfeeding her child."

This testimony of a Salvadoran woman conjures up a strong picture; to say the least, it evokes a scene very foreign to us. But as we wander through the halls thinking school is hell, hell is a reality of everyday life for Central Americans.

But where lies the link between Central America and HHS students? The common denominator lies in the fact that when discussing Central America in school one day, I was asked in all seriousness if that was the league the Cubs belong to.

If one happens to blunder into the topic of Central America, the subject is usually opened and closed with "They're all Commies!" However, there is more to the issue that must be told.

Approximately 50,000 civilians have been slaughtered in El Salvador since the military coup in 1979. Guerilla warfare in Nicaragua has been waged not so much against the Sandanistas as against the civilians. 8,000 were killed in the last four years and 120,000 were forced to leave their homes.

Guatemala, the greatest violator of human rights, might be of interest. In the 40's it was governed by a democratic system. In 1954 all hopes for freedom were destroyed. A coup was organized and a military government installed. Since then Guatemala has existed under the poison of the military that has instigated the murder of Guatemalan Indians, educators, professionals, and clergy.

No, Central America is not the Cubs' league.

★ Lynda Chick

Vietnam Remembered

This year marked the tenth anniversary of the withdrawal of American troops and the North Vietnamese victory in the Vietnam War. To remember the men who fought and died, Jan Scruggs, a Vietnam vet, asked in 1979 that a Vietnam Veterans Memorial be built. After three years of fund-raising, publicity, cold shoulders, and a nationwide search for a design, the memorial was dedicated in Washington, D.C., on November 13, 1982. It consists of a 492-foot wall of black polished granite which lists in alphabetical order the names of the Americans who died. It has become a national monument, visited by millions of Americans trying to find their way home after a decade of being spat upon and physically and psychologically abused by their own countrymen.

Strong emotional outbursts have characterized the monument since its dedication. The *Candlelight Vigil of Names*, was a simple beginning to the heart-wrenching weekend ahead. Volunteers worked in half-hour shifts to read the names aloud, pausing every fifteen minutes for silent prayer. A Medal of Honor winner read for five minutes before breaking down. He finished the names on his knees. Like a tolling bell, each name ripped through

hearts, reopening old wounds that had never been properly healed.

The most striking feature of the wall is its reflectionary quality. No matter how you look at it, you stare back at yourself amidst the names. You feel the pain of the thousands beside you and the bewildered frustration of the thousands before you. You challenge yourself to never let such a massacre happen again.

Visitors always touch the names. Lips move silently as a mother says a prayer while searching for her son's name. Her fingertips trace each letter, as if to reaffirm her son's death. Then, as final reconciliation comes, she bends and kisses the name. At one moment, three hands reach up to touch a name and then hold onto each other as they are lowered reverently. Flags, wreaths, crosses, flowers, poems, and pieces of uniforms are placed at the foot of the wall in silent tribute to a man's life and death.

In the midst of the touching, remembering, tears, and reunions, a lone GI stands at the top of the wall and plays Taps — a fitting tribute to the 55,000 Americans who gave their lives in the bloodiest, most detested war in American history.

★ Carol Mills

Issues Of '85-'86

- Terrorism erupts around the globe
- Gary Dotson freed as rape victim recants testimony
- Financial problems face the nation's farms
- The Titanic is discovered
- Violence surges around South Africa's racist policy of apartheid
- AIDS (Acquired Immune Deficiency Syndrome) claims 14,000 lives
- Middle East hijacking of the

Achille Lauro and murder of New Yorker Leon Klinghofer

- Airline crashes worldwide claim over 2,000 lives
- Columbian volcano eruption claims 25,000 lives
- Subway vigilante Bernard Goetz shoots four New York teenagers
- Mexico City earthquake crushes or traps at least 7,000 people
- U.S. bombs Libya



Making a difference

The American Friends Service Committee is concerned with the world as it is and how it ought to be. This group, comprised mostly of Quakers, is guided by a fundamental belief in the individual, the power of non-violence, and the need for peace and justice. The AFSC was founded in 1917 to provide conscientious objectors to the war with a constructive alternative to military service, such as aid to civilian victims. Their work in France and Russia continued after WWI in Germany. Subsequent efforts helped people in Appalachia during the Depression, gave medical care to both sides of the Spanish Civil War as well as China's, and alternative

services to conscientious objectors of WWII.

In 1947 the AFSC was awarded the Nobel Peace Prize for its "silent help from the nameless to the nameless."

Medical care was once again given to both sides in the Korean and Vietnam Wars. In the past ten years the organization has concentrated efforts on helping refugees, immigrants, the unemployed, and the uneducated. The group uses its consultative status with the U.N. to work towards disarmament and nuclear freeze.

The AFSC seeks to express a tenderness for the dignity and promise of every individual, the importance of people

rather than agendas, structures, or ideologies, and an affirmation of the power of non-violence to bring positive change. This credo keeps the organization devoted to meeting urgent human needs through immediate relief programs and also through long-range projects of development leading to self-reliance and a more vibrant nation of stronger people.

★ Carol Mills

"To
imagine
is
everything."

— Einstein

Campaign for Human Development

Since 1970, 2200 self-help projects have been funded by the Campaign for Human Development, an organization which works under the direction of the United States Catholic Conference. The organization's slogan, "If you want peace, work for justice," has spurred the CHD to provide money for projects in all fifty states and Guam, the Virgin Islands, and Puerto Rico.

The CHD funds various self-help groups in order to effect social change and thus bring about an end to poverty. Some programs around the country include: economic redevelopment by a multi-ethnic organization in Passaic, N.J., the re-establishment of the Cow Creek Indian tribe after thirty years of being classified "non-persons," and

the effecting of social change through a council representing thousands of low and moderate-income senior citizens in Milwaukee.

The CHD has specific criteria for groups requesting support: the majority of persons benefiting from the project must be low-income, projects must be self-help and directed by the low-income group, and projects must attack the root cause of poverty, such as unjust policies and laws that keep people poor.

Many facts about American poverty show the need for programs like the CHD. At the close of 1983, over fifteen percent of the nation's population was defined as poor, the highest rate since 1964. But in the past five years, almost every program for the poor has

been cut by thirty-three percent. More than two million children lost health-care benefits, one-half million disabled adults lost medical assistance, and one million poor families lost food stamp benefits. Also, at least twenty million Americans go hungry two or more days a month.

The CHD fights these problems, not by giving away money haphazardly, but by funding projects carried out by the poor. In this way, the CHD is guaranteed success. And indeed it has found success. The CHD has helped millions of low-income Americans find the courage to stand up for their rights and demand an end to social injustice. The CHD is making a difference.

★ Carol Mills

Americares is a volunteer, non-profit organization which prides itself on its ability to be expedient in times of need. Though not formally incorporated until 1979, the organization has existed much longer, beginning with the "Shoeshine Boys" project during the Vietnam War. This was a homeless children rescue mission in Saigon, which, by the war's end, cared for more than 2500 deserted children.

Americares has also executed several successful medical airlifts since 1982, aiding the needy in Poland, Lebanon, Afghanistan, El Salvador, Ethiopia and other trouble spots around the globe. In 1984 the organization was presented the President's Voluntary Action Award, and has received letters of commendation from Presidents Reagan, Nixon, Carter, and Ford.

The awards are merited. Americares' founder, Robert Macauley, convinces large pharmaceutical firms to donate skills, and hospitals to donate space. He also receives donated food and clothing to be distributed among the needy. Because of the stipulation that victims must be in desperate need, Americares is able to move quickly, providing help to those who truly need it.

Since 1979 Americares has provided aid for 17 countries on five continents. Its more recent projects have been a medical airlift to Mexico City following the tragic earthquake, a "mercy lift" to Ethiopia, and an ongoing program of vitamin shipments to Mother Teresa of Calcutta.

Americares remains an outstanding example of intelligent compassion because of its courage to care.

★ Carol Mills





Fine Tuning Your Life

Every teenager knows how to adjust the treble and bass knobs on a stereo, and as young people work harder to claim their own lives, a bit of fine tuning may make handling problems and tension a bit easier.

Pressures of today's society often put tension between teens and their parents, or even between teens and their friends. As some parents settle into middle age and begin realizing those sand castles of their youth are being washed away by time, there may be a tendency to vent some frustration at home, causing teens to suffer — all the while parents keep demanding love and respect. While this is mercifully not true of all homes, the problem is becoming much more pronounced.

Employers of older teens and teachers also demand productivity and one's best efforts, and soon many teenagers find themselves feeling they're not pleasing anyone.

Not pretty. But it's also not impossible to correct.

(continued)

Mickow



Fine Tuning Your Life

There are times when people give us negative feelings and hardships to suffer. Lack of understanding or appreciation of what we are and what we are becoming is painful, and sometimes people hurt us.

This is why it's necessary to learn to adjust those bass and treble knobs in our minds. As teens work to claim their own lives in positive, productive ways, one help is always to start accentuating those people who are positive influences in our lives. This also means turning down the bass knob and not letting those who may cause pain or misunderstanding to affect us so much.

"Go with the people who love you" is always good advice, and it works. By accepting those who believe in us—even though they don't always understand—teens can start feeling more strength from that love and belief. And by not allowing negative feelings and frustrations that much emphasis, they can begin to feel love more than hurt, belief more than doubt, and trust more than a lack of faith which so often causes suffering and lack of self-confidence.

Most teenagers are on their ways to becoming responsible, caring, and positive adults. By choosing to stress the positive people's influence in their lives, they can do much to conquer negative feelings about those who, because of their own problems, continue to make teens' lives unhappy.

Claiming one's own life means conquering bitterness and replacing it with hope. It means showing others one is capable of love, even when there is doubt and lack of re-

spect on the part of others. It means holding fast to the dream of positive, productive, and caring living, and it means standing before the world in one's own strength as an individual who has much to offer and who is determined to give!

For those around him or her who offer nothing but cynical, bitter response, the strong teenager can forgive, try to understand the cause for such unnatural behavior, and resolve to go on. Yet in the great scheme of things, that teen can also learn to turn down the knob of negativism's influence, and choose instead to live more intently with those who have not forgotten how to love and how to understand what it's like to be young.

Claiming one's own life is critical to positive and happy adulthood, and if one learns nothing else during the high school years, it is important that he or she learns to stress what is good, and respond most strongly to that which challenges and dares, but also to that which knows how to accept, believe, and be for.

If a true friend is someone who really knows you and still likes you, then any young person who wants to be the humanly greatest adult he or she can be in the future, should start believing more strongly in those who also see the vision of what he or she can become. Let the cynics and the doubters carry on in their own negative unhappiness.

Claim your own life, instead, by welcoming the positive love and support of those who wish you the best of all your dreams. They, not those who doubt you, are probably more on target, anyway!

★ Barbara Mayer

Who's Afraid of the Have Not?

"Go now and take your place in the adult world."

Question is, where's that place and is that place they nebulously designate the right one? Everyone seems eager to a point to help us. But do they honestly know what they're talking about?

There are fewer teenagers today than a decade ago. The baby boom is over. In a few years, today's tight job market will turn completely around. Job openings, they say, will exceed the number of available workers. It appears most of these openings—according to plans—will involve some form of high technology. The classic film *Modern Times*, starring Charlie Chaplin, is a brilliant satire

tween generations and classes?

Teens of the '80's are described as rational, sensitive, isolated, materialistic, consumers of anything "new", lonely, and aggressive. Video games and computers seem to facilitate today's teen love affair with electronics. Instead of human playmates, we're given the latest soft-ware. Our minds seem programmed to consume information and products in a glutinous fashion. And sometimes, the warmest thing in our homes is the frantic glow on our TV/computer screens.

There's got to be more. SAT's, ACT's, ASVAB's, etc.—Today's teens are analyzed and scrutinized more

"How can I blindly follow when I have eyes to see?"

—Thoreau

about the dehumanizing dangers of high tech. Undoubtedly, Chaplin would turn somersaults in his grave, if he saw the current IBM spin-off of his prophetic tale.

Time was when the place to be was America. Immigrants came from Europe in droves. All that, according to a 20/20 TV program, has changed. Apparently, we're losing sight of what's important.

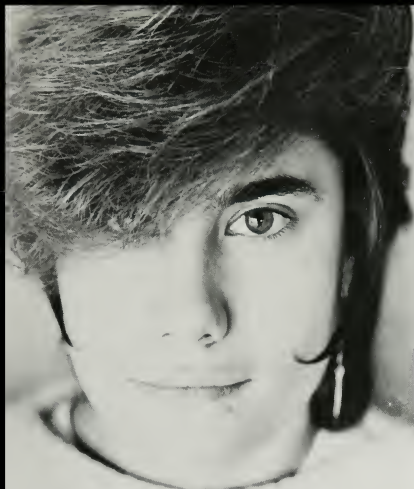
By now most people in the Calumet Region are much too wise to scoff at any warnings about America's impending two-class society—the Haves and the Have Nots. When adults advise teens to "take your place", are they advising us to play "Upstairs, Downstairs"? Is it possible the next civil war won't be between states, but rather be

than any group to date. Why? Are we such beasts in need of so much control? Will failing a sandbox test doom the examinee to a Have Not existence? Who's afraid of the Have Not?

Teenagers are further criticized for name-calling, using foul language and being generally unsocial. Teens shouldn't be held totally responsible for this predicament. Perhaps a closer look will reveal that teens lack the experience necessary for social graces. Maybe the answer is more (not less) human contact—more parties, social events and opportunities to be themselves without being so severely downgraded. Perhaps places and answers can only be found in human compassion and understanding.

★ Paul Hajdu





YOUTH

Lynda Chick is one of the many "new youths" at HHS who is concerned with world peace.

Recognizing the Light

Too few of us today see the light at the end of the tunnel. We don't seem to realize that once things have gotten to be their worst, there's hope; there's the future — a bright light full of wonderful things to experience.

We go through so much in these "best years of our lives." Relationships die, but there are others waiting for us. We suffer setbacks and sometimes people shatter our hopes and dreams, but only because we let them. These visions are ours and we can't let them go for anyone. We feel pressure from many sources and sometimes it's so strong that we let it get to us. Sorrow and depression don't solve our problems; they only waste our energies that could be used to help ourselves and others. Pressure will always be in our lives, so we deal with it; we help our friends who haven't found that out yet.

In school we feel pressure in many ways, but the ultimate solution to that problem is to be ourselves and accept others the way they are. No one says everybody must dress the same, look the same, act the same, or have similar interests. Usually around our senior year we open our eyes to this fact and

others. A very important one is that we will make new friends and grow into adults over time. The people who presently antagonize us will no longer influence our lives as we grow into the people we want to be.

Teachers and parents pressure us for grades and responsibilities. It's all a part of growing up and certainly nothing we can't handle. Communication and respecting each other are the keys to coming out shining.

Some of us have worse problems than others. In fact, one of every 29 people goes through something traumatic each year which can take months to heal. Look around and wonder who it could be. It doesn't always show. It could be the death of a loved one or problems at home.

Sometimes we feel inadequate and doubt our abilities. We worry about money and college or what we'll do after high school. With all this worrying, pressure, and problems, we have to remember one thing: hope. It's always there for the future like a galaxy full of promises. New light and new life are always possible.

★ Kelly Knicker

Youth Cares

Everywhere in society and in the modern media, one sees it. If one common theme ties our lives together, it is man's selfish tendencies. One would think that growing up in this compassionless age we, the youth of America, would be all the more thoughtless. Fortunately, this is another instance where life and logic take separate paths, where there is more than meets the mind.

Youth cares. It really does. It's actually one of the characteristics of youth to care. Contrary to what many adults pontificate, I believe we haven't forgotten what really matters. We've had food drives, blood drives, and various other projects that occur

without most people's noticing what it really means. Just the blood drive says something for us. We're giving our blood so that someone else may live. That is real caring: doing something because someone needs it.

We care in other ways as well. The very formation of S.A.D.D. is a point in our favor. We care what happens to us and others. Generations in the past refused to even acknowledge the problem. We attack it head-on.

It doesn't matter that we haven't risen up as an entity like the 60's generation did; we are an entity unto ourselves which cares and does.

★ Mike Sankowski



'80's Teens — Different but dynamic!

They're nice as ever; they're worldly; they're not afraid to challenge authority; they're rational; they're great. They're even bursting with potential in a hopeful time. But they are more lonely, faddish, aggressive, and they lack both hope and the world vision that was the hallmark of earlier teenage generations. They don't seem to have anything they want to go after; they're the most unhappy teenagers in memory. Yet when they party, they put on the rowdiest music they can find, and bounce around the house.

Who are they? They are the teens of the '80's. And mentioning them evokes visions of diplomas, electronics, computers, video games, and even a blank book with a unicorn signifying creativity on the cover. At least that's what half a dozen seasoned teenwatchers say as they ponder '80's teens at the decade's midpoint.

Young people today are totally different from the youths of the 50's and 60's says Dan Vassar, '81 Highland High graduate and regular substitute teacher. Robert Kellam, retiring vice principal, seems to differ. He observes some of the 50's and 60's in the youth of 80's. Today's teenagers are the unhappiest group of young people Barbara Mayer, author of *The High School Survival Guide* and *The College Survival Guide* has ever seen. Nor is she the only teenwatcher with reservations. Deborah Hughes, '73 Lake Central graduate and co-director/choreographer of numerous Lake County plays featuring young people, reflects that teens today aren't as concerned about political and social issues as their earlier counterparts. She adds that they've given up hope, rather than trying to make things better.

Similarities, differences, misgivings — but our teenwatchers see a bright side, too, and increased assertiveness seems to play a strong part of it. Today's teens just aren't as intimidated. There are also more of the really capable people standing up and making themselves known; Dan Vassar's brother Tim, '76 Highland graduate and Lake Central teacher and coach, concurs that today's teens are more outspoken and open. And the enthusiasm of Assistant Principal Merlin Clinkenbeard, who rounds out our teenwatching half-dozen, is evident. He proclaims that the young generation is full of great people and he really enjoys being around them, regardless of what older people may say.

"It's a positive time with enough positive people in it to make it work."

Paul Hajdu

Do teens have less fun now than in the past? Maybe they just have fun in a different way. It seems they have less "active" fun these days. With cable TV and home video games, people tend to stay indoors more. Young people appear to be having more fun in school these days, too. Youths don't go in groups as much as they did and are more possessive in their relationships because of insecurity. Looking back at the early 70's, teens were remembered as listening to more mellow folk-music — music about causes. They also stopped going to dances and similar events, while 80's teens are returning to them. Another comment about today's youths is that they are fairly

materialistic and think they have to spend money to have a good time.

What is advised for today's young people? To remember that God didn't put us here to be miserable, for one thing. Make the best you can of each day and take life day-by-day. Massive change is in store for young people and they should learn flexibility and adaptability. More important, they should seek people who will help them grow and stay away from contrived relationships.

They must be ready to achieve their goals, in spite of obstacles. Teens should prepare for technology and be able to speak foreign languages in this ever-shrinking world. Caution is advised against an arriving two-class society, with the "comfortable" to very rich at one end, and the poor at the other.

Teenagers should learn the basic skills needed to be self-sufficient. Young people must find something they enjoy doing, and it's highly recommended that they do something to help others. Preparation for reality is counseled. Considering that after you're 17 or 18 years old, you're on your own and you can work or go to college, it is time to plan ahead. You'll either make it or you won't. Some find their first year of college to be the most difficult one of their lives.

By and large, feelings about today's youth run positive. Their future is bright, our teenwatchers feel, and the hope is that really terrific people will emerge to run the world of tomorrow. Opinion is that the teens of the 80's will rebuild the family unit and get the spark going once again.

On the whole, it is a positive time with enough positive people in it to make things work. Now each one of us has to decide are we one of those who will.

★ Paul Hajdu



“The sneakers wear out as we learn to deal with our identities.”



Mills

The faces of my self

I see four individual persons inside of me. They each possess a unique set of qualities that separate them from each other. While I am one, the others remain deep within me. I am at no time more than one of them.

Laughter — bright eyes and sunny smile, she is beautiful. She creates an aura of happiness and energy wherever she goes. When I am here I feel more alive than when I am the others. Laughter is the epitome of innocence and naiveté that people have when they are children.

Tear is small and meek. Tear-filled and downcast eyes reflect her sadness. She spends her days wallowing in depression and self-pity. Time passes slowly in her world of loneliness. Tear is a small scared child who is lost in the great vastness of reality as she searches for comfort.

Doe is the fully mature person we all start out to become. Some of us, however,

never reach that destination. She is a worldly woman full of patience and understanding. Peace within herself and the people that surround her is her predominant characteristic. Doe is a source of never ending logic. With her soothing voice she freely gives her advice to those in need. Poise and confidence are her beauty.

Fury is by far the most powerful of the four. Her strength and evilness create a beauty all her own. Sharp, catlike eyes, with the deadly secrets of all ages, are her most fatal weapon. The dagger-like tongue with which she speaks and the thunder in her voice are the second. The motive for her heinous deeds is a deadly vengeance.

I am these different people at different times. Which person I am more inclined to be depends on the situation that surrounds me.

Laughter is the good time girl. Good times and friends

bring her to the surface. All the parties and rowdy social events are attended by her. When young men take me out on dates they are with Laughter, totally unaware of the other three persons. Laughter cheers on her team at all the football games and goes out with the gang afterwards. Laughter and celebration are synonymous.

I send Doe to all the more serious events. I am Doe when things are serious and logic is needed. When things get rough Doe comes through with all the right answers. Doe is very good when it comes to dealing with adults. I am her when all is well and I am at peace with myself and others. Doe is usually who I send to school because she can get all the required work completed.

Tear is only present when I have arguments with my loved ones. She is usually not allowed to leave the house. She is the part of me that I try to hide from the world. I do not like people to see me when I am weak. Tear likes to sit alone in dark places and meditate about her dilemmas. Being very private with her problems, she withdraws herself from the social scene and thinks alone. Tear is cool and distant from her friends.

Fury handles the situations which require the more savage approach. I become her when being Doe is not getting

my point across. When someone hurts me or those who I care about they suffer the wrath of Fury. I also become her when I get myself into trouble. For some reason instead of using Doe's logic like I probably should, something inside of me lets Fury surface instead. When this happens I freak out and should not be held responsible for my actions. However, not everyone understands my condition and I usually get reprimanded for Fury's actions. Fury is the most dangerous of the four. She has no reasoning. She just acts out of vengeance and lack of self control. I try to control her but sometimes she just appears and attacks without any warning. Once she is released it is difficult to control her. The other three have to work as a team to erase her from the surface. Usually after Fury retires Doe is left in her place.

Sometimes violent struggles take place within me when two people want to be released simultaneously. The wars usually take place between the extreme — Laughter vs. Fury, and Tear vs. Doe.

They all work together to form the personality of the body in which they live. They are like college roommates. They share responsibilities and pleasures.

★ Jill Richardson





Mayer



Mills



Mills



Mayer



Mayer

OLIVER! Cast. Top: Kevin Beck, Dave Vail; Photo panel: Jeff Pazdalski, Rob Palmer, Derek Pressler, Annette Havran and Dave Vail, and Mario Ortiz, Jeff Pazdalski, and Danielle Smith.

Playing the part of Oliver's first protectors are Carol Mills and Jeff Pazdalski, Widow Corney and Mr. Bumble — who sell the orphan away.



'Oliver!' gives fall a new twist



Mayer

Highland Theatre Company's biggest fall production, *Oliver!*, was seen by over a thousand people.

Based on Dickens' *Oliver Twist*, the play featured Noelle Rauer playing the part of Oliver. As an orphan, he comes across hardships during his struggle for survival in London. From being sold to a couple of undertakers, played by Mario Ortiz and Danielle Smith, to nearly being killed by Bill Sikes, played by Dave Vail, he runs the gambit of social ills.

Four weeks of intense rehearsing led to the production of the musical, also

starring Annette Havran, Kevin Beck, Carol Mills, Jeff Pazdalski, Rob Palmer, Darren Fields, and Derek Pressler.

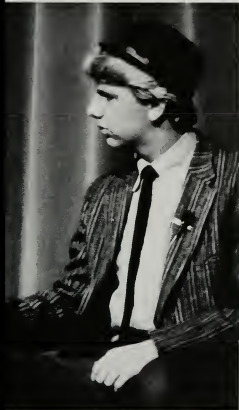
Pamela DeBoer was the musical director and played for all nights of the run, while Larry Brechner served as auditorium director.

The hard-working crew behind the success of *Oliver!* were stage managers Lynn Bukovac, Lisa De St. Jean and Patsy Pumnea. The lighting crew was comprised of Bill Schab and Greg Sencaj, under the direction of Mark Skoog, and the sound engineer was Robin Komorowski.

★ Danielle Smith

Playing the lead role of Oliver is Noelle Rauer, who successfully touched the hearts of audiences. As the Artful Dodger, Rob Palmer was great.

As Nancy, Annette Havran sang the female lead as the ill-fated girlfriend of the notorious Bill Sikes, played superbly by Dave Vail.



Carol Mills as Widow Corney delights in news brought by Jill Jones and Martha Tessman. Noelle Rauer listens to Rob Palmer's advice.



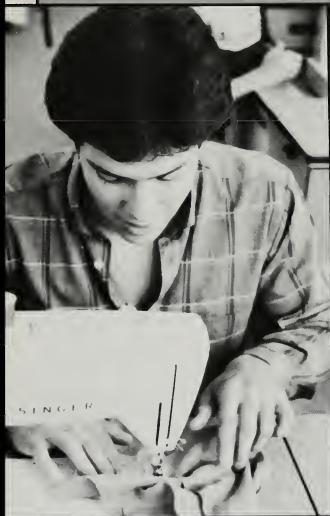
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Mills

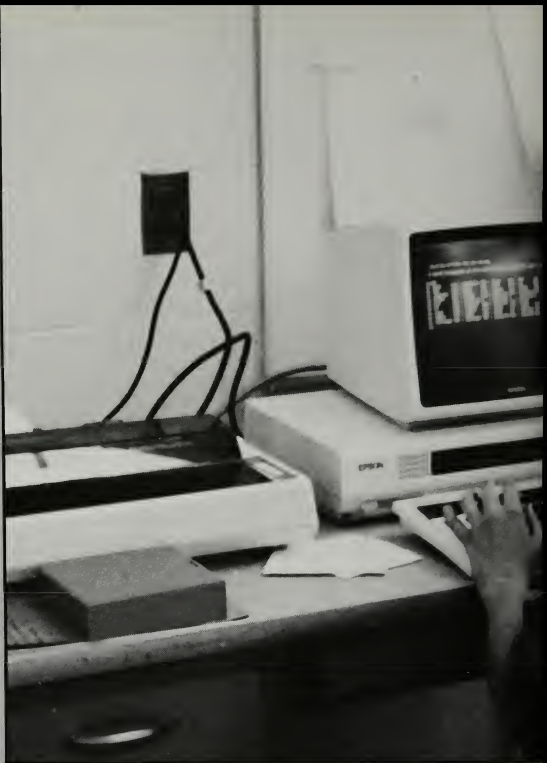


JUST
IMAGINE

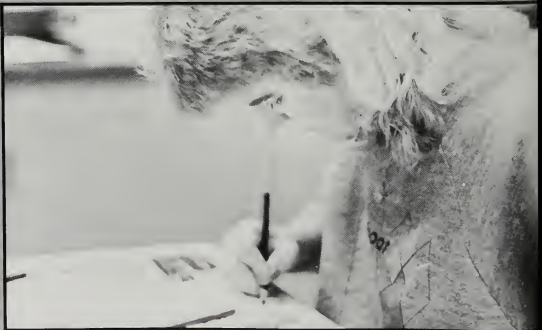
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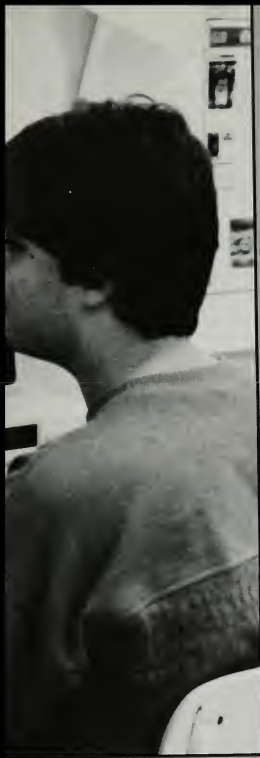


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Ossello



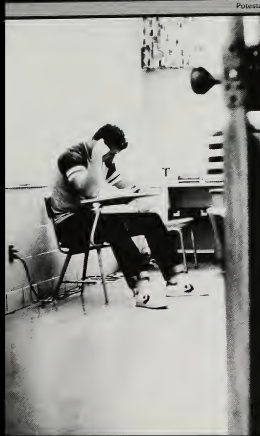


*L*earning — *It isn't all found in books*

Just imagine all the good learning which can take place during the years we're in high school! There are, of course, all the classes and things we learn which we'll use in later life, but these are not all the high school diploma stands for.

In high school there is also a great deal of learning which comes from involvement with people in our classes, and in all the extra-curricular clubs, sports, and school projects we may participate in. The camaraderie found among members of a sports team, a musical production or play, efforts in speech and debate, or working in the band or one of the team support groups can bring lots of good learning, too.

As with anything, true learning goes far beyond what any book can teach. Instead we take our first knowledge there, and then translate it into use for our lives, and in the way we begin to interact with others. Learning isn't just for students in high school. We've learned that. Learning is something we'll need to keep doing the rest of our lives!



Taking the SAT[®]

to the Scholastic Aptitude Test and Test of Standard Written

22



Ossello

Taking the S.A.T. is a task dreaded by many high school seniors today. The outcome has a big effect on students futures.

Heidi Troxel smiles at the great feeling of accomplishment. Being happy in your work is an important part of success.



Test-taking
view of ski
question t
le test with
sheet
structions

Education in the '80's

"T Test Scores Critical

The past two hours are finally up and the outcome of them will have a big effect on my future." "Just how did I do?" These are some of the questions and feelings asked and felt by many high school seniors today. Questions and thoughts like these often come up after the S.A.T.'s (Scholastic Aptitude Tests), A.C.T.'s (American College Tests), and the Achievement tests are taken.

On the given test days, the students are to report prompt and early. Usually, students are nervous about the test ahead of them. Many students are well prepared to take the test. Not only are they well rested, but they have a good background of the basic knowledge contained in the test. This knowledge is usually obtained by taking S.A.T. prep courses. These courses are taught by some high school teachers. The tests usually take two and one-half to three hours. It is important to have extreme quietness because tests like these take a lot of concentration.

These three tests consist of many different subjects. The S.A.T. has three sections. Math, verbal, and sample questions which are used for research purposes. The A.C.T. consists of subject areas such as math, verbal, sciences, and social studies. Achievement tests can be taken in many different subject areas. Some of these areas are; mathematics, engineering, foreign language, English composition, physics, and chemistry.

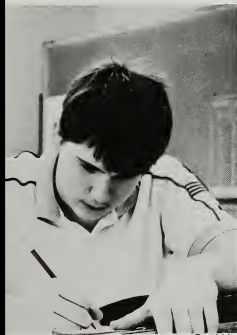
Education today is easy for some, yet hard for others. Bill Bluthman helps out by sharing his brains with others.

Jo Ann Ohlstrom concentrates very hard on her English test. Being well prepared is important in education today.

These tests are basically used to determine acceptance into college. For most colleges one of these three tests are required. How do tests such as these really affect education in the eighties? Well, if one is planning to go to college and further his or her education, he or she must take one of these three tests. Not only does one have to take the test, but receive an acceptable score. If one receives a low score there are usually many opportunities to take the test over and improve one's score. The S.A.T. and A.C.T. can be taken many times throughout the year at Highland High and other area schools. The Achievement Test is given at different times of the year also.

The big question about all of these tests today is are they really worth it? If a student receives a poor test score and maintains an A or B average throughout high school should he or she be admitted to the college of his or her choice? Or, if the student receives bad grades and high test scores? Just what should colleges look at? Maybe, both test scores and academic grades should be considered with personalities and personal goals.

★ Beth Tumidalsky



Ossello

Tumidalsky



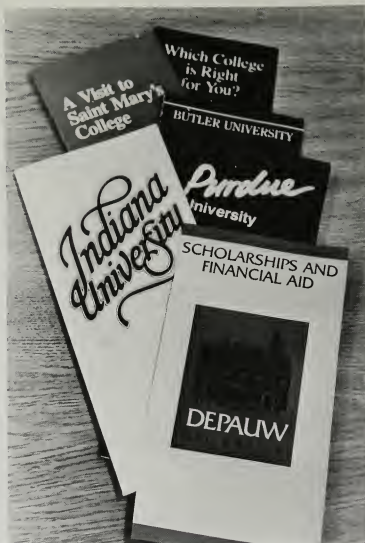
Ossello

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Mickow

The College Crunch

A Step Beyond High School

High school years always seem to go by so quickly. The first years bring upon many changes that lead up to junior and senior year. During these two years students seem to be swamped with mail concerning colleges, financial aid, and scholarships.

The thought and realization of college seems to be dropped upon our shoulders so quickly. Along with the usual pressures such as homework, jobs, and friends, the juniors and seniors are supposed to make up their minds on very important decisions. These decisions are on their futures. What career and college major will they choose? What will be their college choice and just what is the best

college for their chosen career?

There are many different colleges to choose from. Some may want to go to a state school, private school, ivy league school, or a vocational school. There are also junior colleges and technical schools.

Each college specializes in certain career areas. Purdue Lafayette, for example, specializes in all types of engineering. Ball State and Indiana State specialize in teaching, and Indiana University in Bloomington is known for its excellence in dentistry. There are very many other schools throughout the United States that are well known for their specific academic areas.

Some students, however, may decide to join the Armed Services after graduation. Whether it is the Army, Navy, Air Force, or marines, some join to learn about subjects and trades to help them get a job after their enlistment. Although, they might stay in the section they joined and make a lifetime career of it.

No matter what college people decide to attend, a college background will give them a step ahead into the job opportunities ahead of them. A college education may not always guarantee a good job after graduation, but it will definitely help out in the long run!

★ Beth Tumidalsky



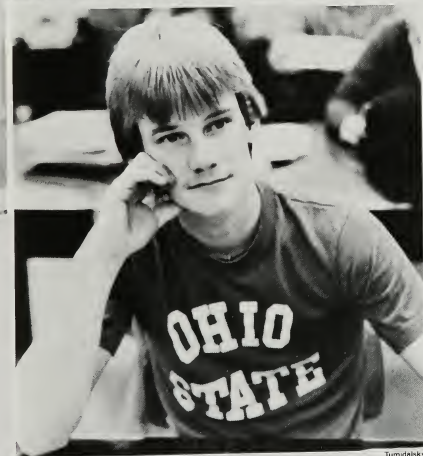
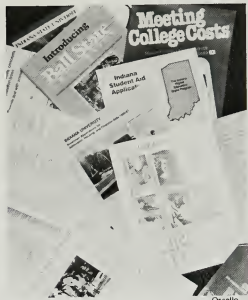
Introducing Ball State UNIVERSITY

Applications for Admission, Financial Aid, and Housing for 1980

Beth Tumidalsky wonders what her chances of going to Harvard are? Will it be Harvard, Yale, Purdue, or Ball State?

College bulletins and applications are a part of every day mail for juniors and seniors who are planning to go to college.

Mike Copp's mind wonders if Ohio State will be the best place for his college career. Would he like to be a Buckeye?



Tumidalsky

Laura Dunning just can't wait to graduate! Just one more year to go and hopefully she'll be attending Purdue Lafayette!



PURDUE

Tumidalsky



Due to the growing use of computers today, it is almost a necessity to learn how to use them. John Gaskey is past the learning point, and uses his skills to the best of his ability.



Bogacz

Michelle Rzepczynski is deeply involved in her typing practice she hardly has time for a break.



Mickow



Computer Age

Usage Becomes Prevalent

Computers have become quite commonplace in our everyday life. We see them at home, school and in the workplace. One cannot possibly think of an area which computers are not present in one form or another. Education has proved to be one of the most frequent users of computer technology.

At Highland, computers can be found in almost every department. Chemistry, physics, and biology have all integrated computers into their curriculum. The English Department has found micros to be a good SAT Tutor. Reading class has taken on a fresh, new perspective through the use of computers. These classes are all new-comers to the world of computers, but for the past several years the computer classes have been offering students a chance to become computer literate. In addition, students have the opportunity to learn several additional languages. The Computer Department offers Pascal, Cobol, Fortran, in addition to the Introduction to Data

Processing which is required before any other course can be taken.

Computers are a form of communication and without proper understanding of their use; students cannot possibly be competitive with others in the job world. Classroom instruction with computers is not only practical, but allows the student the opportunity to be creative in their solutions.

One of the most obvious advantages of using computers can be seen in chemistry. Titrating practice in chemistry used to be both messy and time-consuming. But through the use of computers the entire process can now be simulated thus saving both materials and time.

Another advantage is their blinding speed and accuracy. Whether it's solving algebraic equations or writing a theme, computers can make it an easier task. Allowing students more time to concentrate on creating elements rather than technicalities.

★ John Skoog



Mickow



Mickow

Allen Neve looks upon his typing material with great concentration trying to avoid the mistakes.

JoAnn Saczawa looks intent on correcting some unnecessary errors while trying to omit new ones.



Violet Bogucz knows how hard it can be trying to maintain a job and still have time for school, family, and friends.

Laura Fentress wonders how she can get anything else into her already crammed schedule.

Kathy Hannel and Kathy Wood realize that taking time out for friends is very important.



Mickow



Mickow

A Balancing Act . . .

Cutting the Pie in Pieces

As we get older, we also seem to get busier. We sometimes try to delay doing homework or just skip over it entirely. This is not always by choice. Time becomes scarce and is slowly eaten away by the time consumers.

Things that consume time can be broken down into two main categories — human and non-human. The latter of being social events, homework, jobs, and athletic events. The human category includes friends, and family. This may seem easy to juggle from a spectator's point of view, but anyone who has this problem knows better. But, I can tell you it isn't as easy as it might seem. For instance, if you take a typical student they would say that

time is definitely a problem. School is too long, nights too short, and weekends too brief. Twenty-four hours in a day just does not cut it.

Let's start with a typical weekday, school lets out and by the time you arrive home it is close to 4 p.m. You either settle in front of the T.V. or on the phone with a few handfuls of munchies. But, some students are still at school at this time with a practice or meeting. They arrive home anywhere between 5:30 and 9. This does not leave a lot of time for much else. Then, there are those students who must juggle their schedule to be at work for several hours. Work has the benefit of money but the drawback is severed time.

The weekend isn't much help either. There are parties to go to, athletic events to attend, and friends to be with, and the odds of getting it all jammed in are limited. The weekend also asks for the jobs that have been put off all week to be done, for example, cleaning house or simply spending time at home.

If a student also has a steady boyfriend or girlfriend this is an added burden because time has to be divided between them, your friends, family and schoolwork.

After the semester classes have changed and holidays are over, you must once again rearrange time to fit your needs. You begin to settle into a weekly routine, but time deals you an





Mickow

other card. For some graduation is quickly approaching and the thought of leaving high school makes you think of preparation for new careers on a job or in school. For others it is the new year of high school with more advanced classes and newly added pressures. And the juggling will soon occur all over again but this time with different time consumers.

★ Lisa Estill



Estill

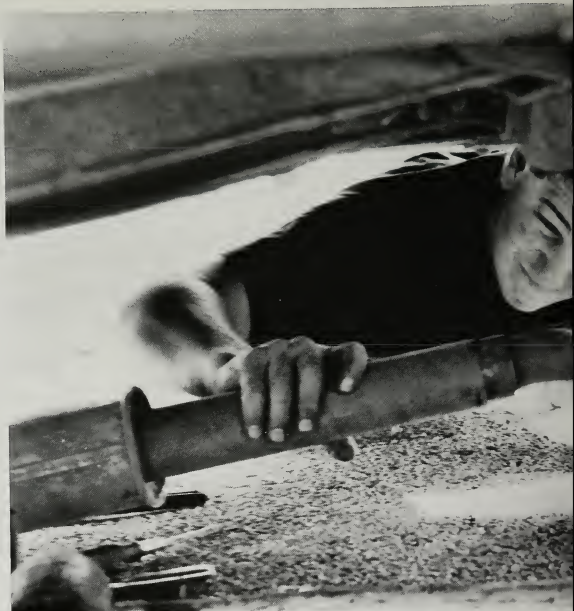
By taking a study hall, Janet Sowinski finds that she now has more free time to herself outside of school.



Senior Diane McDonald talks with an airline stewardess Mentor. The role of a mentor can be a very important one in choosing one's own career.

Peggy Halas, Attendance Aide, answers a call in the attendance office to help out. Her smile tells us she is enjoying herself.

Earl Johnson needs a steady strong concentration as he works on the saw. A little slip and he could be in trouble.



Estil




Ossello



Skills-Mentor

Individuals & Excellence



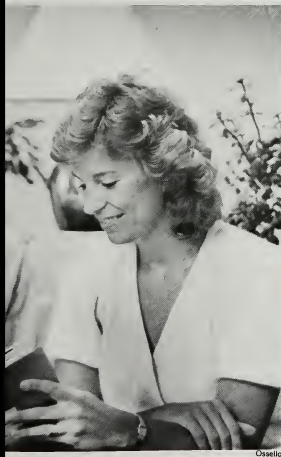
There are many opportunities for careers outside of the traditional classroom. Two examples include the new mentor program, which is a program outside of school. There is also the vocational classes which are right here in Highland High School.

The recently new mentor program is becoming very helpful in the area of getting started in a career, with the aid of an expansion grant recently awarded by the state of Indiana. The high school mentor program is in its second year. The program places those who are qualified with community professionals whose skills match the need of the students.

Mrs. Joan Ray, Mentor coordinator, believes that young people can gain a lot from an adult role. Both the students and the mentors now involved in the program really like it a lot.

As for the vocational classes, they include Electronics, Drafting, Metals, Woods, Printing, and also Auto Shop. These classes are where students do their own projects. Students learn many skills that can be used once you're out of high school. Part of the joy of those classes is seeing the finished product. The pride in making something of your own is a great feeling.

★ Amy McGuire



Steve Evans found out he had to do a little dirty work to get the job done right.

Sam Geeve, being as careful as possible, tries to make an accurate cut. The finished product depends on it.



Building a Sensitive Future

Building Trades Department has a very good reason to feel proud of its accomplishments. At the moment, the group composed of fourteen morning students, fourteen afternoon students and Mr. Duane Sieb are devoting their time to the construction of their ninth house at 2903 98th Street in Highland.

A group of fifteen interested and willing citizens known as the Building Trades Corporation convene every other month to advise the student buildings on finances and any other problems that may arise on the construction site.

The students begin their work in early September, as school starts, and they finish in June. The main problem before the construction even begins is finding suitable lots for the site. But even with its problems the program has been very successful in fact one of the more successful ones in the Lake County area.

Another advantage to the program is that all eight previous houses built have been sold through auctions.

The students are encouraged to take on the challenge of the job in order to achieve experience and skill. The class is under the guidance of Mr. Duane Sieb, the building trades teacher.

★ Violet Bogacz



First you have to get mad, and then start pounding away as Craig Johnson does with the resistant Nail.





Pat Drawl takes a moment out of the busy job to pose for the camera while the others are too busy pounding away.

Don't look down! Paul Radencich has a difficult task of trying to keep his balance and doing his job at the same time!

Tedious job but somebody has to do it! Soc Chanthvong has the look of deep concentration as he tackles his Art Project.



Mickaw

Osello



Bilyak

Silence as Julie Crundwell intently works on her latest creation for her art class, letting nothing interfere.

Watch out Van Gogh! Here comes Jeff Osello the next famous artist that Highland High has to offer.



Social Studies

Psyching you out!

The Social Studies department has a lot of interesting activities that take place. With Mr. Petrin as the department coordinator, many projects are undertaken. He himself teaches Government, where we learn about our country and its judicial system, and how it performs its duties.

The History classes also give us many facts about our nation's history. With the new History books this year, the class takes on a whole new perspective. The new book begins with the year 1865, and ends in the present. The old one began with the discovery of the United States, and ended in the 1950's. It gives a much more contemporary outlook to history class.

The economic classes also received new books this year. Mr. Boskovich and Mr. Kelly teach these classes. Economics deals with money. It pertains to our economic system, and how the government deals with our money. The students also learn how the stock market works. The students were assigned a couple of projects

that dealt with them going out and finding the information on their own. One was on the Consumer Price Index, and how the prices of certain products have changed since 1967. The most recent project dealt with the stock market, and how to invest in it.

In Mr. Fralinger's and Mr. Furman's Psychology and Sociology classes a whole different kind of learning takes place. Students learn how different people's personalities come into being. Students also learn why a person reacts in a certain situation as they do. An example of a great learning experience was the mouse maze experiments. Students made up their own maze and constructed it with pieces of cardboard. The next step was to try and teach the mouse the pattern of the maze. Some mice just sat there while others actually did very well. Overall the experiment was a success. As the students leave the class at the end of the semester, they will leave with a much better understanding of themselves, as well as others.

★ Amy McGuire



Alex Jacque, a junior, has learned to deal with modern government problems, sociological ways, and history.

Chris Monreal, Yvonne Dismang, and Mike Engal coach their mouse to the finish!



Who's "Chuck?" This confused but burly mouse belongs to Karen Krahn and Diane McDonald during the Operant Conditioning Project.



Mickow



Potesta

Modern history comes alive in Mr. Young's class, as students like Michele Jendreas read newspaper accounts of historical eras.

Today's social study demands understanding and even enjoying watching government leaders' actions.



Mickow





Mickow

Opportunities in English

Mrs. Anast is new coordinator

English class, it seems you either love it or hate it. Without English class every student would be in trouble. It gives you the basic skills needed in every day life. Students learn all sorts of information in English class from vocab words, to Shakespeare, to grammar, and learning how to make a resume.

Mrs. Anast, the new English Department coordinator, has a lot of new ideas for upcoming years. One new class that will be offered next year for

seniors, is advanced placement in English. Students who successfully complete the advanced placement course may qualify for college credit, and advanced placement in college. The new course will stress development in the novel, the modern novel, and types of drama. Because proper use of it and adept skill at it are so important, English is a required class for four years. To some people the requirements might seem too hard to live up to, but it makes for a more

intelligent class of people. That is why English consists of grammar, literature, and vocabulary. English is preparing oneself for the life after high school. Students acquire the skills they will need to organize and present themselves. When life makes those demands, it looks like Highland High School's graduates will be ready for anything that comes at them in the future.

★ Amy McGuire





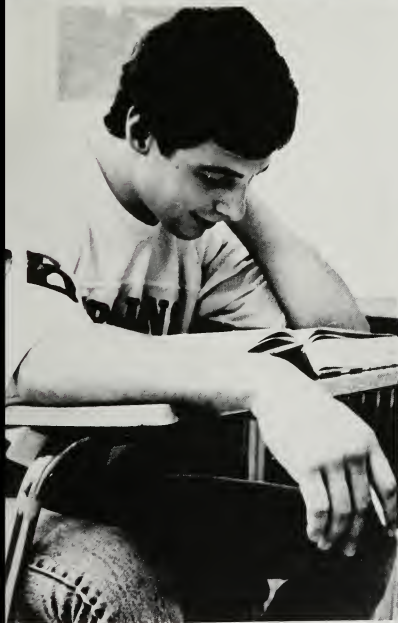
Tina Brogan, and Amy Utterback seem to be having a good time laughing it up during class.

English is not only written work, students can have fun reciting and acting out plays to each other.

Eager to conquer his studies, Andy Esser dives into his assignment to finish before the end of the hour.

Mrs. Anast, English Department coordinator, has many new ideas in store for next year, and upcoming years.

Potesta



Mickow



Vianier



Billy Idol No, it's Robert Fozkos concentrating on Geometry trying to figure out which is the circle and what is the square.

Roseann Rubino asks her teacher Miss Leeney for help on a tough problem. Mr. Jones seems a little confused too.

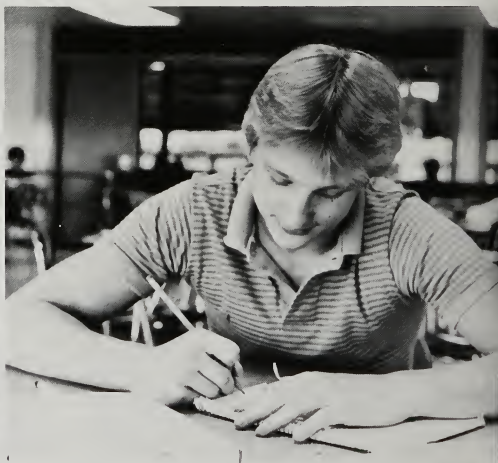
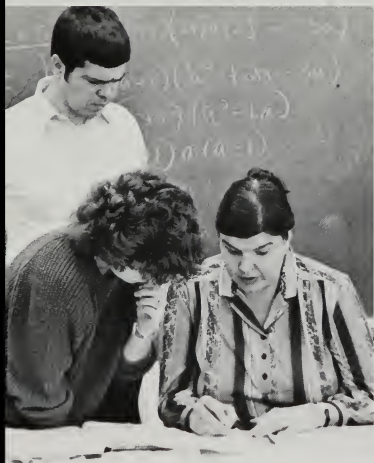
Tom Homko works on a chemistry problem thinking how easy it is while for others it is often very difficult.



Mickow



Tumidalsky



Tumidalsky



Add, Subtract, and Experiment

The logics of Math and Science.

Oh no! I forgot to study! I have a big chemistry and geometry test today. I think I'll do alright in chemistry but not in geometry. It is still hard for me to prove a triangle is a triangle. Well, looks like I'll have to cram during lunch!

The majority of students at Highland have probably felt like this at least one time or another. Math and science courses are some of the most difficult courses at Highland.

This school year saw some changes in the math and science departments. Traditionally, the Highland school system has maintained higher graduation requirements than necessary to meet with state levels. State requirements were raised again this year, making one more year of math and science

mandatory. Also, new department heads were chosen. Mr. Farley took over in the science department, and Mr. Ludwig became the new math department head.

The Highland High School curriculum offers a wide variety of math and science courses. These include anything from General Science to more indepth sciences like Physics. Math courses include Algebra and Geometry, or the more mind-boggling Trigonometry and Calculus. For those who are intertested in floppy disks, there are various computer classes. These range from a basic Introduction to Data Processing to complicated science-related Cobol courses.

The math and science teachers are a highly qualified staff and give the

students a good understanding of the subject studies. Although science classes are nothing near simple, they hold many benefits. They are sure to be applied in the future and possibly everyday life. So, the next time you're ready to march down to your present math or science class — think again!

Math and Science may well hold the keys to your future.

★ Sandy Kostur

Making sure she is doing everything correctly, Ginny Miller and classmate work the math problem out together.

Mark Wozniak tries to remember the right equation to make the problem work. It's not as easy as it seems!



Zoeteman





Mike Nicolaou, nicknamed Chow, stands in front of the class giving a speech on his thoughts on being a senior.

Jim Mayberry sits in on a Trojanal meeting discussing plans for the next issue. He has a good idea to write about.

Lifting weights is one of Pat Hyland's favorite things to do. Is he planning to be a professional body builder?



Zoeteman





Mickow

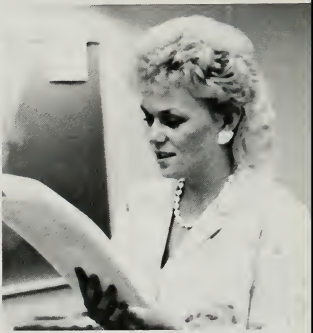


Mickow

Alan Spot's talent and hard work shines through as he plays beautiful music on his violin.

The beautiful sounds of Renee McFee's violin are often heard in orchestra. Hard work and talent sure pays off!

Dorothy Potts recites an important speech and hopes she will receive a good grade. It looks like she's doing a good job.



Choosing Extra Classes

Highland offers many

Highland High School's large curriculum offers many class choices to students. Some of the classes to choose from are weightlifting, music, journalism and many others. Speech and health are also taken, but are required for graduation. These courses are offered as one or two semester classes.

Weightlifting has become a very popular sport and class. Coaches Rich Renn and Ken Sypalt teach this course. Students lift weights on the alternating days Monday, Wednesday, and Friday. On the in-between days, Tuesday and Thursday, students participate in other athletic activities. This class helps students to keep in shape and build their physical strength.

Music classes are also very popular.

Students take these classes to express themselves. Often one finds himself walking down the industrial arts hallway and can hear music coming from the band and choral rooms. Being in music classes takes some work, dedication, encouragement and talent. But, all of that pays off when one hears the beautiful sounds of the music classes come out.

The journalism department offers many types of classes such as journalism, advanced journalism, Shield, and Trojanal. Photography, writing, layout, and design are some of the areas taught. The things learned in these classes shows in the yearbook, school paper, and the literary magazine, *Mirage*.

★ Beth Tumidalsky



Gasky

Making special music of its own —

Ochestra? What is it?

The word is not mentioned too much in school these days. Most people relate orchestra to being part of the band. Although the orchestra sometimes uses the band, it is set apart on its own.

The orchestra, this year, is made up of violins, violas, cellos and a bass. But, the orchestra would be nothing if it was not for the talented students and the dedicated teacher.

The orchestra has about four formal concerts a year. They even play along

with other school orchestras in festivals. There are numerous orchestra activities year round to help raise money to improve the ever-growing group. They compete in many contests for placement around the state.

Even though they are not a large group now, the performers give it all they've got, and get results. This, people, is the "High" in High School Orchestra.

★ Rick Kristoff

Getting out the violin, Chris Pitts prepares himself for the concert.



Mickow



Mickow

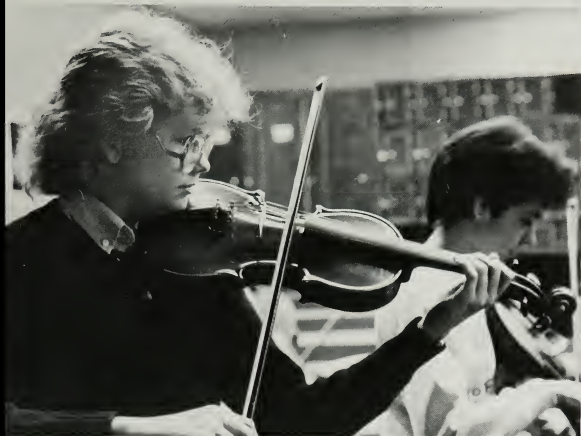


Mickow

Holding the cello quite gracefully, Lydia Madura strives for perfection.

McFee Dallas, and Pitts realize with much practice that nothing comes easy.





Mickow



Mickow

Dedication to her art of playing the violin is evident on the face of Carolyn Orban.

Telling the orchestra members precisely what to do, director Lisa True helps them out.



MICKOW

The High and High School Orchestra: Lisa True, director; Tracey Haskins, Lydia Madura, James McNabney, Kurt Snearly, Cara Smith, Carolyn Orban, Margo Gembolis, Maria Dallas, Christopher Pitts, Renee McFee, Gregory Sacha, Kelly Spencer, Alan Spott, Danie Hayes, and Rick Kristoff.



Trojan Pride takes unity, harmony

The 1985 marching season for Highland Trojan Pride is one to be well remembered. With receiving good scores and doing very well, they made it to regional competition. The director, Mr. Russel, was very pleased with the bands' performance throughout the season. Working hard all year round, the band receives the month of July off. When August rolls around, the work really begins.

Going to camp and receiving only 3 breaks a day, the band practices from 8 a.m. to 10 p.m. After camp the band has summer practices, lasting a few hours each day. School practices consist of 2 hours after school every day. To take it even further, the competitions on Saturdays last all day long.

With the state competition at the end of October, the marching season ends. Having a director and 3 drum majors, the band is well organized. The drum majors direct the band at competitions and take the place of Mr. Russel, the director, when he's not there.

The flag corps entails as much work as the band. Practicing with the band, going to competitions and camp with the band, one can easily see that the flag corps, as well as the band, is a very time consuming activity. Being under the direction of two flag captains, the routines are made up, practiced, and performed.

Following the marching season is the concert season. Hanging up their uniforms and sitting down, the band plays different types of music for the enjoyment of everyone. With the band and flag corp's hard work, consistency, abilities, and endurance, they strive for perfection and reach it!

★ Jennifer Burosh

The Highland High School band marches out proudly at one of the home football games.

Practicing after school, Angie Rayer and Karie Sizemore keep time with the rest of the group.

Head drum major, Angie Rauer leads the band in their music at a Friday night football game.

Highland High School Trojan Pride poses for their annual portrait.



Mickov





Mickow

Staying after school for practice, the band practices for their upcoming half-time highlights.



Russell



Mickow

Angie Rauer, Dave Hoffman, and Kathleen Metcalf are the three drum majors for the band.

Scott Geyer takes a break to talk to a fellow band member about the music.





Dave Vail and Carol Mills invite the audience to sing at the traditional Christmas concert.

The Freshman Chorus performs with Mrs. DeBoer; Lower Middle: Varsity Choir, and at bottom, members of the Swing Choir, an elite group.



Mills



Mayer

Members of the Varsity Chorus prepare to sing another song during the fall concert held in Highland's Monbeck Auditorium.



Music!

Choral classes bring skill, joy, beauty to many



Mayer

The chorus classes are bursting with talent. Once again, students are taking interest in expressing themselves through song. And it doesn't come easy — there is much hard work and dedication involved. The payoff comes when the audience applauds and students feel proud of themselves.

Mrs. Pamela DeBoer is the director of all the chorus classes, which include Freshman Girl's Chorus, Varsity Choir I and II, and the Swing Choir. She is highly respected and loved by her students, which shows in the performances. This year's Christmas Concert, on December

Kevin Beck and Annette Havran carol in the main aisle during the Christmas concert, aided only by the soft light of candles.

17, was a magnificent one. The talent poured out from every mouth and the pride showed in each student's eye. The candlelight processional and recessional were absolutely beautiful. The audience left with smiling faces and happy hearts. Having this effect on people makes it all worthwhile.

The chorus classes perform three concerts a year, with Swing Choir performing in all concerts, plus many community activities. These concerts are well worth going to see. Mrs. DeBoer does a terrific job in bringing out the talent these students possess.

★ Danielle Smith

Mrs. DeBoer works with members of the Freshman Chorus during class, as excitement for the next concert starts the adrenalin flowing.



Just
IMAGINE



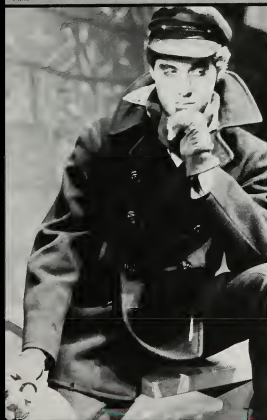
Potesta



Mayer



Mills Micko



Sight & Sound Exploring possibilities



Michow

Planning a career in media broadcasting, Karen Cox learns many helpful tips from her extracurricular activity.

Sight and Sound: Row 1 — Maria Rivera, Norbert Viranyi, Jim Jones, John Davison, Mr. Martin. Row 2 — Rich Kula, Tim Maynard, Dan Stein, Rolf Rockliff, Kevin Yurkas.

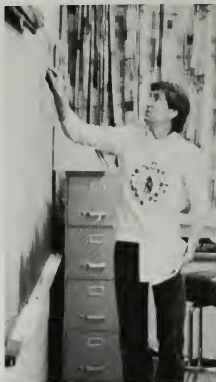
People might ask — what is Sight and Sound? Sight and Sound is Highland High School's very own film club. This club offers students an opportunity to learn about cinematography. (film making)

In Sight and Sound you learn to write a script, direct, operate a camera, and act as a part in real video production. The club films the girl's basketball games, and other sporting events.

The club (as well as the members) urges new members to join: as the video world is rapidly expanding, why not get a head start?

This years officers were: President: Rolf Rockliff, Vice President: Kevin Yurkus, Treasurer: Dan Stein, Secretary: Maria Rivera. Their sponsor is Mr. Martin.

★ Rick Ceperich



In charge of one of the newest clubs at Highland, Sight and Sound sponsor Mr. Martin instructs the students on the new aspects of cinematography.



Michow



Chess Club

no pawn for anyone

Chess Club was started up again this year after 11 years of a continuous checkmate. Sponsored by Mr. Schmidt, Biology teacher, the club meets Mondays and Thursdays after school to practice and develop their skills and strategies for tournaments held second semester. The team stays for the challenges on those days until "the janitors throw us out," says Jeff Michaels, member of the team.

The club is very small so Mike Parker, senior, is the club's only officer and President. Mike hopes to hold a tournament at Highland. Because the team is so new, all the tournaments are held at other schools. He says that the team has "a lot of talent" and he feels they are good enough to go to State. Chess is one of the most difficult games to even try to master, but with a little PRIDE to back them up and a lot of talent and determination from team members, maybe Highland High School's new Chess team will go all the way!

★ Kelly Knicker

Chess Club: Jeff Richards, Mike Parker, Chris Pitts, Maria Rivera, Brent Berger, and Dave Witt.

Highland High School Broadcasting club: Jean Uhlir, Donna Stuckert, Janet Seehausen, Dennis Cervik, Dan Casas, Gilbert Contreras, John Davison, Armin Kruse, David Lanart, Guy Crundwell, Dan Stein, and Rolf Rockcliff.



SADD —

When you're more aware you care



Oswello

One of the most dedicated clubs in the school is SADD, Students Against Driving Drunk. Founded by a high school teacher who felt he could do something to stop carnage of teens on the highways, SADD began its first experience at Highland last year under the charter president, Carol Mills. Mrs. Georgia Pontius and Mrs. Debbie Howe helped organize the group.

Under this year's officers, SADD has moved to encourage all teens to enter into contracts with their parents — promising they will not drive drunk, and if the promise is broken, that they will call for another driver to take them home.

Joining the nation-wide balloon launch before Christmas was one activity of the group, calling attention to the problem of drunk drivers during

Cindy Bilyak joins the nation-wide balloon launch before Christmas to draw awareness to the problem of driving drunk during the holidays.

the holiday season.

Another continuing project of SADD this year was collecting aluminum cans to provide funds for their attendance at state institutes which give more information on leadership and counseling skills for those still lacking in their own confidence to ask for another to drive them home.

While many students at Highland are not members of SADD, they are still aware of the growing impact of this group, and many teens now feel more comfortable asking for help behind the wheel when parties have become too demanding. SADD is making its message heard.

SADD: Row One — Jolyne Halton Tracey Johnson, April Kubacki, Stephanie Skertic. Row Two — Mrs. Debbie Howe, Renee Loden, Sue Prast, Sue Weldon, Lisa Warth, Allison Galosich, Mrs. Georgia Pontius. Row Three — Andrea Freyek, Kim Gardow, Heidi Heminger, Cindy Bergner, Amy Linder, Monika Fuerhaupter.



Mickow



Speech & Debate

Commitment pays big rewards

The judge enters the room. Competitors wait patiently for their numbers to be called while their hearts begin to beat faster and faster. They await the moment when they can present their well prepared cutting, in front of the many listeners filling the classroom. Putting their emotions and heart into everything they do, they compete for the final round and their placement.

This is an example of one of three rounds at a Speech and Debate meet. For the

team, their day starts as early as 4:30 A.M. and as late as 5:30 P.M. There are many events to choose from, such as poetry, drama, impromptu, discussion, and congress.

With the help of the team coaches, Mr. Larry Stuber and Mr. Bill Martin, the team has placed third over all the different schools competing. Of course, accomplishments could not be made without spirit. President Donna Stuckert and Vice President Amy Lescak made sure there was plenty of that, along with the

help of Secretary Darren Fields and Treasurer Rob Palmer.

Members of the Speech and Debate team gain confidence in themselves by winning trophies and ribbons. The team also has opportunities to meet new people. Most of all, it helps members become good competitors and good losers! Speech and Debate makes the future much easier to look forward to.

★ Aimee Polte



Mickaw



Mickaw

John Davidson studies his notes before competition during the Highland Speech Meet.

At lunch, Becky Akin and Amy Lescak review some of the close scoring during the morning's session.

Before competing, Cindy Toth, Donna Stuckert, and Dave Lenort review their material just once more before going before the judges.





Mickow

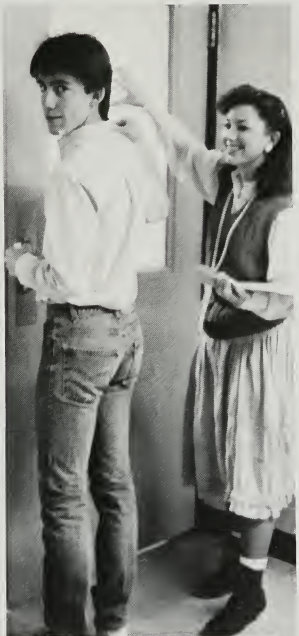
Speech and Debate team: Dave Lenhart, April Balog, Beth Lively, Aimme Polte, Susan Domm, Carolyn Orban, Coach Bill Martin, Erin Okomoto, Lyndia Chick, Amy Lescak, Gail Holck, Mark Skoog, Cindy Toth, Donna Stuckert, Mike Baron, Pat Johansen, Mario Otiz, Jeff Pazdalski, Jim Sneegas, Rob Palmer, Darren Fields, John Davison, and Coach Larry Stuber.

Darren Fields and Joe Pawlus are at the wire, but adrenalin is pumping and they end up scoring fine. They are pictured at far left.

Rob Palmer and Cindy Toth make sure their appearance is right before they compete before the scrutinizing eyes of the judges.



Mickow



Mickow



Trojanal

For a total journalism experience, working on a school paper is hard to beat. From learning to deal with people to layout, design, writing, reporting, and photography skills, putting out a printed newspaper encompasses them all — including the ability to judge and make tough decisions.

Cricket Reynolds led the Trojanal as editor this year, assisted by Managing Editor Jane Schleuter. April Watkins and Kathy Funston were Op-Ed editors, while Andrea Eckard was news editor. Denise Miller and Jim Mayberry led the various stories and themes which appeared in "The Main Event" at the paper's center, and young sports editors John Gaskey and Jerry Korwek brought a new level of professionalism and commitment to their work.

Photo duties were ably

completed by Kelly Mickow, Jeff Ossello, and the Man of Iron, Dan Zoeteman.

Ken Balazz was Business manager for both the newspaper and yearbook, and Karen Cox worked not only on ads, but in the darkroom and with yearbook layout as well.

Major stories during the year included an investigation of the possible injustices done to teens by companies which seek to win their money by printing their names in various kinds of "Who's Who" books. There was also an investigation into the Miss Teen pageants and other types of competition held exclusively for teens.

Though problems with money kept the paper from more frequent issues, staffers worked for strong content and feature.

Editor Cricket Reynolds led the Trojanal through a year of discovery and challenges.

Seeing the school through student eyes



Mayr



Mickow

The eyes of the Trojanal, photographers Kelly Mickow, Jeff Ossello, and Dan Zoeteman took pictures for both paper, yearbook, and press.

Sports Editors John Gaskey and Jerry Korwek brought new enthusiasm and dedication to the sports pages, and even included sport features.

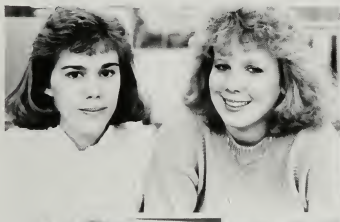


Zoeteman



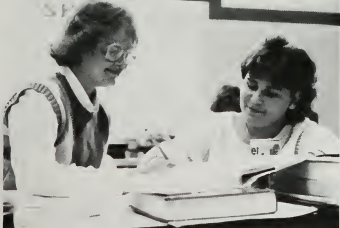


Mayor



Trojan Staff: Row One: Jeff Os-sello, Andrea Eckard, Cricket Reynolds, Jane Schlueter, Jim Mayberry, Kelly Mickow. Row Two: Jerry Korwek, Veronica Rios, Michelle Smith, April Watkins, Kathy Funston, Denise Miller, Karen Cox. Row Three: Dave Markovits, Ken Balazs, Terry Radwan, John Skoog, Dan Zueteman, and John Gaskey.

April Watkins and Kathy Funston were Op-Ed editors, while Andrea Ackard and Denise Miller worked news and feature. Jim Mayberry was also a feature editor. Jane Schlueter was Managing Editor.



Mickow



Ski Club

Boyne trip highlights season

Ski club, which has over 130 members is one of the most popular organizations in our school. Mr. Dave Owen, the club's sponsor, said that the reason for the club's continuous popularity is because it is fun!!

The Ski Club takes three trips each year. The first two are day trips to Canonisburg and Bittersweet.

The third trip, and by far the favorite of club members is the trip to Boyne. Boyne is a weekend trip. Where members cannot only ski for two consecutive days, one day at Boyne Mountain and another at Boyne Highlands, but you also have the opportunity to

go swimming in the lodge's outdoor, heated pool.

Next year, Mr. Pearson will take over the job as ski club sponsor, replacing Mr. Owen who has sponsored it for many years. Mr. Pearson hopes for continuing success of the club.

In the future, Mr. Pearson would like to consider a trip to Colorado with the ski club. Until then, he looks forward to sponsoring the club and tells next year's members to "Think Snow!"

★ Heidi Troxel

Crash Ski Club members Dana Parker and Tracy Oprea show others how to fall gracefully.



Tracy Oprea, Matt Moss, Keith Margera, and Mike Schoop show what fun they have off the slopes.

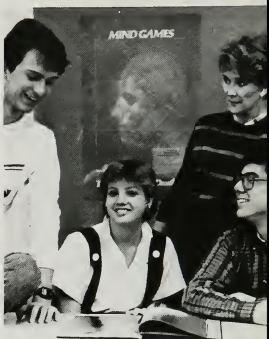
Ski Club Officers: Rich Green, Greg Johnson, Dave Dalton, Michelle Horwath, Mike Sankowski, and Darren Lewandowski.





Academic Decathlon: (front) T. Kliza, C. Geyer, D. Spataro, N. Viranyi, and B. Jantzen. (back) R. Kula, M. Sankowski, co-sponsor Mr. Young and G. Seffler.

Mike Sankowski, Bev Jantzen, and Norbert Viranyi prepare with Mrs. Karr for competition.



OEA, Decathlon challenge students



Mayer

This year Highland High School added another club to its ranks. The Academic Decathlon is designed to challenge A, B, and C students in the field of academics. Students compete in the fields of English, Social Science, Science, Mathematics, Economics, and Fine Arts with other students from Lake and Porter County high schools.

Co-sponsors Gloria Karr, and David Young were encouraged by the efforts of this year's team and hope for even more success in the future.

Another club that works in the field of academic excellence is OEA, Office Education Association is a club

available to all students taking business classes.

Students in this club compete in typing, accounting, shorthand, data processing, and other business skills.

They begin in the local level. Students that place with top honors, then go to the state level, and then on to nationals.

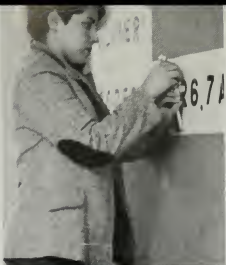
Both of these clubs are relatively new, but with the help of their sponsors and the active members, they are working toward an increase in participation each year.

★ Heidi Troxel

OEA club officers are Sue Burke, Tracy Kekeis, Char Yuhon, Laura Maar, and Sponsor Pamela Hires.



Auditorium Staff: Row One: A. Lindner, M. Korem, M. Conley, D. Mathews, R. Komorowski, S. Stanisz, C. Misner, S. Perez, B. Schab, L. Bukovak, P. Pumnea. Two: K. Cox, B. Rinas, L. De St. Jean, K. McGroarty, M. Skoog, C. Pumnea, G. Sencaj, J. Pagar, C. Fabris, C. Curley, B. Lively, M. Baron. Three: J. Hillegonds, J. Hudson, M. Harris, C. Bergner, K. Hendrix, J. Uhlir, C. Blosky, G. Holk, M. Fuerhaupter. Four: P. Johanson, J. Jones, J. Davison, J. Moore, J. Ryan, S. Skeritic, M. Tessman, C. Sampias, D. Smith, C. Orban.



Mickow

Sandy "Beach" Perez did much work this year, including promotion for Oliver! Chris Fabris, top right, works the spots high above the stage.



Mickow

Theatre Company: Row One: D. Hillegonds, S. Geyer, P. Johanson, M. Korem, J. Uhlir, C. Glosky, D. Smith, S. Perez, L. Bukovak, J. Kaminsky, C. Curley, C. Sampias, D. Bentley, R. Palmer, D. Fields. Two: S. Coover, M. Havran, L. Gilchrist, R. Komorowski, B. Rinas, K. Cox, C. Orban, J. Johnston, T. Johnston, C. Mills, N. Rauer, J. Rauer, D. Reitman, R. Akin, A. Rauer, J. Davison, G. Butler. Three: D. Frankewitz, L. De St. Jean, K. McGroarty, P. Kroll, S. Stanisz, D. Synos, K. Payne, V. Porter, M. Ortiz, B. Lively, S. Skeritic, J. Hillegonds, K. Davis, P. Pumnea, M. Skoog. Four: K. Hendrix, C. Bergner, M. Harris, D. Mathews, J. Hudson, K. Bohlin, K. Noble, D. Radivojevic, G. Holk, R. Bosten, A. Lindner, M. Fuerhaupter, R. O'Keefe, Al Galosich, M. Baron, M. Dagley, J. Birmingham, A. Havran. Five: E. Quigley, M. Sankowski, J. Pawlus, J. Jones, M. Conley, C. Pumnea, J. Moore, C. Ridsen, K. Beck, J. Ryan, B. Schab, M. Tessman, C. Misner, G. Sencaj, J. Pagar, C. Fabris, J. Pazdalski, D. Vail.



Mayer



Mayer



Theatre

Where the magic becomes the message



Mayer

Anyone with a knack for acting or technical work should take a look at Highland Theatre Company and Monbeck Auditorium Staff.

Theatre Company is an ever-growing group of talented actors and actresses which includes members from high school, junior high, and even elementary school. Under the direction of Larry A. Brechner and Pamela DeBoer, the company has produced many quality productions.

Highland Theatre Company Officers are Lynn Bukovan, vice-president, Sandy Perez, president, and Danielle Smith, treasurer. Mrs. Pamela DeBoer and Mr. Larry Brechner are directors.

Theatre does not involve acting alone. Monbeck Auditorium Staff provides the setting and design for lights, stage sound, and house. Not only does aud. staff work for productions, they also work during school functions and outside shows.

Chris Misner is serving as Technical Director for his second year. Also serving as top people are Bill Schab, House Manager; Sound Director Sue Stanisz and Stage Managers Lynn Bukovak, Kelley McGroarty, and Patsy Pumnea. Larry Brechner created the program seven years ago to give high school students an opportunity to see what theatre is like.

★ Carolyn Orban



Mayer

Thespians: Row One: Kelley McGroarty, Lisa De St. Jean, Allison Galosich, Sandy Perez, Sue Stanisz, Jean Birmingham, Carol Mills, Beth Lively, Stephanie Skertic, Carolyn Orban, Annette Hav-

ran, Angie Rauer, Patsy Pumnea, Dave Vail. Two: Lynn Bukovak, Mark Skoog, Dawn Synos, Kathi Payne, Tracey Johnston, Mario Ortiz, Cheryl Curley, Monika Fuerhaupt, Martha Tessman, Rebecca

Akin, Grant Butler. Three: Pat Johansen, Jean Uhler, Carol Blosky, Debbie Mathews, Gail Holck, Carol Pumnea, Bill Schab, Danielle Smith, Cindy Sampias, Darren Fields, Don Hillegonds. Four: Joe

Pawlus, Jill Jones, Melanie Conley, Kim Noble, Jenny Moore, Corey Riden, Kevin Beck, John Ryan, Chris Misner, Greg Sencach, Joel Porgar, Jeff Paddalski.



Comedy shows up 'Mindless Masses'

This play, first produced in England in 1970, makes a strong statement about society. It shows how easily people are influenced and led into something, as with good and evil in the play.

Reflecting on the many movements of the 60's and 70's, one can see how symbolic the One Voice is. The minority knows what it wants, with the majority having no convictions or goals — just being part of the masses.

The play does not, however, come across in a "heavy" way. There is much humor in

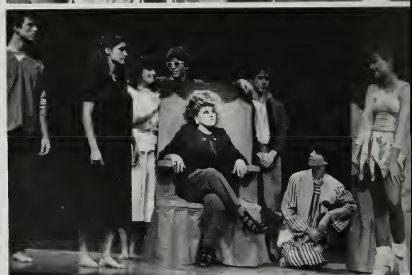
the plot. While the Young Man and Young Woman are trying to learn about life and deal with life and the problems that accompany it, comic relief arrives to lighten the mood. The author uses very witty dialogue throughout the story; without this, it could become a "heavy" play. The comedy keeps the audience on their toes and in laughter. This show proves to be an entertaining one that makes you realize something about the world we live in.

★ Danielle Smith



Annette Havran learns the pitfalls of governing others in the play. The senior has starred in numerous Theatre Company presentations.

Pictured at the right: Top: Mike Sankowski, as the Young Man; Rob Palmer and Damon Bentley; Danielle Smith as Beatrice with her court: Vicki Porter, Joe Pawlus, Rob Palmer, Pat Johansen, Debbie Pawlowski, and Mike Sankowski and Annette Havran, Jenny Jantzen, Noelle Rauer, Jeff Pazdalski, Kathi Payne. At the far right: Greg Sencaj served as lighting assistant on a fine crew.



Highland faces 'Life & Death'

Highland Theatre Company continued its season with "The Life and Death of Almost Everybody."

The plot revolved around The Sweeper, Kevin Beck. From the dust, he creates the Young Man, Mike Sankowski, and the Young Woman, Annette Havran. Throughout the play, the two, along with the "Mindless Masses," are swayed from the good forces, the Sweeper, to the evil forces of the Beatrice, played by Danielle Smith.

Crew appointments include: Chris Misner as Technical and Scenic Director; Robin Komorowski, Sound Director; Sandy "Beach" Perez, Scenic/Graphic Art Director; and Dave Vail on publicity.

The director, senior Carol Mills comments on the show, "'Life and Death' taught us all responsibility, self-discipline, and love. Of the three, I believe the last is the most important. We have found, in five weeks, the strength to reach our highest goals because of the ability to draw courage and fortitude from the occurrences we have experienced."

★ Danielle Smith

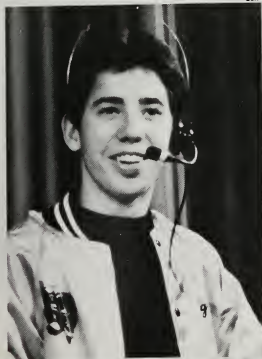
Kevin Beck, starring as The Sweeper, played a very demanding role with great skill. At lower left, members of the chorus fall under Beatrice's spell.



Mayer



Cox



Student Council

Making Things Work

Student Council is made up of representatives of the classes and organizations in the school. This year's council was governed by President Dave Vail, Vice President Tracey Johnston, Recording Secretary Jean Birmingham, Corresponding Secretary Angie Rauer, Treasurer Ron Nagy, and Parliamentarian Lorenzo Bravo. Miss Halpin and Mrs. Kaluf were sponsors.

Student Council sponsors many of the events that take place around the school. Homecoming, dances, recognitions to the school in honor of retiring faculty and administrators and Alumni Day are just a few examples of the many events sponsored by Student Council.

Many events were spon-

sored by Student Council to benefit others. The UNICEF drive, the blood drive in November and May, and the Dance-a-Thon for Muscular Dystrophy were all very successful. Council also sponsors a child in the Philippines.

All student activities are supported by Student Council. They are Theater Company patrons, and have ads in both the athletic handbook and the yearbook. Through all Student Council's activities, a lot of good has been done for both the school and the community.

★ Beth Lively

Student Council's blood drive helped save many lives, as well as providing an opportunity for students and teachers to learn how to give.



Ossello





Joel Gil along with the many others who contributed, experienced "giving 'til it hurt" to help out the Student Council's Blood Drive.

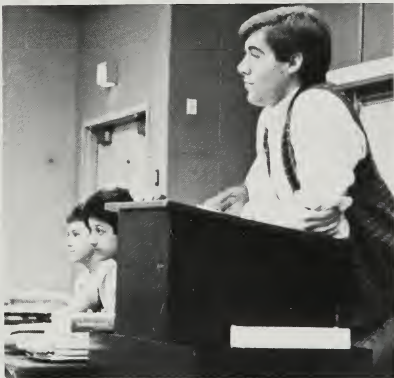
Student Council Officers: Sponsor Mrs. Cindy Kaluf, parliamentarian Lorenzo Bravo, treasurer Ron Nagy, recording secretary Jean Birmingham, president Dave Vail, corresponding secretary Angie Rauer, sponsor Miss Alice Halpin, vice-president Tracey Johnston.



Baron



Ossello



President Dave Vail along with the rest of the Student Council officers gained their high positions in the club by sacrificing their time to better our school.

Student Council President Dave Vail addresses the members, knowing his job is to unite the ideas of many in order to reach a common goal.



Mrs. Porapat is the sponsor of this year's Spanish club.

DECISIONS Connie Sizemore cannot decide which one to try first.



Mickow



Mickow

Language Club

Skills for a shrinking World

These days knowing another language is a great asset. At Highland, German, French and Spanish clubs are all available to let students use and develop the skills they have already learned in class.

Mrs. Rogers, Mr. Doukas, and Mrs. Porapat are the sponsors of these clubs, where the importance of being bilingual is stressed.

Knowing the language of the country is one part of it, but in order to develop a full understanding of these countries languages, you also need to learn about the culture and the customs of this country.

During the course of the year, one week, usually around the end of January or beginning of February, is dedicated to learning the culture

and also the customs. This week is traditionally known as Foreign Language Week. Before the week begins each class member is asked to prepare a poster to advertise and advocate the use of foreign language skills.

Then during the course of the week many activities take place. Speakers come in and speak about foreign countries you are interested in and the possibilities of visiting it. In class you learn games and songs which are part of the heritage and may sample some of the food enjoyed by people in other countries.

★ Heidi Troxel

German Club shows their participation by entering a float in the Homecoming Parade.

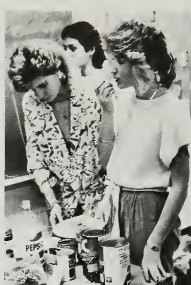


The French Club learns with the help of their sponsor Mr. Doukas.

Lisa Sexton and Carolyn Myers enjoy the cultural food made in class.



Mickow



Mickow



Baron



Cos

Mrs. Certa, French teacher, helps prepare for a cultural feast.

German Club members realize the importance of knowing an additional language.



Just
IMAGINE



Root



Mayo





Mickow



*T*eam — Working together makes quality results

Most students at Highland High School know what sports are like. Or at least they think they do. What non-athletes think of sports is just the competition itself. They don't see the endless hours of practice or feel the intense nervousness the athletes feel before and during the competition. They don't know that some athletes spend up to 12 hours a day at school. Or that some athletes have to come to practice on Saturdays and other days off from school, including Thanksgiving and all days during Christmas break (except Christmas).

The camaraderie felt between teammates that spend up to 4 hours a day together for many months is something that can be experienced nowhere else. One's teammates become his or her best friends. There is a mutual respect between teammates.

Maybe not all athletes put in these grueling hours or are as dedicated as others. The dedicated athlete knows that it is all worth it, every bit of hard work, when he or she comes out on top . . . victorious.



Through rain or shine —
They're there

It may be raining, but nothing really ever dampens the Highland spirit when good fans are out supporting the Trojans.

Whether it turns out to be one of the rainiest Homecoming's in recent history or a night when other entertainment events compete for time, Highland has always enjoyed a very intense loyalty for all its sport activities.

This year fan spirit for Highland teams may have even been greater, partly because of the continuing support of our teams, but also because as the school year continued, so did the winning ways of Chicago's Bears. Suddenly those who weren't always very vocal about supporting athletics became involved — simply because a great majority of people in the greater Chicago area were caught up in "Bear Fever".

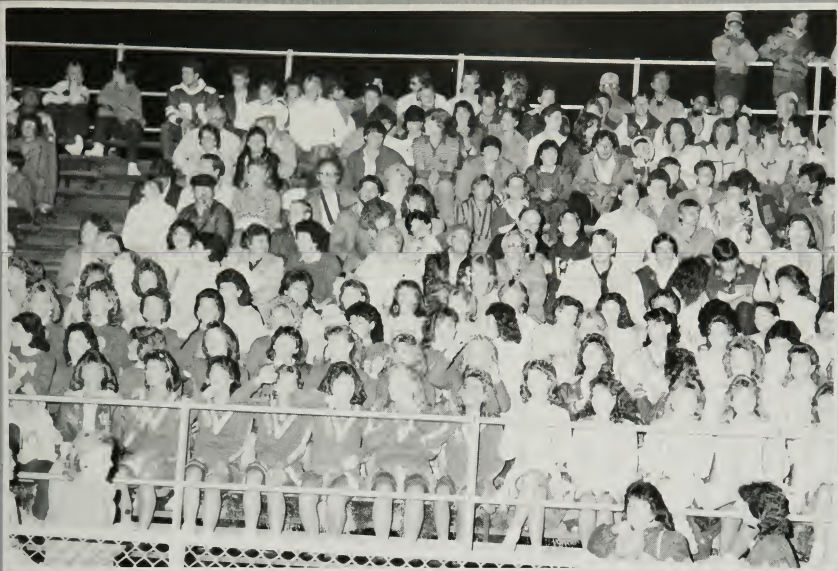
As the fall moved into the winter, fans stayed loyal, and when the spring sports program started, Highland's fans, both student and adult, were still there cheering everything from the girls' cross country success to the latest achievement of our fine swim teams.



"Fight for Highland High School" doesn't have anything to do with violence, but it has a lot to do with the good struggle of young men and women vying in strong athletic competition.

And there to show support in that struggle, Highland's loyal fans can always be counted on not only to cheer the victories, but to find the good and to show confidence in better things to come when success isn't always achieved.





Lettergirls

A Special Part of the Cheer Block!

The Lettergirls are a very important part of the Booster Block. They are always there to cheer our teams to a victory. The Lettergirls are at the games, rain or shine, to cheer the teams on and put everything into cheering our teams on to a victory. They decorate our gym with posters, they make spirit hoops, and they do other things to make the school a spirited place on the days of games.

Mr. Kaminski was the sponsor for the Lettergirls during basketball and football seasons. Cricket Reynolds and Cris Nichols help Mr. Kaminski out with ideas to help make the cheer block even better.

It is an honor to be a Lettergirl. They too have to try-out and keep their grades at a "C" average. Being a Lettergirl is a very time consuming job and these girls definitely put a lot of effort in everything they do. They have to practice during the week often in order to learn the new cheers and routines.

The Lettergirls should be complimented for all the time and effort they put forth to making their name the best. Lettergirls are a special part of the cheer block.



Mickow

Long hours and hard work is gone into being a Lettergirl. They take time and dedication to help make themselves the best that they can. The girls know what team work is all about and they have shown us how they put it into use!



Mickow



Mickow





Mickow

The 1985-86 Lettergirls are (1st row) P. Roberts, L. Green, J. Stevens, S. Banik, L. De St. Jean, P. Halas, L. Bates, J. Clinkenbeard. (2nd row) C. Reynolds, C. Nichols, L. Lancow, L. Hibbard, S. Welden. (3rd row) K. Keen, L. Dunning, S. Gusman, and

The 1985-86 Junior Varsity Cheerleaders are (back) N. Roe, J. Dimopoulos, C. Miller, V. Rios. (middle) K. Wahadlo, B. Bogusz, and D. Rybicki.

Marching in the Homecoming is one of the responsibilities of the Lettergirls.



Mickow



Cheerleading

Sports just
wouldn't be
the same

Cheerleaders help Highland's spirit immensely. There are three cheerleading squads. They are there to cheer, rain or shine, at all football and basketball games.

The three squads consist of the varsity squad, junior varsity squad, and the freshman squad.

The cheerleading sponsor is Mr. Kaminsky. He has tried his best to be better and more successful in this past year than ever before. He has helped the squads with many of his new ideas. The cheerleaders are required to have a "C" average and are advised to make the "B" honor roll.

The cheerleaders practice almost everyday after school. In the summer, the varsity and junior varsity went to camp. They came home with awards and many good ideas which they put to use this year.

One can surely see that our basketball and football games wouldn't be the same without the cheers and spirit the Highland High cheerleaders give. To accompany the girls at the basketball games are the boy cheerleaders. They show just as much spirit, if not more than the girls.

★ Peggy Viater



What would a football or basketball game be like without our Highland High School cheerleaders? The games would definitely not be the same. The girl cheerleaders play an important part in our school spirit, but so do the boy cheerleaders at basketball games.

The girls are able to do different pyramids and floor cheers with the help of the boys. Our cheerleaders are very important to our school athletics.



Kaminaki





Kaminski

The Varsity cheerleading squad consists of (front) Joannie Kovach, Stacy Skertich, Beth Dennis, Jeanine Kokot, Nora Blink, Kelly Skertich, (back) Scott Bokash, Wayne Travis, Larry Hep, Todd Kohem, and Tom Gorsich.

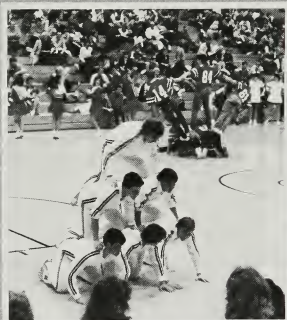
Freshman Cheerleaders show their spirit in the Homecoming Parade.

The boy cheerleaders get our fans excited by doing one of their own floor cheers at the Munster game.

The varsity cheerleaders show our football team some spirit by performing well at all games.



Kaminski



Kaminski



Kaminski



Majorettes

"In the mood"
to dance!

The Highland Majorettes consists of twenty-two girls. They are Highland's drill team. They perform during half time at the football and basketball games.

The Majorettes went to an American Drill Team camp at Notre Dame this summer. They won many ribbons and special honors. Janice Golub, Tammi Smith, and Michelle Hmurovich were the three from Highland that were recognized for their outstanding dancing abilities and skills. Out of the entire camp, our own Michelle Hmurovich was chosen as the main, "Individual Achiever." The Majorettes came in second place in the final competition with the routine, "In The Mood."

Under the direction of Kim Eriks, the girls have four to five practices per routine. The Co-Captains are Seniors Janice Golub and Tammi Smith. Secretary and treasurer are Juniors Michelle Hmurovich and Kristina Lee.

The group holds fund-raisers throughout the year. They hold Tag days to help pay for expenses. They also participate in car washes and sponsor dances.

★ Holly Fentress



Mickow

The Majorettes are a very close drill team. They spend a lot of time together during the week. No matter how much they argue in practice, the differences are absolved by performance night. These girls are a lot more than just a drill team. They are all friends.



Root





The 1985-1986 Highland Majorettes Co-Captains are fourth year Majorettes; Seniors Tammi Smith and Janice Golub.

Group: Kim Eriks; J. Palla; A. Hugus; R. Rubino; M. Barr; D. Shafer; M. Smolen; L. Hibbard; D. Sanchez; M. Mastey; R. Elder; A. Bruynell; M. Hmurovich; K. Lee; G. Fritter; K. Bandura; R. Ondo; B. Clausen; D. Grey; H. Fentress; T. Smith; J. Golub; M. Cobb.

Senior Majorettes Tammi Smith, Holly Fentress, and Michelle Cobb put on their shades and jerseys for a quick picture.

Juniors Michelle Hmurovich and Denise Grey fluff their poms before the Homecoming parade in October.

The Highland Majorettes at work doing their thing.



Football

Playing To Their Ability To The End!

Everybody loves a football game. During this season, the first thing that comes to mind when someone says Friday night is the Football game. It takes a tough individual to play this sport. Our Highland High Trojan Football team is full of devoted players. The Trojans practice hard everyday. The guys are put through a thorough workout everyday. They start their strenuous practices in the summer. These guys are practicing twice a day in the hot weather. They give up their mornings and afternoons during summer to start on a great season!

During the season the team showed a lot of momentum. The season started out exciting. The team had a good outlook and were thinking positive. The team also had some obstacles. For Homecoming the team had to play in the rain along with the team after it. The team ended up with a 5-4 record. No matter how our Trojans played, the fans were still proud of them and supported them through it all.

★ Holly Fentress

Highland versus Portage	L
Highland versus Munster	W
Highland versus Crown Point	L
Highland versus Calumet	W
Highland versus Lake Central	W
Highland versus St. Joseph's	L
Highland versus Griffith	W
Highland versus Lowell	W
Highland versus Portage	L

Nobody knows the frustration the quarterback goes through except the quarterback himself. He, along with the other players, is put through a tremendous emotional strain. He must figure out the opposing teams strategy and work from there. It takes a tough individual to be a quarterback.



Root





Beiko

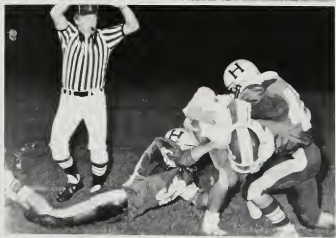
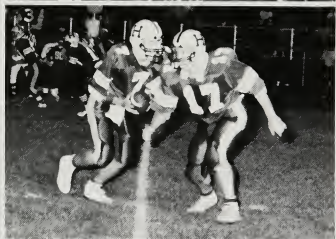
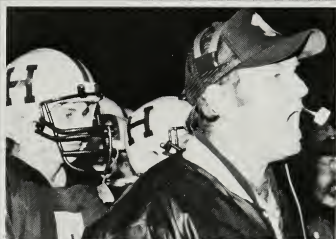
Highlands Proud Junior and Senior Trojan Football Team. Our tough team will have twenty-two players returning as Seniors next season.

Senior Robert Fozkos concentrates on using his correct techniques to execute a successful field goal.

The Trojan All-Conference players are Mike Milausnic, Kip Kelly, Robert Fozkos, Mike Isenburg, Terry Radwan, Larry Meding with Coach Dave Shelbourne.



Root



Mickaw



Highland serves another winner!

Highlands Lady Volleyers put forth all their efforts in their season. They practice for a long time in the fall. They go through a tremendous conditioning period before trying out for the team.

The girls on both Junior-Varsity and Varsity are close. They are all friends. They decorate each others lockers when they have an important match. Under the instruction of Coach Wilson and Coach Abatie. The Varsity Most Valuable Player was Connie Cada, Most Improved was Missy Dawson, and Best Mental Attitude was Melissa Phillips.

★ Holly Fentress

Highland versus Whiting	W
Highland versus Andrean	L
Highland versus Valporaiso	L
Highland versus M.C. Rogers	W
Highland versus Hebron	L
Highland versus M.C. Marquette	W
Highland versus Clark	L
Highland versus LaPorte	W
Highland versus Mishawaka	L
Highland versus Gary Wirt	W
Highland versus Bishop Noll	W
Highland versus Gavitt	W
Highland versus Portage	W
Highland versus Munster	L
Highland versus Lowell	W
Highland versus Morton	L
Highland versus Lake Central	L
Highland versus Merrillville	L
Highland versus Griffith	L
Highland versus Calumet	L
Highland versus Chesterton	W
Highland versus Crown Point	L

Highland's Lady Volleyers are known as a talented team. The girls practice everyday. They are drilled repeatedly. They concentrate a great deal on their techniques. That's why the girls are so successful!



Chick





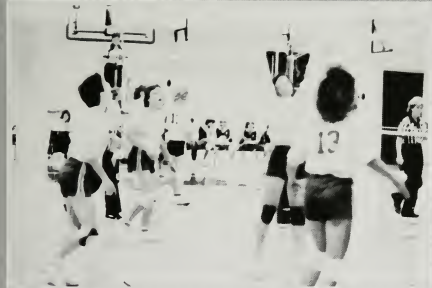
Mickow

Highland High's 1985 Junior Varsity Volleyball team and Coach Miss Abatie.

The Lady Volleymen make sure they use the precise techniques to score in their match.

Michelle Havarar watches the ball closely to make sure her teammate can put it over the net.

M. MacCartney, D. Linger, D. Hoppi, M. Phillips, L. Chick, Varsity Coach Wilson, C. Cada, T. Biel, M. Dawson, S. Kenders.



Chick



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Chick



Boys' Cross Country

Putting their talents to the test

Running in the shadows of the girls' great season, the Boys Cross Country team was in a season of learning. Of the nine varsity letter winners, seven were only in their first or second season of cross-country. The only two veterans on the team were senior Derrick Johnston (captain) and senior Paul O'Dea. Although young, the team managed some good performances. The team started out the year by placing third at the Gavitt Invitational. They went on to place fifth at their own Highland Invite and third at the Clark Invitational. Rounding out the top five along with the two seniors were; Steve Skertich, sophomore, and juniors Bob Tkach and Ron Nagy. Senior Derrick Johnston was the only one to qualify for regionals where he earned a position in the semi-state meet. Overall, the boys' cross-country team had a fine year.

★ Derrick Johnston

Varsity Boys' Cross-Country 1985 season stats

	Varsity
Gavitt Inv.	3rd
T.F. South Inv.	13th
New Prairie Inv.	13th
Lake Central Inv.	7th
Highland Inv.	5th
Clark Inv.	3rd
Conference	4th
Sectionals	6th
All Conference:	
Derrick Johnston	

The Boy's Cross-Country team consisted of younger members this season. Even though they were younger, they still showed great skills. As the seasons go on, the team's abilities will be even greater. Therefore, the seasons to come will be victorious.

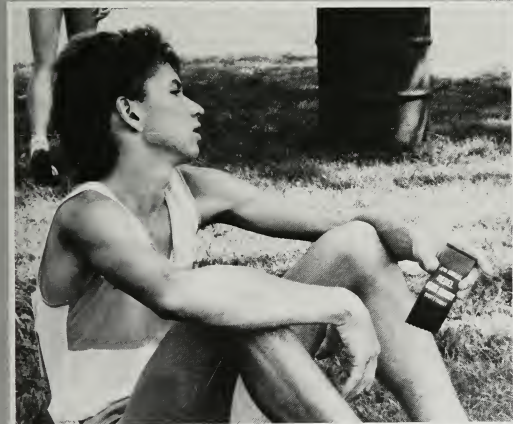


O'Connor





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O'Connor



O'Connor

The 1985 Boys' Cross-Country team members with coach Van Laan

Senior Captain Derrick Johnston takes a rest while thinking of how well his team finished.

Derrick Johnston lets no obstacles stop him in his excellent running abilities.

Each runner captures the importance of finishing a race first in his expression.



O'Connor



Girls' Cross Country

Long Blue Line 2nd in State

The Girls' Cross Country team did it again. They turned over another spectacular season, and finished second in state this year. Highland is known for having an excellent team. Each individual has superb talent of which they should be extremely proud.

Coach Furman had a skilled group to coach, the principal runners being Kathleen Hoffman, Tammi Van Senus, and Anna Wermuth.

This talented group of girls makes the entire school proud. Highland is lucky to have such a remarkable team.

Many girls will be returning next season. Everyone will be looking forward to seeing the girls win again. Congratulations on a remarkable season!

★ Holly Fentress



Once again, the Long Blue Line had a very successful season. The girls know the importance of getting into shape — they condition their bodies for their toughest races to come. This is one of their ways to achieve a tremendous season and many victories.



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Kathleen Hoffman smiles as she runs another successful meet.

Coach Furman and girls proudly accept the award for state runnerup.

Highland's 1985 state qualifiers show great appreciation for their accomplishments.

Highland's 1985 Girls' Cross Country team.



Highland Grapplers Wrestle For Wins!

The wrestling team had another successful season under fifth year Coach Rich Renn. Coach Renn led the team to a record of 8-7-1 in dual meets.

This year there were many individuals who did very well.

Since the team had more seniors than usual the new guys were forced to rely on their movements and agility. Sophomore Chris Hepburn wrestled in the 98 pound weight class and went as far as semi-state. Chris Price, a first year varsity wrestler was at 105 pounds. Wrestling at 112 pounds was Ryan Williams. At 119 was Tom Brown. Senior Craig Lucero was 126. At 132 was Jeff Almaraz and Jim Tobin with Dean Argentine at 138. Vince Bedoy at 145, Tom Puntillo 155 pounds, Dave Powell weighing 167, Jason Evans, John Trelo, and Mike Isenburg all at 177, Larry Meding 185, along with heavyweight Scott Golarz.

The team was up against tough competition all season, but managed to pull through with a good record.

Returning seniors will be Ron Vranesevich, Tom Brown, and Mike Isenburg. With experienced lettermen returning, next year should be even better than this year. They look forward to next year with a lot of enthusiasm.

★ Chris Azar

W L

Highland High versus LaPorte-Triple	
Dual	2 1
Highland High versus Lowell	1
Highland Varsity Invite	2 2
Highland High versus Calumet	1
Highland High versus Griffith	1
Highland High versus Munster	1
Highland High versus Lake Central	1
Highland High versus Crown Point	1
Highland High versus Culver Military	2 tie
Crown Point Invitational—Third	
Chesterton Invitational—Third	
Conference—Fourth	
Sectionals—Third	
Regionals—Fourth	

Wrestle (res'l), v.i. to contend by grappling and striving to throw down another. Our Highland Wrestlers practice during mornings and after school to improve on their quick moves, turns, and pins. Days before a meet the Grapplers wrestle off with another person in their weight class to decide who will compete. Fluctuating their weight up to seven pounds and some down to ten pounds leaves wrestlers on the benches empty handed at lunch. It's all controlled till after the weigh-in at the big meet.



Highland's 1985 Varsity Wrestlers: 1st row: Chris Price, Ryan Williams, Chris Hepburn, Tom Brown. 2nd row: Dean Argentine, Jim Tobin, Jeff Almaraz, John Trelo. 3rd row: Bill

Kepler, Craig Lucero, Vince Bedoy, Mike Isenburg. 4th row: Ron Vranesevich, Tom Puntillo, Larry Meding, Dave Powell, and Coach Larry Johnson and Coach Rich Renn.

McKee





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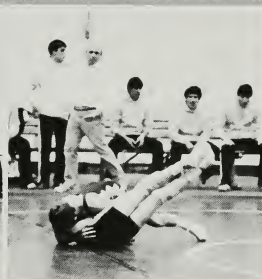


Mickow

1985 Junior Varsity (front) J. Head, J. Johnston, R. Rios, B. Wagner, R. Tuttle, 2nd row: T. Larson, S. O'Conner, J. Tobalski, K. Flynn, 3rd row: L. Forester, J. Vail, J. Evans, D. Paucak, 4th row: D. Witt, Coach Doug Stanford, M. Mendoza.

1985 Freshman Wrestlers: M. Hirschak, B. Kleinschmidt, M. Bedka, S. Barlett, D. Bieger, 2nd row: B. Scoff, G. Mazur, M. Leva, C. Cash, 3rd row: M. Krusina, J. Pae, K. Reilly, J. Kingen, S. Golarz, 4th row: R. Whitting, R. McAzum, E. White, J. Wakefield, Coach Doug Stanford.

Tom Puntillio, Chris Hepburn, Dean Argentine, and Vince Bedoy demonstrate their expert moves to become a winner.



Mickow

Mickow



Swimming

Made In Highland Nowhere Else

Get up at 5:00 a.m. Go to practice for an hour and a half. Go to school. Back to practice again for another two hours. Some days swimming up to 15,000 yards a day. By the time they get home, it's 6:00. Thirteen hours a day spent at school. Swimming becomes a way of life. At times, The most important thing happening to them. This is what one could call the "typical" life of a swimmer. Some say they're crazy. Some ask "Why?"

With an incredible 12-3 dual meet record and a first place at Munster Relays one can see "why" they do it. To be the BEST.

The Highland Trojan Swim Team was led to this victorious season by Coach Mike Boskovich and Assistant Coach Brian Toweson. Captains Dan Stuckert and Jeff Wolendowski have had excellent seasons this year. They, along with Brian Smith and Mike Stuckert received All-Conference honors this year.

★ Dave Long

Highland versus Chesterton	W
Munster Relays	1st
Highland versus Portage	W
Highland versus BNI	W
Highland versus Crown Point	W
Highland versus Calumet	W
Highland versus Valparaiso	L
Highland Invite	3rd
Highland versus Lowell	W
Highland versus Munster	L
Highland versus Gavitt	W
Highland versus Lake Central	L
Highland versus Morton	W
Highland versus MCR	W
Highland versus Griffith	W
Varsity Conference	3rd
Highland versus Hobart	W
Frosh-Soph Conference	3rd
Highland versus Merrillville	W

"No one in swimming has to be told that they stand alone on the block. Maybe that is why there seems to be a bond between swimmers — they all seem to understand what the other person is going through. There is no one who is going to make you look good — you're on your own in the race."

★ Coach Mike Boskovich



Speilmon

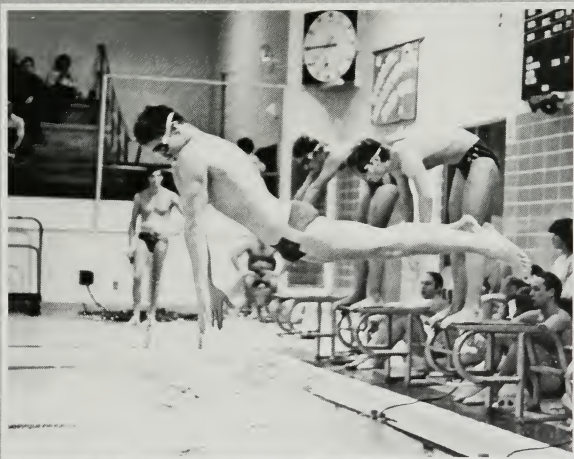
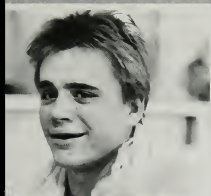




Boisko



Long



Speelman



Boisko

Boisko

The Boys 1985-86 Swimming Team consisted of 4 seniors, 9 juniors, 9 sophomores, and 7 freshmen, who all have had a great season!

Junior Brian Deleget shows that a good start can help win a race as many team members show that encouragement can help!

Jeff Wolendowski, Tom Relly, Eric Remlinger, Jon Pyke, and Jim Stange show everyone that swimming can be fun too.



Determination Can Get A Team Anywhere!

The Highland Trojans Boys Basketball team had a season of experience and leadership. The Trojans had five seniors to count on; Rick Burgard, Mike Topor, Mike Milausnic, Mark Olah, and Dave Wierman. These five boys set a good example and showed exceptional leadership and experience. Mike Topor, with an old injury from football, never stop showing determination to do his best. Dave Wierman, Rick Burgard, Mike Milausnic, and Marc Olah showed leadership and enthusiasm whenever they played in a game or even just in practice. Returning junior letter winners included Kevin Kyle, Steve Oakley, and Chris Opperman. Sophomore players included Matt Terpstra, Pete Auskel, Mike Golarz, and Steve Skertich. Hunter is also a sophomore who also contributed a lot to the team with his firepower and ability to score. Wierman, Burgard, Olah, and Topor played very well and were backed up by many of the newcomers. The season wouldn't have been the same without their experience and effort to succeed.

The team's future looks very bright.



The team's knowledge grew with the help of Coach Frank Kollintzas and Coach Urban. The managers contributed a lot of effort to the team. The managers consisted of Randy Sudlak, Steve Pruzin, and Mike Nicolaou. The team showed combined effort with the team members, coaches, and managers.





The Highland Trojan Basketball Team consists of (front row) D. Wierman, Coach M. Urban, Coach F. Kollintzas, Athletic Director B. Wakefield, R. Burgard. (2nd row) M. Nicolaou, M. Topor, M. Milausnic, H. Atkins, T. Terzarial, S. Pruzin. (3rd row) S. Oakley, C. Opperman, M. Olah, K. Kiel, R. Shudlak. (back row) M. Terpstra, P. Auskel, M. Golarz, and S. Skertich.

Mike Topor seems to perform better under pressure and sure shows off his stuff.

Rebounds are very important in a game, as shown to us by Dave Wierman as he tries to reach for the ball during a play.

Bosko



Korwek



Determination Can Get A Team Anywhere!

The 1985-86 Girls Swim Team had a very successful season. The team consisted of 17 girls, but the talent of every member was overwhelming. The team was coached by Brian Toweson.

With enthusiastic effort, the team's overall record was 11 wins and 3 losses. They were defeated by Elkhart Central, Crown Point, and Lake Central, but only to defeat Merrillville, Lowell, Michigan City Rogers, Chesterton, Portage, Munster, Crown Point, Griffith, Calumet, Bishop Noll, Valparaiso, and Hobart. Shawn Rybicki was 2nd team All Conference in Diving. The Free Relay Team was 2nd team All Conference and consisted of Maria Deters, Kim Janecek, Amy Lobodzinski, and Monica Tillner.

At State, the Trojan Freestyle relay team came into 15th place. The team consisted of Maria Deters, Kim Janecek, Karey Foster, and Monica Tillner. Karey Foster gave the team a good example and tried her best in every event.

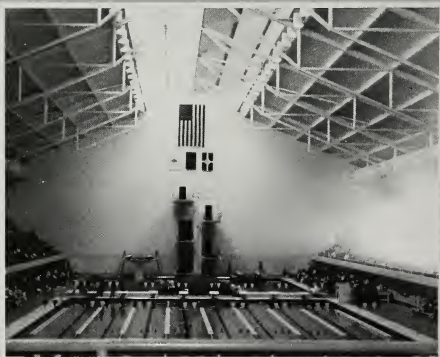
The team's most valuable player award went to Karey Foster. The team's most improved player award was awarded to Maria Deters. The best mental attitude award was accepted by senior Michele Horwath.

With a record of 11 wins and 3 losses, Coach Toweson was very pleased with the determination and effort put forward by the team.

★ Peggy Viater

Highland High School versus Merrillville	W
Highland High School versus Lowell	W
Highland High School versus Michigan G. Rogers	W
Highland High School versus Chesterton	W
Highland High School versus Elkhart Central	L
Highland High School versus Portage	W
Highland High School versus Munster	W
Highland High School versus Crown Point	L
Highland High School versus Lake Central	L
Highland High School versus Griffith	W
Highland High School versus Calumet	W
Highland High School versus Bishop Noll	W
Highland High School versus Valparaiso	W
Highland High School versus Hobart	W

Our Girls swim team certainly has something to be proud of. They have had a great season not only because of their skills but because of their attitudes. Coach Toweson steered his team in the direction of success. The team was more like a family and they proved this in their performance.





The Girls' Swim Team consist of (front) S. Mustard, M. Horwath, K. Blaskovich, D. O'Mally, C. Kwasny, A. Kantowski, S. Rybicki. (middle) K. Janecek, J. Marcinek, M. Newman, M. Hinkle, T. Drake, M. Tillner. (back) M. Deters, K. Foster, L. Spottiswood, Coach B. Toweson, E. Pawlus, S. Robock, and A. Loboinski.

Being able to compete at State is exciting for any team so the girls take some time for a picture.



Boys



Two Popular Winter Sports!

Gymnastics and Girls basketball are two very popular girls sports in Highland. Both sports are winter sports too.

Gymnastics has always been crowd pleasing sports. There has always been a good turnout for the team. The co-captains are Cathy Zurek, Karen Nagy, and Carolyn Kwasny.

The team practices everyday after school from 3:30-5:30. They have to go through a conditioning period before making the team.

The Girls basketball team had a good season. They have practice everyday, but must share court time with the Boys basketball team. The Lady Trojans only had two seniors on the team, Kelly Hixon and Trish Wilder. The team will have most of their players back next season. The girls will have an even more successful season having, generally, the same members back. They will be familiar with each other and each others skills and abilities, even though the team is extremely close already.

★ Holly Fentress



Mickow

A very important part of a team is having a couple of team members that the team looks up to and feels that they are very qualified to represent their team. These people must be leaders of their fellow teammates. They should be proud of their team, teammates, and ability of the team.



Mickow





Mickow



Mickow



Korwek

The 1985-86 Highland Girls Basketball team, also known as the spectacular "Lady Trojans".

Sitting proud is our 1986 Gymnastics team, along with coach Howe.

Kelly Hixon puts forth her skills to try and make two more points for the "Lady Trojans".

Some of the gymnasts carefully practice their floor routines for their upcoming meet. The team members strive for perfection in all their events!

Allissa Deering tries to get away from opposing team members to get an open shot.



Korwek



Boys' Tennis

For The Future Experience

The 1985 Boys' tennis team completed their season with an overall record of 4-13. The team was coached by Mr. Mazur.

At first the season started off slow with losses to Laporte, Portage, Hammond, and Calumet. Then the team proved victory with wins over Clark, Lowell, and Morton. As the season rolled on the team showed more confidence with each match they played. In sectionals, the team ended up defeating Merrillville with a score of 3-2 but was then defeated by Calumet with a score of 4-1.

After the season there are 3 awards given to the players. One of the awards is Most Valuable player which was awarded to Greg Johnson. The second award, Most Improved Player, was given to Greg Doffin and lastly Mike McGee was awarded the Best Mental Attitude Award.

★ Peggy Viater

Highland versus La Porte	L
Highland versus Portage	L
Highland versus Hammond	L
Highland versus Calumet	L
Highland versus Clark	W
Highland versus Lowell	W
Highland versus Morton	W
Highland versus Munster	L
Highland versus Andrean	L
Highland versus Lake Central	L
Highland versus Griffith	L
Highland versus Hobart	L
Highland versus Crown Point	L
Highland versus Merrillville	L
Highland versus Bishop Noll	L

Young team lacks experience but drive and motivation push underclassmen to work toward successful seasons in the future. Coach Mazur remains optimistic about teams' chances in years to come.



Mickow



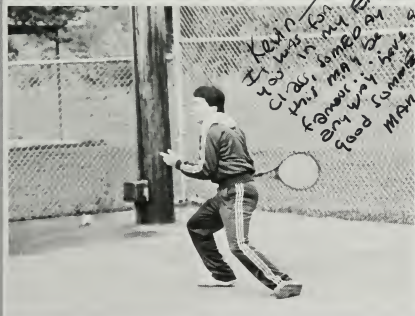


The Boys' 1984 tennis team consisted of: (back) Coach Mazur, K. Keil, B. Bluethmann, G. Johnson, M. Olah, K. Snearly, S. Glotzback, (middle) M. Decker, A. Bajaj, D. Haas, G. Sercaj, (front) G. Doffin, J. Olah, J. Gaskey, M. McGee, and S. Cairns.

Good Poise and Concentration are key concepts in the performance of Mark Decker.

Practice in tennis is very necessary in preparing one to do the best of his ability.

Coach Mazur gives his team a bit of advice and a little confidence before the meet begins.



Mickow



Mickow



Mickow



Girls' Tennis

Bell leads girls' tennis

The girls' 1985 tennis team had a very rewarding season. With the coaching of Mr. Mazur, the team finished the season with a record of 11-5.

To begin the season, the team started off with 3 straight wins over Chesterton, Clark, and Hammond. They were first defeated by Munster but went on with 2 more wins. Toward the end of the season, they were defeated by only Crown Point, Valparaiso, and Merrillville. They defeated Andrean, Lake Central, Hobart, Griffith, Lowell, Calumet, and Wheeler. In sectionals, they defeated Hobart 3-2 then lost to Merrillville 4-1.

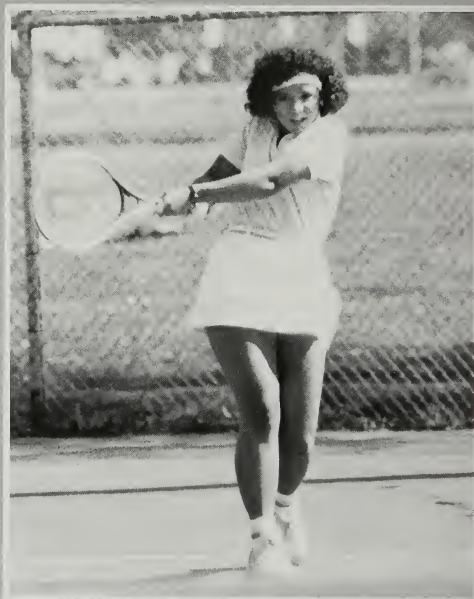
The most valuable award was received by player Debbie Bell. The most improved player went to Diane McDonald and the best mental attitude award went to Connie Cade.

Overall, the girls tennis team had a very great and challenging season.

★ Violet Bogacz

Highland versus Chesterton	W
Highland versus Clark	W
Highland versus Hammond	W
Highland versus Andrean	W
Highland versus Munster	L
Highland versus Lake Central	W
Highland versus Crown Point	L
Highland versus Hobart	W
Highland versus Griffith	W
Highland versus Lowell	W
Highland versus Valparaiso	W
Highland versus Calumet	W
Highland versus Merrillville	W
Highland versus Wheeler	W

Debbie Bell led this year's girls tennis team to an outstanding season. With twelve wins and only two losses, Coach Mazur's squad showed enthusiasm and motivation, along with the experience they've gained in passed seasons. The season was capped by a sectional win against Lake County rival, Hobart.



Mickow





The Girls' 1984 tennis team consists of: (back) P. Jackson, K. Funston, D. Lucas, K. Cada, S. Zatorski, B. Vrabel, S. Paluga, C. Cada, (front) J. Matuga, D. Bell, D. McDonald, J. Kokot, K. Klickman, and B. Brumley

Karen Klickman knows that each hit has to be the most accurate and the best of her ability.

Concentration and accurate strokes is a goal of Peggy Jackson.

Being able to get along together is very essential in success.

Coach Mazur gives part of his team some good advice for the meet ahead.



Mickow



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Mickow



Baseball

Another Successful Season!

Baseball is one of our main Spring sports. Our 1985 team was always practicing. After school every day the members would go straight to the locker room, ready to practice. The guys put out 100% at practice. They would try to increase their abilities and skills.

Many guys go out for the team, but only the top players are chosen. The members of the Highland High Varsity baseball team know what an honor it is to be a part of this talented group.

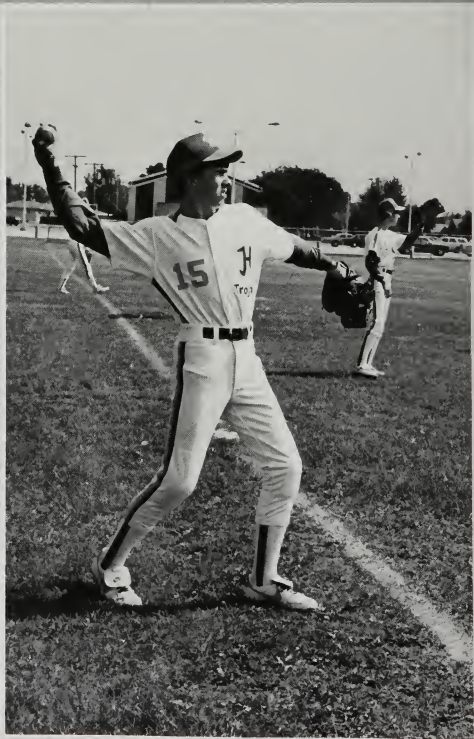
Coach Dan Miller carefully selected each member by his certain skills and abilities. Both coaches, Miller and Stolarz, put a lot of time and effort helping this team perform to its maximum ability. Dana Morris and Lynn Blaskovich were always with the team keeping statistics.

The team is looking forward to next Spring to try and achieve a better record than last year. The team will get many of their players back. It will be a big advantage for the Trojans. Returning seniors will include Mike Sankowski, Mike Milausnic, Bob Barr, Larry Meding, and Bob Belford.

★ Holly Fentress

Highland versus Benton Central	L
Highland versus Wheeler	L
Highland versus Bishop Noll	W
Highland versus Gary Roosevelt	W
Highland versus Hammond Clark	W
Highland versus Griffith	LW
Highland versus Lake Central	L
Highland versus Lake Station	W
Highland versus E.C. Roosevelt	W
Highland versus Calumet	W
Highland versus Munster	W
Highland versus Lowell	WL
Highland versus Hammond	W
Highland versus Crown Point	LW
Highland versus Morton	W
Highland versus Gavitt	W
Highland versus Valparaiso	W
Highland versus E.C. Washington	W
Highland versus Andrean	L

It's important for any athlete to keep their body physically fit! They take time out before every game, meet, or match to warmup. The players stretch out on their own. They know themselves to stretch out every muscle so they can play to their best ability.



Mickow





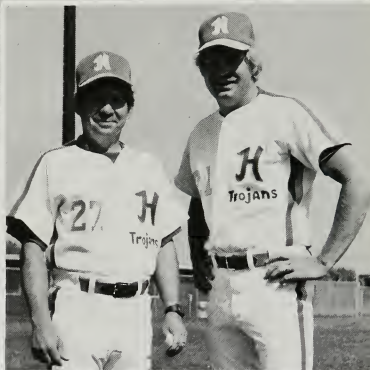
Mickow



Mickow



Mickow



Mickow



Mickow

K. Crews, D. Miller, K. Kiel, B. Barr, B. Belford, C. Jones, R. Casassa, T. Topor, T. Tezarial, M. Milausnic, M. Sankowski, M. Isenburg, Coach Miller, Coach Stolarz, G. Vezey, L. Meding, J. Trelo.

While Mike Sankowski warms up the pitcher, the coaches show how proud they are of the team.

Tony Tezarial gives it his all at bat.

Coach Stolarz takes time before the game to give some expert advice.

Kevin,
To a real nice
guy who sits behind me
in English. Good luck
with everything and
have a great summer
Hope to see you next
year. Friends
always
Debbie
Kamira



Girls Softball

Something New At Highland

There was something new started at Highland High School last spring. There was a girls' softball team added to the Athletic Department.

For their first time around, the girls' softball team had an overall record of 10-10. The team, as a whole, defeated Lafayette, Jefferson, Andean, Gavit twice with no problems, Clark, Whiting, Portage, Clark again, and Lake Central. The team was defeated by Crown Point, Merrillville, Hobart, Harrison, Lake Central, Crown Point again, Munster, Hobart again, and Crown Point again also. In sectionals, the team came in 2nd place by beating Munster but to be defeated by Crown Point.

The team consisted of 16 girls and was coached by Pam Wilson. The captains were Trish Wilder and Michelle MacCarthy. There were 3 awards given on the team. Most Valuable Player was awarded to Michelle MacCarthy. Most Improved Player was received by Alisa Deering and the Best Mental Attitude Award was given to Sherri Tobolski.

With the lack of experience on this team due to being the first girls' softball team at Highland High, the team's future looks very, very bright.

★ Peggy Viater

Highland versus Crown Point	L
Highland versus Merrillville	L
Highland versus Hobart	L
Highland versus Harrison	L
Highland versus Lafayette Jefferson	W
Highland versus Lake Central	L
Highland versus Andean	W
Highland versus Gavit	W
Highland versus Gavit	W
Highland versus Clark	W
Highland versus Whiting	W
Highland versus Crown Point	L
Highland versus Munster	L
Highland versus Munster	L
Highland versus Portage	W
Highland versus Clark	W
Highland versus Lake Central	W
Highland versus Hobart	L
Highland versus Munster	W
Highland versus Crown Point	L
Highland versus Munster	W
Highland versus Crown Point	L

Being new at Highland didn't stop our girls' softball team from success. The team's ability to get along with each other was a necessity to drive them to victory. The girls have acquired many skills that will help them to become number 1 in the seasons to come.



Mickow





Mickaw

The Girls' 1985 Softball Team consisted of: (front) M. Havern, C. Miller, M. MacCarthy, L. Kingsbury, J. Reichmuth, R. MacCarthy, K. Horvatic, S. Tobolski, and D. McRoberts, (back) T. Scott, T. Wilder, S. Lee, T. Biel, T. Jones, L. Rada, A. Deering, Coach Wilson, and P. Sancowski.

With high hopes and determination the team cheers each other on through tough times and to victories!



Mickaw



Girls' & Boys' Track

Teamwork makes it work!

The girls and boys track season had very successful endings. They both ended their seasons with a happy note.

The guys ended up with an indoor record of 5-2 and an outdoor record of 4-3. They defeated Bishop Noll, Calumet, Gavit, Lake Central, Griffith, Lowell, and many other Lake County rivals. The team came in second in the Frosh/Soph Conference. In the Lake Suburban Conference trials, the team placed third. In sectionals, the team came in sixth.

The girls track team was led by Tami Van Senus, who came in sixth in State. Tami is only a sophomore and has a great future ahead of her.

The boys track team was led by John Collet and Bill Bluethmann. Bill led the juniors and came in fourth in IHSAA State in the 6'9" high jump. Bill was also awarded the Most Valuable Player Award. Allen Nieve had a very successful season also. Allen qualified for Gary Regionals and received the Best Mental Attitude Award.

(Opp.) Girls 1984-85 track team and 1984-85 boys track team.

Mr. Furman stated that "The team was a great group of gentlemen to work with and were a perfect example of the 'never give up' attitude." He also added that they were always very willing to learn as much as they could about track.



Mickow





Mickow



Mickow



Soccer and Golf

Two Different Sports but Same Goals

The Boys' Soccer Team had a very inexperienced but strong team. The team was coached by Coach Renn.

The team's overall record was 4 wins and 6 losses. The team was defeated by Munster, Lake Central, Gary Wirt, Chesterton, Portage, and Andean. The team showed their power by defeating Griffith, Valporaiso, Merrillville, and Wallace.

Awards were given to the players. The Most Valuable Player Award was given to Dave Turci, who showed great strength as goalie for the team. The Most Improved Player Award was received by Pete Mavery and the Best Mental Attitude Award was given to Mark Ola.

The Trojan Soccer Team has a very bright future in the seasons to come.

The Trojan Golf Team had a superb overall record. The team only lost 5 but won 16. The team defeated Griffith, Munster, Crown Point, Calumet, Lowell, Morton, Crown Point again, Calumet again, Lowell again, Merrillville, Wheeler, Bishop Noll, Hammond High, and Gary Roosevelt. They were defeated by Lake Central, Morton, Portage, Griffith, and Munster, and placed 4th in Sectionals.

Mike Miller was awarded the Best Mental Attitude Award and the Craig Umback Award. Scott Rosko was the team's most valuable player and Harry Smolen was most improved.

★ Peggy Viater

Highland soccer and golf have the same goals — to win. They do this through concentration and skill. Concentration to bring the ball to the point of success and skill to actually score. Both teams have had good seasons and their futures look very bright.



Tumalsky

Highland Soccer

Highland versus Munster	L
Highland versus Griffith	W
Highland versus Lake Central	L
Highland versus Valporaiso	W
Highland versus Gary Wirt	L
Highland versus Chesterton	L
Highland versus Portage	L
Highland versus Merrillville	W
Highland versus Wallace	W
Highland versus Andean	L





1985 Golf team: C. Kepler, S. Rosko, D. McRoberts, A. Rabb, M. Miller, Coach D. Richardson, H. Smolen, R. Sudlak, and A. Pauchek.

1985 Boys Soccer team: (front) M. M. McGee, J. Pedraza, M. Ondas, P. Maver, J. Gaskey, J. Walsh, T. Ahmadrai. (second) K. Oprea, P. Fuskos, B. Ondas, D. Blaskovich, J. Pyke, B. Dennis, D. Turoci. (back) L. Bates, J. Evans, M. Helm, J. Deters, G. Robinson, H. Philippsen, M. Olah, L. Barnes, and Coach Renn.

O'Connor



Blaskovich



Just
IMAGINE



Mickow



Ossello





Mickow



We make up the Heart! heart of Highland High

Just imagine all the different kinds of people who are involved in the Highland High School community! From new freshmen who are trying to fit into the classes, halls, and clubs — to seniors who have long since stopped worrying about finding their way around, and who are now more intent on discovering the right road ahead.

This family of our school also includes other people — from our new principal Mrs. DeMuth on through the other administrators, teachers, and support staff. Everyone does something different, yet all make up the fabric of this thing called Highland High.

And as years move ahead, friendships change, as well as ourselves. We learn to stop making some of the old mistakes, and we discover new ways to act independently and show more honest caring to others in our lives. We all grow a lot from our first day at Highland, and we can only hope — in years ahead — we look back at the people we knew as always the best part of our high school education!

Mrs. DeMuth named new principal

Alumna of Class of '72 now leads Highland High

One of the biggest changes which can effect any school happened this year with the naming of Highland High School's new principal.

After a sudden late summer resignation of former principal George Kurteff, Mrs. Judy DeMuth was named as interim principal for the fall semester. To the joy of many, the School Board then named her permanent principal at a November meeting.

Mrs. DeMuth is not only the first woman principal at Highland High; she is also the first alumna to become Highland's principal. As an honor member of the Class of '72, she went on to Indiana University, and then served as a teacher and administrator before assuming the duties of Highland High principal.

Many younger students were familiar with Mrs. DeMuth at the start of school because last year she served as assistant principal in the Junior High School.

Other changes in the school system saw the retirement of Mr. James Buckley and the full-time work of new assistant superintendent, Dr. Dennis K. Shawver. He oversees curriculum study in all the Highland schools and is also in charge of personnel.

This year various high school departments were given coordinators, and these serve to direct the work of students and other teachers. These coordinators are: Mrs. Anast, English; Mr. Petrin, Social Studies; Ms. Bluhm, Art; Miss Hires, Business; Mr. Poi, Home Ec/Industrial Arts; Mrs. Hoyda, Foreign Language; Mr. Ludwig, Math and Mr. Wakefield, P.E.

Also, in the front office, Mrs. Julius and Mrs. Fozkos held down the fort for all who needed their help.

Welcome Home to Mrs. Judy DeMuth, formerly of Highland's Class of '72 — and now principal greeting the Class of '86.



Board of School Trustees



Henry Betchen
Member



Burton Masepohl
Secretary



Al Prendergast
President



Noel Hall
Vice-President

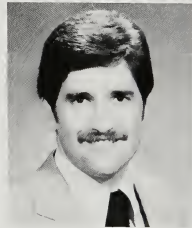
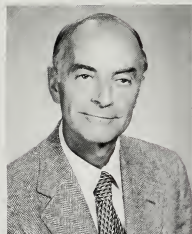
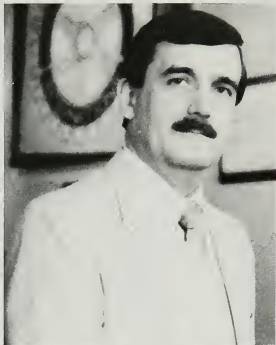


Lawrence Vassar
Member



Superintendent Philip Cartwright has overseen the many changes of personnel and administrators over the past few years, as he guides the school system.

Completing his first year as Highland's assistant superintendent, Dr. Dennis Shawver has helped department coordinators and worked on curriculum.



Retiring after 27 years as a teacher, department head, and assistant principal, Mr. Robert Kellam leaves behind him a rich heritage of education and caring.

Assistant Merlin Clinkenbeard has served through the years as not only a help to students, but as a friend to many who experienced his encouragement.

Mr. Ron Price is the School Town business manager, while pictured directly above, Mr. George Savin is in charge of buildings, grounds, and Highland projects.



Linda Anast, English; Mel Anderson, Math; Karon Bailey, Math; Jeanie Barnes, Office; Catherine Berg, English; Flora Black, Spec. Ed.



Marge Bluhm, Art; Tim Bososki, Business; Mike Boskovich, Soc. Stud.; Larry Brechner, Auditorium; James Brennan, Monitor; Rosemary Bright, Business.



Harlan Brown, Guidance; Mary Certa, Foreign Lang.; Dan Chapman, Science; Maxine Clark, Registrar; Laurene Coles, Treasurer; Ken Coudret, Science.



Mary Damasius, Home Ec.; Ken Darrow, English; Frances Dodd, Guidance; Tom Doukas, Foreign Lang.; Ken Dowdy, Art; Betty Durling, Reading Tutor.



Jeanette Erhart, Audio Visual; Lee Farley, Science; Mona Fiegle, Math; Matt Figi, Math; Shelly Fitch, Art; Carole Fozkos, Office.



Douglas Fralinger, Soc. Stud.; Steve Furman, Soc. Stud.; Enid Graves, Home Ec.; Pamela DeBoer, Music; Alice Halpin, Math; Jerry Hedges, Guidance.



James Hill, Business; Pam Hires, Business; Debra Howe, P.E.; Marion Hoyda, Foreign Lang.; Betty Ivers, English; Gloria Johnson, English.



Kim Johnson, Science; Larry Johnson, Science; Darrel Jones, Math; Mary Ann Julius, Office; Douglas Justus, History; Cindy Kaluf, Math.



Dennis Kaminski, Foreign Lang.; Gloria Karr, English; Eugene Kelly, Soc. Stud.; Charlotte Kessler, Math; Martin Kessler, Math; Lynn Kimble, Spec. Ed.



Mr. Kellam: You leave us rich with memories

27 years
of service
to Highland



"Mr. Kellam . . . ?" Anyone who needed his time was always made welcome by Mr. Kellam, no matter how busy or hectic his schedule.

Mayer

A positive man sees positive student leaders

There are many kinds of riches people connected with Highland can claim from their association with the high school. Some have gone on to make high salaries; some have gone on to positions of power and influence. Yet few students who have gone through their schooling at Highland can claim the riches of one man who retires this year.

Mr. Robert Kellam has touched the lives of thousands of Highland students in his twenty-seven years serving as teacher, English Department head, and as assis-

tant principal. He had poured out his professional life for the students and families of Highland, and as he reaches retirement and well-earned rest, tributes from students both recent and long ago flood the high school.

Mr. Kellam has the special quality of letting you know he really likes you and is willing to care for you, and that has translated into good teaching and good administration. Though his busy schedule with computers, grades, and class programming have cut some into his daily dealing with students, many mem-

bers of the Class of '86 still feel they know him very well, and always appreciate his concern for them and his willingness to help.

Starting his tenure at Highland in 1959, Mr. Kellam recalls some of the major events of his career here, such as the fire of '69 when the English wing was burned on Christmas Day. "That brought us together," he says. "Though we were forced to double up on classrooms in the junior high and some students had class in the halls, no one took advantage of the situation. Instead there was a great feel-

ing of pulling together."

Through the tumult of the early '70's in those years after the Vietnam War, and into today's modern challenges, Mr. Kellam feels Highland students have always shown a great deal of goodness and willingness to work for real progress. "I have seen some of the most positive and thoroughly good people I've ever met right here at Highland," he says.

And as you retire, Mr. Kellam, we say good-bye and thanks to one of the most positive people Highland has ever been pleased to know!



Frank Kollintzas, P.E.; Janice Konkoly, Science; Sandra Leeney, Math; Randall Lemon, English; Ella Lopez, Foreign Lang.; Barbara Lovin, Business.



Gerald Ludwig, Math; Jim Mako, Auto Shop; William Martin, English; Laura Marzotto, Business; Robert Mastej, Ind. Arts; Barbara Mayer, Journalism.



Jerry Mazur, Science; Michael Millich, Ind. Arts; Dan Miller, Soc. Stud.; Judith Musselman, English; Martha Nicholson, A.V.; Kathleen Nowicki, Science.



John Onoff, P.E.; David Owen, Ind. Arts; Doug Pearson, Ind. Arts; Gregory Petrin, Soc. Stud.; Joyce Petrin, Speech; Bert Poi, Ind. Arts.



Georgia Pontious, Nurse; Josefina Poropat, Foreign Lang.; Susan Powell, Office; Debra Pulins, English; Ann Pyke, English; Mona Quinn, English.



Richard Renn, P.E.; Dan Richardson, Science; Diana Rogers, Foreign Lang.; Wesley Russell, Music; Herbert Schmidt, Science; Kathy Schwingendorf, English.



David Shelbourne, Health; Duane Sieb, Building Trades; Mary Skertic, Home Ec.; Lee Skimina, Tutor; Carolyn Siys, English; Larry Stuber, English.



Elwyn Studer, Guidance; Thomas Sommers, Soc. Stud.; Douglas Stanford, Attendance; Mike Sunny, Soc. Stud.; Ken Sypult, P.E.; William Thegze, Math.



Brian Toweson, Math; Lisa True, Music; Nila Otterback; Leo Van Laan, Math; Pamela Wilson, P.E.; David Young, Soc. Stud.; Karen Zendian, Business.



Teachers

Those who learn best by sharing teach best by sharing themselves



After long years of service to Highland High School both as teachers and counselors, Mrs. Frances Dodd and Mr. Elwyn Studer complete

their professional careers this year and move into retirement. Staff and students give best wishes and thanks for all they have given HHS!

Mickow



While Mrs. Jeannie Barnes congratulates Mr. Robert Kellam on his successful career and coming retirement, Mr. Dan Miller stays be-

hind the lectern, promising there are still good and interested teachers who will continue in the strong traditions of Highland High.

Mayer

When the school day is over, and everyone has gone home, what goes on in the lives of the people who work there? Contrary to popular belief, the lives of the teachers and others who work here do not revolve completely around Highland High School. Yes, teachers are human!

Six out of ten students don't know all of their teachers' first names. Most students don't even bother to consider one of the main factors that identify a teacher as a human being — the teacher's first name. It is very difficult to think of someone as a human being if they don't have a first name.

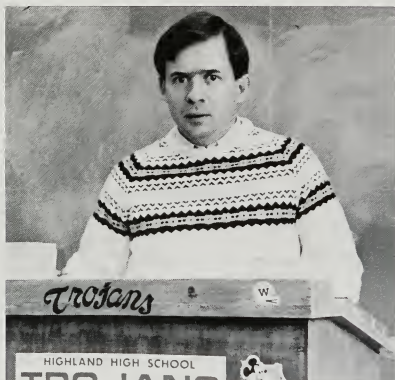
It becomes somewhat easier to think of a teacher as a human being if the fact that they have interests is taken under consideration. Many teachers have outside interests similar to those of students. Mr. Tom Doukas paints, Mr. Mel Anderson and Mrs. Sally Fitch both sail, Mr. Mike Sunny owns a ranch, and Mr. Mike Milich "pumps iron".

Some teachers share their outside interests with students in the classroom. Mrs. Joyce Petrin shares her interest in acting by teaching Dramatics, while Miss Barbara Mayer shares her interests in writing and photography with students in her Journalism classes.

Other teachers share their interests with students by sponsoring an extracurricular activity. Mr. Dave Owen sponsors the Ski Club, Mr. Bill Martin sponsors Sight and Sound, and Mr. Larry Brechner and Mrs. Pamela DeBoer sponsor those interested in the technical and dramatic sides of theater in Theater Company.

Though some teachers will never become really good friends with their students, it is necessary to understand that teachers really are human. If this is known, a different sort of understanding is gained toward the teacher. An understanding that comes from a common bond — that of one human being working with another.

★ Beth Lively



O'Connor

Go Well – Stay Happy



Class of '85 moves on . . .

As the first class to survive graduating after 1984, the Class of '85 proved Orwell wrong, and also proved they could give today's adults confidence about tomorrow's future.

Led by class president Audrey Pauchak, the graduates honored their three top scholars — Anne Tseng, valedictorian, and Karen Traicoff and Michael Barrett, who were tied for salutatorian. Anne delivered a challenging yet gracious address, and all who spoke promised this class was equal to the task ahead.

Thorn Holicky and Dawn Marks were remembered as the National Merit Finalists, and class sponsor Mr. Dennis Kaminski presented the class to the Board of School Trustees and Dr. Philip Cartwright, superintendent, with pride.

Tears were shed and many hugs hugged, but when Graduation Day was over, all agreed a lot of good learning and a lot of good memories would follow these grads into the future.

It's finally in her hands, and graduate Susan Zatorski can't help but think back over all the memories.



Valedictorian Anne Tseng receives her diploma from Dr. Philip Cartwright, at the top. Salutatorians Mike Barrett and Karen Traicoff spoke for their class, and Audrey Pauchak spoke eloquently as the president of the Highland High graduates of 1985.



... Grads of '86 show class



Mickow



Senior year has finally arrived and the Highland class of '86 begins to wonder, "just where have the last four years gone?" The last year of high school brings many realizations to mind.

Seniors start to remember the past, but the future brings many thoughts also. One starts to remember all the past games, dances, classes, friends, experiences, and the overall feelings of the past four years. All of these things come to mind so suddenly. It seems as if time flies and we don't have enough of it to grasp certain things long enough. High school goes by so quick. It's hard because the seniors have to live and enjoy the time now, while constantly thinking of the future.

Another aspect about senior year is the thought of leaving all your friends. Which ones will we see again? What will become of them? It's hard to think

of leaving people when you just seemed to get to know and trust them. What about all of your close friends? After high school all of them may go their own separate ways. Sure, you might run into them sometime and stay just as close. How about those people 'most likely to succeed', Will they or won't they and what will they be? Or how about in ten or twenty years from now at a reunion. Seeing friends, old girlfriends or boyfriends, and all your other classmates. What are we, the seniors of '86 going to be?

The feelings of senior year boil down to one main thought — enjoy the time while you have it. High school goes by fast. Enjoy it to the fullest. If you want to you'll leave with many fond memories of the class of '86!

★ Beth Tumidalsky



Mickow

Leading the Class of '86 are Cricket Reynolds, president; vice-president Regina Plesha, and Chris Nichols. Treasurer Shelly Mayden is missing.

Pete Maver, pictured at the top, relaxes, while Kim Buckley, left, fights term paper deadlines.



Believe it!

Change Is Good!

There is a time for everything and a season for every activity under heaven: a time to be born and a time to die, a time to plant and a time to uproot ...

This Bible passage is directly relevant to us as seniors. Changes at this time in our lives might be compared to the many changes that occur during the autumn season.

Just as leaves change in color, so we go through many changes in character and outlook on life as we approach and experience graduation. Like the drastic effect of the first frost in autumn, comes the paralyzing realization that you are finally growing up. Just as animals store food for the winter during the fall, so we begin preparing for our futures by finalizing college or job plans. At the same time when life stops for much of nature, yet new unseen growth takes place underground. In the same way, we as seniors are developing inwardly, gaining

strength for future visible growth. Furthermore, this level of maturity is also a time for reaping all the knowledge previously sown throughout our elementary and secondary school years.

As seniors we can expect to experience ambivalent feelings such as apprehension and expectation, failure and success, depression and inspiration, disappointment and excitement, and a clinging to childhood memories while focusing on goals for the future.

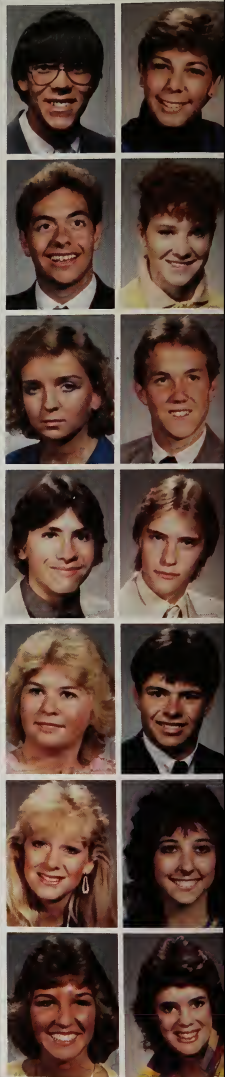
In the passage mentioned previously, it is said that there is "a time to uproot." By "uprooting" ourselves at graduation and "replanting" elsewhere, we can continue our growth and productivity with renewed purpose.

★ Kathy Corliss

Thinking of the future can be scary, but Laura McDonald and Dorothy Potts know change can be good.



Potesta





Nick Adams
Rebecca Akin
Jim Alb
Phil Alonzo
Dean Argentine
Cris Azar
John Babe



Chris Balbo
April Baolg
John Banasiak
Jennifer Bannister
Dawn Barney
Bob Barr
Jeff Bartlett



Laura Bearss
Kieth Beck
Kevin Beck
Tim Bedoy
Vincent Bedoy
Vera Beeson
Bob Belford



Randy Bell
Jay Benak
Richard Bigger
Jean Birmingham
Lisa Blitz
Cindy Bohling
Bill Bluethmann



Diana Bohling
Brian Boilek
Linda Boren
Wendy Boswinkle
Scott Bracken
Jennifer Bradley
Frank Brandys



Jill Britton
Sue Brock
Tina Brogan
Chris Broviak
Julie Brown
Kim Buckley
Richard Burgard



Connie Cade
Kathi Callaway
Pam Canady
Tom Cardis
Lisa Cartensen
Billy Cerny
Jeff Clausen



Michele Cobb
Timothy Colby
Kathleen Corliss
Liz Courtright
Julie Crundwell
Bill Cullom
John Dafcik



David Dalton
Sherril Dawson
Chris Decker
Rhonda Deford
Melissa Denny
Juile Dian
Maria Diaz



Frank Dijak
Yvonne Dismang
Robert Dolan
Judy Dratwa
Pat Drwal
Kelli Duke
Terri Dunn



Darrin Duvall
Andrea Eckard
Jim Elder
David Ellingsen
Michael Engel
Andy Esser
Lisa Estill



Chris Everly
Greg Evon
Christine Fabian
Dawn Fauth
Holly Fentress
Heidi Fiegle
Ken Finke



Jill Fisher
Ron Foust
Kurt Fowler
Robert Fozkos
Kathy Funston
Elizabeth Furgye
Tom Galosich



Ken Gargano
Sue Gasaway
Bill Geeve
David Gentry
Jill Gergely
Amy Germek
Joel Gil





Apply! Apply!

Forms! Forms!

Forms seem to plague every level of society. For some reason it seems that the wheels of progress won't budge without the aid of those antagonizing documents.

College applications are no exception. There is a form for practically everything from a personal history to your favorite choice of dorm room colors! Even this wouldn't be so traumatic if the information requested was easy to answer. But it seems the same people who make up those tedious income tax forms make up college ones in their spare time.

To fill out even the most trivial questions requires one to obtain a storehouse of reference material. I wouldn't be the least bit surprised to see ten years from now a required high school course teaching students the creative art of filling out forms! Everything asked for in the application seems to

require a five digit course code or some three number prefix. These codes are found buried in the index, which is supplied with the application, that was supposedly designed to aid the student in filling out the forms!

The student's only solace seems to be the assistance of a guidance counselor. These remarkable people are familiar with the rough spots in the application and their help can save the student a lot of hair-pulling frustration.

Perhaps in the near future, a rebellion should arise to protest the shrewdness of the present application system, but until that day students will have to continue through an endless maze of forms.

★ John Skoog

One way to release the pressure from all those college forms is a good game and good people.



Horwath



We take dreams with

Be Free . . .

When to the elements be free, and fare thou well!

Shakespeare

And so goes another senior class off to meet their future. It has been a short four years but we have come a long way. Each day brought changes and challenges as we crossed over the span of childhood to the adult world — more or less.

In going, we take our dreams and our hopes with us, but we will never totally leave behind the place where we have spent such an important part of our lives. We leave a part of us with the school, a part that is all we are fond of in the school. Also, we wish

our classmates the very best, and depart with good intentions.

Now we must strive for better and greater things, whether it be at a college or in a job. While one thing ends for us, we face a new beginning. A beginning filled with limitless potential, growth, and accomplishments, as well as doubts, fears, and setbacks. But if we can build on our past and reach for our future, we may know a better life than ever before.

Paul Hajdu

From cut-offs to white tie, part of senior year, Robert Fozkos knows, is having his senior picture taken for this yearbook.



Poresta





Chris Golec
Janice Golub
Sonya Gonzales
Jeff Green
Gary Grimler
Michelle Guarnero
Debra Guernsey



Tracey Guzek
Kathy Haehnel
Peggy Halas
Deanie Hall
Scott Hankla
Johanna Hanson
Ken Hardesty



Pat Hardesty
Randy Harreld
Alicia Hart
Lana Hart
Annette Havran
Tony Hein
Cathryn Helgren



Mike Helm
Heidi Heminger
Eric Henshilwood
Eric Herron
Joe Hinkel
Kelly Hixon
Cary Hmurovic



Dawn Hoadley
Dave Hoffman
Pat Holly
Ronald Holsclaw
Michelle Horwath
Geri Hudson
Lisa Humphrey



Melynda Humphrey
Glenn Hunter
Dan Hutchinson
Lorraine Isenberg
Debbie Ivan
Loretta Ivey
Peggy Jackson



Michelle Janecek
Beverly Jantzen
Dave Jerome
Greg Johnson
Denise Kelly



Jeff Johnson
Jo Ellen Johnson
Erica Johnson
Craig Johnston
Derrick Johnston
Tracey Johnston
Tricia Jones



Chris Julius
Greg Kacer
Kim Kaminski
Roberta Kaminski
Kris Kauchak
Alina Kellman
Tracey Kekels



Carolee Kepler
Eric Kibiger
Kelly Knicker
Sherri Kollwitz
Darrin Korzeniewski
Pat Kotsonis
Peggy Kountz



Karen Kowal
Amy Krager
Karen Krahn
Rick Kristoff
Armin Kruse
Chris Kutcka
Carolyn Kwasny



Amy Lescak
Tom Lidster
Craig Lucero
Joy Luns
Victoria Lypka
Laura Maar
Laura MacDonald

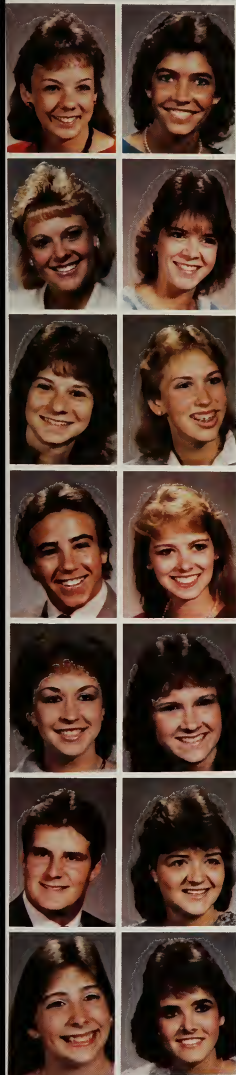


Keith Magiera
Melissa Mantel
Brian Marsh
Diane Massack
Pete Maver
James Mayberry
Shelly Mayden



Tim Maynard
Bob McLees
Diane McDonald
Darrin McFee
Amy McGuire
Patricia McMahon
Kristy McNab





Graduation

I can't wait

"I can't wait until my senior year!"

This and other statements like it could have been heard throughout the halls from underclassmen; but when the time approached, novice seniors found themselves unaware of the newly acquired status. "My senior year came before I was ready for it," commented Pam Canady. Nevertheless, senior's minds were slowly being prepared for the upcoming changes.

It might be as minute as deciding which college to apply to or to the extent of taking prep courses during the summer on a college campus. "I attended a health science class at a

two weeks honors program worth two credits; it was held at Indiana State University," explained Jill Schuler.

To prepare for life after high school, other students got ready for their soon to be freedom. "While at college there won't be anyone to do it for me," stated Vince Bedoy.

It is frightening, yet exciting, what the future holds, nobody knows so any bit of experience will be helpful.

★ Lisa Estill

Senior Class President and Trojan editor Cricket Reynolds reviews some copy for an upcoming issue.



Osello



It was great, but

We Move On

We've spent the last four years preparing for this wonderful event. Graduation. By accumulating enough credits (credits? what are they? do I get to buy something with them?) we have earned the right to do this. Graduate. Well, what next? Do we move on to the real world? I sometimes wonder where I've been living for the past 18 years because lots and lots of older people tell me that's where I should be. "It's time for you to get out into the real world," they say. Where was I, in

fantasy land, and they'd just come visit me there?

The fact is, we do move on. There are many choices to make, paths to take, and what we decide now will have a large, if not the biggest, impact of all the decisions we are to make. But being seniors, we can, of course, handle such things as these.

★ Mike Sankowski

Nancy Troxel does some extensive research for an upcoming term paper.

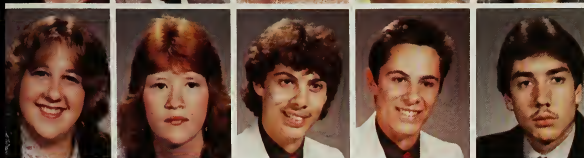


Potesta





Larry Meding
Kathleen Metcalf
Kelly Mickow
Mike Milausnic
Ginny Miller
Kari Miller
Mary Miller



Tammy Miller
Carol Mills
Kimberly Mills
Sue Minard
Carl Misner
Chris Misner
Chris Monreal



Joel Montalvo
Teresa Moore
Tod Moretton
Scott Morris
Brian Moseley
Matthew Moss
Jim Moynihan



Steve Munoz
Bobbi Munsie
Kerri Murphy
Jim Myers
Karen Nagy
Allen Neve
Chris Nichols



Mike Nicolaou
Edward Niessen
Anita Nowak
Christine O'Brien
Trevour O'Day
Paul O'Day
Marc Olah



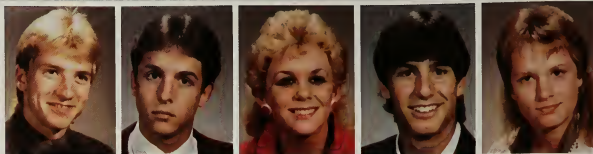
Mike Ondas
Kent Oprea
Jeffrey Ossello
Denise Ozele
Jeff Paholski
Toni Palla
Michael Parker



Dawn Pawloski
Mark Penman
Sandra Perez
James Phillips
Lisa Pineiro
Regina Plesha
Vicki Porter



Gary Potesta
Randy Potesta
Dorothy Potts
Dave Powell
Patsy Pumnea
Tom Puntillo
Paul Radenchich



Terrence Radwan
Angie Rauer
Gordon Redvay
Daniel Reichmuth
Thomas Riley
Cricket Reynolds
Bryon Richardson



Corey Risen
Maria Rivera
Eric Robinson
Sherry Robinson
Robin Roderick
Sue Rossi
John Ryan



Kelly Ryan
JoAnn Saczawa
Mike Sankowski
Darrell Sapp
Bill Schab
Tim Schau
Jane Schlueter



Jill Schlueter
Jodi Schlueter
James Schneegas
Mike Schopp
Suzanne Schwandt
Deneen Sebahar
Shawn Sexton



Pat Shaw
Edee Silverman
Linda Simanson
Kelly Skertich
John Skoog
Nick Skopelja
Amy Slavena



Dennis Slivka
Michelle Smith
Tamara Smith
Cheryl Summers
Janet Sowinski
Denise Spataro
Alan Spott





Memories

Last Goodbye

As I walk for the last time down the familiar halls to my locker, I feel a tug of anxiety at the thought of leaving. I still could not get used to the idea I was no longer a senior or a student within these walls.

With the thought of my senior year I have to smile, it was a wonderful finale to a tedious high school career. I could not seem to remember the bad times, only the good; such as the dances, football and basketball games, and prom. Those memories outweighed the others like forcing to stay up to finish last minute homework, cramming for tests, and praying to finish the term paper.

I took one last look at my now empty locker, walked slowly down the corridor to the English wing, and up the stairs that I had once cursed for four previous years. Now they seemed to stare at me with awe. I wanted to have one last look. It was the silence that disturbed me the most, it was as if I had never really belonged. It was getting late, so I headed back downstairs to where I had parked my car. As I walked away from the school, I said my last goodbye.

★ Lisa Estill

As weather gets warmer Karen Krahn and other seniors start dreaming of Spring Break.



Mickow



Budgeting

Time Troubles

One would think budgeting money was the biggest problem for seniors, but for many it was having enough time to get things done that caused the worst headaches. As a senior there was always something that had to be done; the list was never ending.

Seniors found themselves rushing to get home to make it on time to their jobs, "I had to be at work by 3:30 on some weekdays and that does not give much time when school lets out at 3:15," commented Lisa Blitz. "Being able to drive to school helped."

For some driving to school was also a hinderance, because it brought distractions to a reachable range. The local fast food restaurant, ice cream shop, and department store became only minutes away for seniors.

Being able to drive was not the only

distractions that gobbled up more time, there was always the phone and, of course, television. These obstacles did not help when seniors were trying to finish homework that was getting increasingly difficult.

Weekends did not help much with seniors trying to arrange time between friends, their jobs, girlfriends or boyfriends, homework, and club or athletic activities. One point of view, "I work all Saturday and Sunday until six p.m. and then go out with my boyfriend on Friday and Saturday night. Then on Sunday I'm so tired and everything has to get done," stated Lorraine Isenbreg.

★ Lisa Estill

Bob Barr knows the answer to budgeting — learn to take one day in its own time.





Donna Spring
Stan Stefanski
Judy Stewart
Jodie Stone
Dawn Straker
Ingrid Strandmo
Denise Strange



Daniel Stuckert
Donna Stuckert
Sheree Stuckert
Randal Sudlak
Christine Swanson
Ronald Swart
Kristin Szot



Erik Taylor
Tony Terzarial
Martha Tessman
Jom Tobin
Terry Tubin
Sherri Tobolski
Mike Topor



Cary Toth
Heidi Troxel
Nancy Troxell
Roger Tucker
Beth Tumidalsky
Tunis Kim
Lisa Tunis



Brent Turner
Amy Utterback
Dave Vail
Margaret Velasquez
Terri Ventrella
Margaret Viater
Cheeri Volk



Tom Wagner
Kim Weaver
Lisa Wheeler
David Wierman
Keith Williams
Susan Williams
Kim Winarski



Ted Witham
David Witt
Robert Witzke
Jeff Wolendowski
Charles Wolven
Kathy Wood
Dave Wright



Gary Writt
Janice Yoho
Mark Young
Maura Young



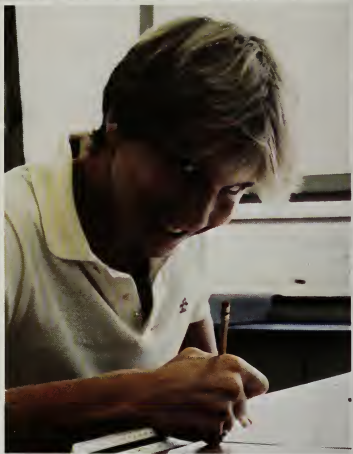
Char Yuhan
Chris Zawacki
Julie Zuhl
Cathy Zurek



"Come on Dave, smile!" says Nancy Troxel giving Dave Ellingson a helping hand.

Kurt Fowler smiles after he realizes that practice really makes perfect — almost.

Counting the days to graduation, Janice Yoho gives us all a word of advice.



Osello



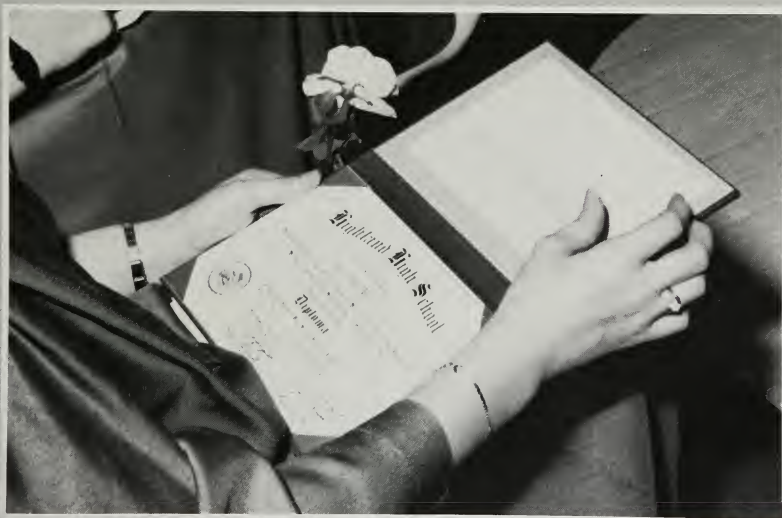
An end becomes a beginning



And suddenly it is all over — the planning, the worry, the good times, the tears, and everything that goes into making high school what it is. And suddenly it's over.

Yet with this graduation fading into the past behind us, we graduates take with us the faith of those teachers who will never stop believing in us, the memories of good friends who made so many of those days not only bearable, but really enjoyable. We thank our parents for understanding and forgive their mistakes, and we stand alone as ourselves, ready to stop fitting into anyone's mold — and strong enough to imagine how great we as our truest selves can be.

A bit scared, but ever so much more confident, we say — yes, the future is a challenge, but we are sure our best is yet to come!



Class of '87 — Future Bound

As Junior Year begins, something strange yet wonderful happens. Teachers seem to expect more of students, yet there is also more respect from both faculty and fellow classmates. The reasons for such actions are many; the biggest reason is simply that we are getting older.

With age always comes more responsibility, and Junior Year often sees students getting Drivers Licenses, getting part-time jobs, and often

taking on more responsibility both at home and in extra-curricular activities around school. Suddenly they are the officers of clubs and are asked to assume responsibility for the success or failure of club projects.

Junior Year is also more fun, simply because there seems to be more to living, and also more to us!

Junior officers Cindy Bilyak, Alecia Kantowski, Michelle Tucker, and Kelly Keene lead their class toward a 1987 graduation ceremony.



Mayer

Dan Alb
Dave Anderson
Nina Anderson
Jim Andrisko
Leslie Andrisko
Rob Bach



Ken Balazs
Kathy Bandura
Laurie Barnes
Shelly Basham
Lisa Bates
Meris Beasley



Vanessa Bedella
Christine Beison
Scott Benko
Laurie Benware
Dawn Berdine
Irene Berrones



Cindy Bilyak
Babs Bisbee
Deborah Blabolil
Rich Black
Mora Blink
Violet Bogacz



Pete Bonaventura
Nady Boutrous
Staci Bozack
Ron Bremer
Debbie Brock
Donna Brown





Donna Brown
Tom Brown
Paul Brown
Brenda Brumley
Lisa Brown
Amy Bruynell

Tina Brysz
Lynn Bukovac
Sue Burke
Jennifer Burosch
Grant Butler
Angela Cairns

Rick Ceperich
Cindy Chapman
Lynda Chick
Joe Chong
Beth Ann Clausen
Julie Clinkenbeard

Melanie Conley
Tim Cook
Steve Coover
Heather Coppi
Louis Covelli
Karen Cox

Jerry Crosby
Guy Crundwell
Andy Daniel
Missy Dawson
John Davison
Lisa De St. Jean

Tom Decanter
Mark Decker
Matt Decker
Alisa Deering
Brian Deleget
Brian Dennis

Beth Dennis
Laura De Rolf
Maria Deters
Keith Dickerson
Tracie Dills
Chris Domsich

Mike Drabek
Mick Drwal
Bill Default
Laura Dunning
Deanna Duvall
Kathy Elder

Dana Emmanuelle
Steve Evans
Joe Fabian
Mike Fabian
Al Fagyas
Penny Fedrick



Julie Fiegle
Darren Fields
Brian Fitzpatrick
Jeff Fletcher
Kevin Flynn
Mike Frejeck



Gail Fritter
Dave Frye
Robert Futrell
Veronica Garcia
Tim Gauthier
Brian Golec



Tanya Golarz
Scott Glotzback
Claudia Geyer
Daniell George
Eric Good
Dave Granger



Denise Gray
Jan Gray
Lori Greene
Brian Greer
Tim Guernsey
Nancy Guerrero



John Gusman
Linda Haag
Darren Haehnel
Matt Hall
Dean Hanzivasilis
Todd Harbrecht



Regina Harris
Karl Hausman
Julie Hedges
Jeanine Hemingway
Larry Hepp
Tanya Herod



Don Hillegonds
Jill Hipp
Robert Hjertquist
Mike Hmurovich
Michelle Hmurovich
Janet Hoffman



Kathleen Hoffman
Debbie Hoppe
Debbie Hoppel
Tom Horgash
Teresa Howell
Kim Humble



Chris Hummer
David Hupke
Jack Hutchinson
Michael Hutchinson
Denise Hyslop
Darren Inman



PSAT looms for Juniors

Many changes and responsibilities accompany one's junior year in high school. New-found pressures include the major college and scholarship-qualifying exams, the PSAT and SAT. The need to do well on these exams is well-felt by juniors. A good score can mean acceptance into the college of one's choice and an excellent score could mean the chance to qualify for a National Merit Scholarship.

By this time, many juniors have acquired part-time jobs. This helps elimi-

nate the need to ask parents for money to go out, for clothes, etc. Although along with a job may come many new responsibilities. Having to go to school each morning, come home, and get ready to go to work requires much energy, which most teenagers lack. Then, after working four or five hours, having to come back home and complete homework seems like a neverending chain of drudgery. Holding down a job also means sacrificing time spent with friends, family, and also time to oneself, which ev-

eryone needs.

Leadership positions are offered more abundantly in Junior year. Suddenly, in the clubs once belonged to as mere members in freshmen and sophomore years, one assumes prestigious positions such as President or Vice-President. More leadership in the home may also be found at this time. Unfortunately, having to keep charge of younger brothers or sisters may be included.

Bob Tkach takes a breather from a difficult work during Cross-Country practice.



O'Connor



Mike Isenber,
Steve Jackson
Alex Jacque
Michele Jendreas
Jim Johnson
Janine Johnson

Jennifer Johnson
Jenny Johnson
Mike Jonaitis
Jim Jones
Jill Jones
Tracie Jones

Debbie Kaminsky
Janel Kaminsky
Alecia Kantowski
Renee Kaptur
Kelly Keene
Kevin Kell

Lisa Kingsbury
David Kelly
Chris Kerrigan
John Klapak
Diane Klapowski
Karen Klickmann

Tom Kliza
Janeen Kokot
John Koleno
Bryan Kollwitz
Christine Kotlowski
Michelle Korem



Great Expectations

During your Junior year all the responsibilities that didn't matter before, but should have, begin to matter. You can drive, you can stay out late, you can fix your own food. Parents and people expect more of you, for you are past your sweet 16 and moving on out into the "real world". You stop and think — "I only have one more year in school, and then all this is gone." You spend time wondering where all the years went and where all the fun went. You realize you can never be a kid again.

Everything starts opening up. You are more important to

people, and everyone realizes you are older. Your attitudes change, and your priorities become more realistic. And with your future ahead of you, you get more serious.

Junior year means the end of the free life. You have to give as well as get, and you are expected to be more mature in your attitudes toward many things. Everything up till now has been training; now you're in the real fight. Now there is only one more hurdle — Senior Year!

★ Mike Sankowski

Karen Cox finds sometimes the best way to face the future is after a short break.



Mickow

Jerry Korwek
Sandy Kostur
Agatha Kotsonis
Joanie Kovach
Debbie Kozak
Linda Krolak

Rich Kula
Sharon Kusbel
John Kusy
Lori Lankow
Ray Lea
Randy Lee

Kristina Lee
David Lenart
Tammy Lenick
Darin Lewandowski
Joe Lewis
Robert Livingston

Amy Lobodzinski
Melissa Macari
Michelle MacCartney
Julie MacDonald
Dana Majewski
Jennifer Marcinek

David Markovits
Debbie Matthews
Dianne Matusiak
Don McCain
Kerry McCasland
Derek McCrea





Kelley McGroarty
Diane McRoberts
Rick Meadows
Jennifer Mendoza
Melissa Mengeling
Julie Mercer



Bob Messmer
Carolyn Meyers
Jeff Michaels
Cherree Miller
Mark Moore
Tim Morgan



Pat McGowan
Cheryl Mrzlock
Betty Muvich
Ron Nagy
Darrel Nitz
David Novosel



Jon O'Brien
Dave Ochman
Scott O'Connor
Dana O'Donnell
Don Olenik
Kathy O'Neil



Rebecca Ondo
Mario Ortiz
Keith Palmer
Sharon Paluga
Dana Parker
Nancy Parlor



Brian Patterson
Rob Pawlak
Erin Pawlus
Kathi Payne
Jaime Perko
John Peters



Melissa Phillips
Dave Piech
Denise Pocci
Mike Polen
Susan Prast
Steve Pruzin



Eric Remlinger
Darren Rhyne
Jill Richardson
Carol Riley
Betsy Rinas
Veronica Rios



Kriusi Risley
Lisa Roach
Sheri Roback
Christy Robenhorst
Pam Robert
Frank Roberts



Rolf Rockliff
Lynn Rodda
Paul Rodgers
Ken Rodriguez
Dave Rothchild
Tabatha Sanders



Pat Sankowski
Bill Schmidt
Doug Scholtes
Laura Schutte
Ted Schwandt
Tammy Scott



George Sefer
Sue Shuck
Jenny Silny
Misty Simpson
Carrie Sizemore
Stacy Skertich



Tim Skertich
Bryan Smith
Danielle Smith
Tom Smith
Todd Smith
Matt Smolen



Theresa Snow
Tim Sommers
Liz Spottiswood
Dante Stabler
Susan Stanisiz
Harye Stavropoulos



Mike Steele
Dan Stein
Mark Stevenson
Sharon Stofcik
Heidi Stoica
Sherry Suchala



Dawn Synos
Mike Szubryt
Dave Szymborski
Karl Terrana
Erik Thompson
Monica Tillner



Bob Tkach
Cindy Toth
Wayne Travis
Pete Trivunovic
Jim Troutner
Keith Tucker



Michelle Tucker
Rich Tuttle
Dennis Tyburski
Lisa Tyszkiewicz
Krissey Ugiletti
Darlene Vandertuuk





Joe Vates
Norbert Viranyi
Lisa Volkmann
Rob Vanderbrink
Ron Vranesevich
Steve Wajuoda



April Watkins
Susan Weldon
Mike Wells
Patricia Wells
Gina Welty
Anna Wermuth



Scott Weston
Dave Whiting
Roger Wilhite
Gary Winiecki
Joe Wisniewski
Kelly Wolak



Marc Wolfson
Tammy Worley
Mark Wozniak
Jay Yosai
Anthony Yuhan
Kevin Yurkus



Tim Zahn
Beth Zarndt
Jerry Ziants
Phil Ziller
Mike Zimmerman
Pam Zimmers



Keith Zoeteman
Ed Zuffa
Nora Zuhl
Fred Zvoll

After three years of learning,
the best is yet to come





Mayer

Sophs — Learning Fast

One of the greatest joys of high school is coming back after summer vacation and no longer being a freshman. Suddenly you know your way around all the buildings, and others seem to be treating you with a new kind of respect. You are now definitely part of the Highland family, and you can take your place with a certain amount of sureness in clubs and other school activities.

Sophomore year brings more responsibility at home, and also finds some sophs old enough to hold down part-time jobs. It is also a time of

getting behind the wheel to begin practice for that all important drivers license.

Sophomore year may be the best of both worlds because one is still young enough to be free from major concerns, yet old enough to begin asserting himself and making his identity and presence known. In many ways it is the best of times, and can also, for some who don't use all it offers, be the worst of times.

Sophomore officers are secretary Angie Hugus, President Lorenzo Bravo, vice-president John Gaskey, and Jackie Hamacher, treasurer.

Mark Akrop
Michelle Almaraz
Sophie Amanatidis
Kent Ambler
Hunter Atkins
Rich Atkinson



Pete Auksel
Kimberly Avery
Steve Bakota
Shelley Banik
Susan Bannon
Michelle Barr



Amy Bartlett
Larry Bartlett
Lora Bartlett
Sue Beatty
Charles Behary
Rick Behr



Debbie Bell
Greg Benko
Jeff Benko
Cindy Bergner
Vanessa Bianchi
Tracy Biel



Vaughn Bielefeldt
Kathy Biesen
Dave Blaskovich
Kathy Blaskovich
Terri Blitz
Carol Blosky





Beth Bogusz
Kathy Bohlin
Dave Boilek
Julie Bonaventura
Deanne Bracken
Dan Brackett



Lorenzo Bravo
Bart Broviak
Michelle Burton
Ted Calvin
Rene Camadeca
Mike Campbell



Eric Carstensen
Beth Castro
Tina Ceperich
Soc Chanthavyong
Tina Chase
Kevin Cibulka



Ken Clauson
Cathy Clemans
Traci Coffin
Renee Conn
Gill Contreras
Mike Copp



George Cordero
Cindy Cullom
Sally Cummins
Cheryl Curley
John Czaja
Ed Czerwinski



Debi Dado
Kevin Dahlkamp
Greg Danko
Kim Darnell
Krish Dasgupta
Susan Daum



Scott Denny
Gui Dereamer
John Deters
Joy De Young
Jessica Diaz
Joan Dimopoulos



Harold Dismang
Dave Doehring
Andrea Doerr
Greg Doffin
Dan Dornsich
Rob Dorsey



Rene Dosedo
Tisa Drake
Mark Dresden
Diane Dull
Mike Ebert
Tracy Eriks



Jason Evans
Michelle Fairman
Dianne Falk
Bill Fenn
Raydene Fenyses
Jennifer Ference



John Ference
Kevin Ferrel
Dan Figley
Mike Filler
Kim Fleming
Barb Fogarty



Lance Forester
Joni Fowler
Wendy Fozkos
Dawn Francoeur
Traci Frets
Andrea Freyke



Monika Fuerhaupter
Allison Galosich
Rich Gantz
Brian Ganz
Patrick Gard
Kim Gardow



John Gaskey
Paula Gatlin
Nicole Genito
Tony Gerenta
Liz Gill
Mike Golarz



Alan Golec
Diane Gomez
Mark Gonzales
Greg Gordon
Tom Gorsich
Chris Grencik



Eric Grimmer
Dan Grimmer
Tony Gross
Sue Gusman
Chris Guyman
Jolyne Halton



Jackie Hamacher
Ruth Hampsten
Eric Haniford
Bridget Hargis
Doug Harrison
Scott Hartman



Michelle Havran
Harold Havun
Sallie Haworth
Sandy Haworth
Jim Head
Tom Hedges





Tony Heminger
Kim Hendrix
Chris Hepburn
Susan Hess
Laura Hibbard
Amanda Hiddle

Brian Hillegonds
Vicky Hill
Andrea Hluska
Rob Hoadley
Gail Holck
Tom Horneo

Jim Hooks
Kim Horvathich
John Howard
Donna Hudak
Angie Hugus
Kelley Hugus

Bob Hullinger
Lori Hurtt
Amy Hyland
Sherry Jacusis
Mike Jankovich
Tom Jenkins

Mike Johansen
Pat Johansen
Krisla Johnson
Jason Johnston
Michele Jonkman
Jeff Jovanovich

Bob Kammer
Chance Karwolski
Sue Kenders
Trish Kerman
Dave Kirincic
Todd Kohen

Eric Kolb
John Komacko
Robin Komoroski
Amy Kooi
Kenny Kooi
Kim Korem

Scott Kosteba
Matt Krahn
Carolyn Kretz
Ted Krygoske
April Kubacki
Mark Kusbel

Mike Kussy
Steve Kutcka
Ann La Belle
Bill Laceywell
Todd Larson
Sherrene Lee



Debbie Leszczynski
Amy Linder
Debbie Linger
Beth Lively
Renee Lodan
Ellen Logan



Dave Long
Brian Lynn
Rhonda MacCarthy
Bonnie MacDonald
Lydia Madura
Amanda Magura



Scott Malkowski
Susan Manos
Diana Marlatt
Brad Marsh
Michelle Mastey
Li Matovina



Michelle Matury
Pat McBride
Renee McFee
Mike McGee
Donna McGuire
Donna McLees



Kevin McNeily
Michelle Meadows
Mike Mendoza
Mary Michalak
Dan Mickelson
Denise Miller



Todd Miller
Dana Miloshoff
Jenny Moore
Jenny L. Moore
Kitty Mulligan
Michele Munoz



Don Myers
Jeff Napiwoski
Melony Newnum
Kim Nielsen
Darlene Nitz
Kim Nobel



Bill Nordyke
Michelle Norman
Rebecca Norris
Christine O'Dea
Theresa O'Dea
Brian O'Donnell



Renee O'Keefe
Denise O'Malley
Bryan Ondas
Charles Oprisko
Carolyn Orban
Kim Orzechowicz



The year of 'Old Youth'

Sophomore year, the year of "old youth", is a truly special time. It's the year before being upperclassmen, and it is literally seen as a "wise fool" year, for that is what sophomore means.

A sophomore, supposedly, is one who can hardly wait to do things. It is the year before he thinks about college and the year before he really wants to get a job. Responsibilities are still far enough away, and there is still time to make mistakes.

This is the year people also begin to take notice of you, and you start drifting away from old chums and into

groups of friends which fit you. The class starts to jell into specific groups. Your friendships become concrete and these are probably the ones you'll spend the rest of high school with.

Soph year is the most fun year for many because it's still a time for friends and relaxation. For many it is always a year well-remembered.

★ Mike Sankowski

"Fridge Fever" hit Chicago, and Dave Long appeared with William Perry in a MacDonald's commercial which was filmed in a Skokie restaurant.

Micklow



Mike Overturf

Tom Pae
Janel Palla
Rob Palmer
Dan Paucak
Debbie Pawlowski

Joe Pawlus
Jeff Pazdalski
Joey Pedraza
Sophia Perez
Rich Ploof
Eric Poe

Joel Pogar
Bret Pol
Aimee Polte
Patty Porta
Tom Powell
Derek Pressler

Carol Purnea
Jon Pyke
Stacie Quigg
Dana Radivojevich
Nicki Ramsey
Jenny Rauer

Becky Ravenscroft
Judy Reichmeth
Rudy Rios
Leslie Rivich
Karrie Robinson
Laura Robinson



Linda Robinson
J. J. Roche
Nancy Roe
Scott Roman
Brian Routh
Roseann Rubino



Debbie Rybicki
Shawn Rybicki
Michelle Rzepczynski
Greg Sacha
Nada Samardzija
Cindy Sampias



Darlene Sanchez
Steve Sasse
Rick Satterfield
Dawn Schafer
Larry Schlink
Janet Seehausen



Greg Sencaj
Laura Sexton
Lisa Sexton
Omar Shabaz
Barb Shattuck
Alan Simpson



Stephanie Skertic
Steve Skertic
Dan Skinner
Mark Skoog
Alissia Smith
Cindy Smith



Molly Smith
Tracy Smith
Marc Smolen
Angie Sorrell
Vince Spataro
Lance Speelman



Kelli Spencer
Brad Spiegel
Dave Spoljoric
Lori Steele
Angie Stein
Keith Stein



Michelle Steinbeck
Julie Stephens
Jeanette Stewart
Jeff Stiglitz
Amy Stofcik
George Stout



Diane Strange
Mike Stuckert
Steve Stuckert
Bob Switzer
Bob Szubryt
Matt Terpstra





Steve Thompson
Jim Tobolski
Jim Tokar
Bob Tratebas
Toni Tratta
John Trelo

Lisa Trudeau
Julie Trznadel
Brad Uram
Jim Vail
Tami Van Senus
Nona Vanzo

Matt Villarreal
Bill Vincent
Stephine Vlahos
Mark Vonderbrink
Brian Wagner
Chris Walsh

Mary Walsko
Lori Walters
Renee Walters
Lisa Warth
Jeff Watson
Mark Wayco

Rick Westcott
Diane Whiting
Lisa Wignall
Don Witt
Kelly Wleklinski
Kelly Wohadlo

Janet Wolf
Kim Zelenka
Warren Zilz
Andy Zobenica
Dan Zoeteman
Jeff Zolkes

Dawn Zufall
Roger Zwinkl

**'Old Youth' starts becoming
the best of what will be**



Last class in the '80's!

Freshman year is always dreaded by anyone entering high school, but once that first week has passed, it isn't as hard as most newcomers think.

Teachers are usually very understanding, and once that first report card arrives, most freshmen have a good idea of what is expected of them and what high school is all about.

Another thing which helps freshmen is that fact that in a school as large as Highland, not everyone knows everyone else, so most older students never really know for

certain that anyone is in one class or another.

This year's class officers helped Highland start noticing the freshman, and most teachers feel they may prove to be one of Highland's finer graduating classes. Enthusiasm begun early can take anyone a long way, and if the Class of '89 can keep building on what they've already begun, the last class of the 80's should do well!

Freshman officers are Michelle May, Bill Kepler, Matt Layva, and Jim Kingin. They represent the last graduation of the 1980's.



Mayor

Michelle Abraham
Dina Adad
Shelly Adams
Christy Akin
Lisa Altgilbers
Melissa Anderson



Jason Azarello
Tammy Bach
Steve Bailey
Amit Bajaj
Kathy Balazs
Jenny Bannon



Julie Bapst
Mike Baron
Tracy Barreiro
Sean Bartlett
Alicia Beam
Mike Bedka



Annette Beebe
Andy Bieson
Darren Belford
Damon Bentley
Bill Berdine
Tricia Berdine



Brent Bergner
Tom Blackburn
Ron Blink
Scott Bokash
Jeff Boston
Colleen Bowman





Darice Boyll
Debi Boyll
Andy Bradley
Doug Greger
David Brock
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Kathryn Bruner
Tom Bruynell
Jennifer Bukovac
Mike Burczyk
Kellie Burgans
Elizabeth Burkman



Dan Burns
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Scott Cairns
Jennifer Calligan
Micki Campbell
Tracy Carnett



Amy Cartwright
Dan Casas
Chris Cash
Todd Castro
Dennis Cervik
Christine Chalko



Gary Charbonneau
Mark Chmielewski
Dave Cichon
Dana Diszar
Susan Claesgens
Dan Clark



Ed Coffin
Kim Cook
Chris Covault
Bill Cowgill
Mike Crnkovich
Rose Crnkovich



Tammy Cullom
Tama Czaja
Maria Dallas
Erin Dalton
Heather Danko
Kim Davis



Steve Decanter
Paula De Vries
Maria De Rosa
Magdalena Diosi
Mark Dobrowski
Chris Dragus



Mike Duffy
Michelle Dunning
Cassie DeHavan
Aaron East
Ron Eckert
Mike Edwards



Tony Estill
Tim Evans
Cheryl Everly
Chris Fabris
Laura Fentress
Chris Ferko



Dan Fieldhouse
Mike Filkowski
Joe Filler
Deanna Fisch
Tracy Fleck
Dawn Fenes



Karey Foster
Mark Fozkos
Christy Frazee
Marsha Fritter
Ned Galic
James Garcia



Mike Gaskey
Debbie Gauranic
Sam Geeve
Margo Gembolis
Shawn George
Scott Geyer



Lorien Gilchrist
Tony Gilles
Dan Glumac
Scott Golarz
Laura Golumbeck
Jim Grabill



Chris Granger
Rich Green
Marcia Gurevitz
Lucinda Guy
Jennifer Haake
Derek Haas



Vicki Hakes
Jeff Hall
Dawn Hampsten
Kim Harding
Jeremy Harris
Marianne Harris



Rick Harvey
Scott Harvey
Bob Harwood
Tracey Haskins
Dan Hayes
Sean Herod



Nicole Herring
Michelle Heymig
Mike Hickman
Beth Hilburn
Dave Hilburn
Jamie Hillegonds





Maya

Dreaming takes positive energy

If it takes a good deal of effort to begin doing high school work and living up to the traditions of Highland, it also takes a lot of positive energy to start freshman year and start dreaming — never letting the quality or the ambitions of one's dreams die.

Beginnings are always one of life's most precious things, and with the beginning of high school there are new friends to make, new ideas to make one's own, and new

Freshman Pete Roach began the year already dreaming of all the possibilities open to him during his high school years.

ideals to grow into. True, this means some of the old friends and old ways of doing things do fall behind us, and that always involves a certain amount of pain. When junior and senior year arrive, however, and one can look back at decisions made in the early years of high school and realize they were decisions made for the best, it also becomes a lot easier to move into the world beyond high school, knowing it won't always be easy, but it will never be more than we can handle.

Decisions are always a good form of learning!



Mary Hinkel
Mark Hirschak
Darin Hochstetter
Rick Homans
Jennifer Hook
Denise Hoppe

Gordie Horn
Karla Hughes
Jeff Huitsing
Mike Huitsing
Mike Hullinger
Jeff Humble

Joanne Hutson
Keith Iler
Arafat Isa
Tim Ispas
Dorothy Ivetic
Lenny Jacobs

Kim Janeck
Ken Janick
Dave Janney
Matt Jarchow
Scott Jusko
Jim Kauchak

Bob Kallen
Tara Kasbaum
Susie Kauchak
Stacey Keil
Bill Kepler
Jim Kingen





Break Time!

High school work does take some getting used to, and there are times one is tempted to rest a little and just think about all that has gone on since first walking through the doors of Highland High.

Of course, that isn't always the best thing to do in the middle of a class, but there are other ways to periodically pull away from things that may be swirling around you and give the mind a little breather. It also may be a good thing to learn to do.

Mickow

Bill Knight
Jennifer Kopacz
Anne Koracik
Sharon Korczyk
John Kovacik
Jim Krager



Kim Krivach
Mike Krucina
Pat Krull
Angie Kuske
John Kutcka
Carole Langner



Brian Lewis
Chris Lewis
Doug Lewis
Derek Leyba
Matt Leyva
Tonia Livingston



Ted Loehrke
Darrell Lusk
Dana Lynn
Angie Malkowski
Greg Maravilld
Jim Marcinek



Jeff Markovich
Jason Marsh
Tom Marszalek
Larry Martin
Tara Martinez
Scott Massengill





Michelle May
Tammy Maynard
Greg Mazur
Dan McArdle
Randy McCastand
Jean McGee

Shelly McKeever
Eddie McLead
James McNabney
Alison Mikluskak
Jennifer Morton
Michael Morton

Nikki Moulesong
Roger Mullins
Joe Munoz
Stacey Mustard
Gina Narcy
Bob Nemcek

Kevin Ochman
Vickie O'Connor
Jennifer O'Day
Sue Ogrentz
Joanne Ohlstrom
Tracy Ohlstrom

Jason Olah
Brian Olenik
Charissa Oostman
Dave Opperman
Tracy Oprea
Laura O'Rourke

Debbie Orrica
Lynnea Ossanna
Ted Palmer
Lori Pappas
Lisa Park
Debbie Pavnica

Tanya Peterson
Nan Petska
Janel Phillips
Chris Pitts
Amy Polito
Kathy Potesta

Steve Prast
Chris Price
Scott Radwan
Laura Rakocz
Kathy Ratkay
Noelle Rauer

Charley Rayson
Kevin Redvay
Brian Reed
Sean Rhea
Tami Richards
John Ridge



Diana Rietman
Kenny Riley
Teri Rislew
Chris Ritchey
Pete Roach
Glen Robison



Kevin Rochford
Renee Roderick
Don Routh
Rob Sabol
Arthur Sherer
Bill Schocke



Mark Schopp
Karen Schramm
Brian Scofield
Sherri Sepiol
Joanna Shockley
Michele Shockley



Connie Sizemore
Kelly Skaggs
Cara Smith
Heather Smith
Kurt Snearly
Shelly Soltesz



Susan Sorota
Tonya Sowles
Gerylyn Stabler
Jim Stange
Susan Stofko
Aaron Straker



Larry Svitko
Dave Sweekl
Michelle Sweeney
Joe Szczygielski
Brian Szmuc
Karen Szot



Kim Szot
Eric Tampuskos
Tim Textor
Rick Tharp
Laura Townsend
Rick Toth



Diane Trkulja
Deanna Tuttle
Carey Vandernoord
Kim Voss
Jim Wagman
Joe Wagner



Josh Wakefield
Larry Walker
Tom Wanicki
Jackie Watson
Eric Weder
Laura Wheeler





Mayer

Ted Palmer, Rick Harvey and Mike Morton know what it's like to start dreaming ahead. So does Dennis Cervik, pictured above.

Mayer



Eric White
Ann Whiting
Rick Whiting
Pat Williams
Ryan Williams
Debbie Wilson

Eric Wilson
Christine Wilson
Kelly Wood
Jeff Woody
Brad Wozniowski
Phillip Wrobel

Gary Youngers
Ken Zak
Dan Zarnot
David Zatorski

Just beginning!



My Room

The morning dew glistened on the leaves. The forest was much thicker than I remembered. The once worn path had become barely visible. Because of the fog I had almost lost my way twice. It had been so long since I'd been here, I was afraid I'd forgotten the way.

I came to the river. The swinging bridge had apparently rotted with time, but it was still functional. I crossed to the other side. I had reached my destination. I began my climb upward. The thorns seemed much

sharper than I remembered them.

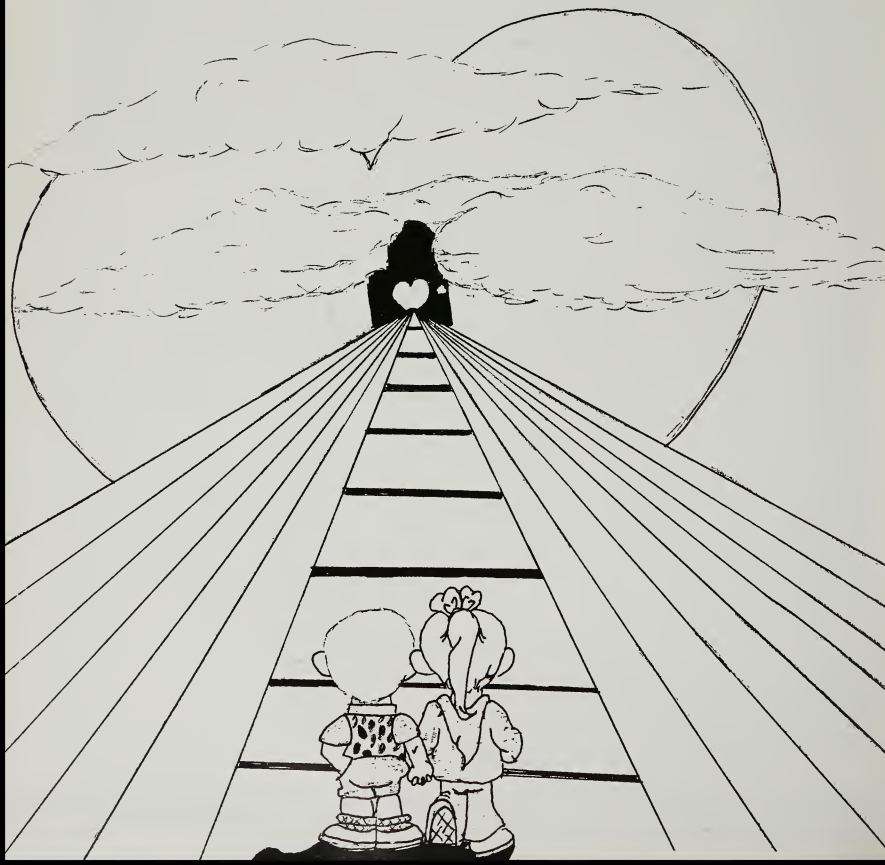
The room was just as I'd left it, so long before. I used to run and hide here. I used to laugh and cry here. I used to sit here with my friend — we used to think and dream here together.

The hard wooden floor we had played on; the white walls we had festively colored with our crayons and imaginations were still the same. There were two windows; one to watch the rain through, the other to let the rainbows in. In the corner was the rocking chair in which all the important decisions were made. My friend was still here, too. He had waited for my return. He did not scold me for

staying away so long; he was happy I had finally come home.

There it was on the windowsill, where I had left it. Here I had hidden my most valuable treasures. The music was still as beautiful as the ballerina that danced to it. She still brought a smile to my face, as she had done so long ago. Why had I stayed away so long? Time only made it more difficult to return.

A magical aura engulfed my room. There was so much more here than material wealth. The childhood dreams we had shared were all a part of the room. All our secrets and promises we shared. Visions of great empires and winged



horses filled the air. A spectrum of colors danced and filled the room. Exotic fragrances were present. All the ideas we created started here.

Then I saw the door — it had never been used. A key had never been made. To go to my room all you have to do is close your eyes and believe.

★ Jill Richardson

mirage

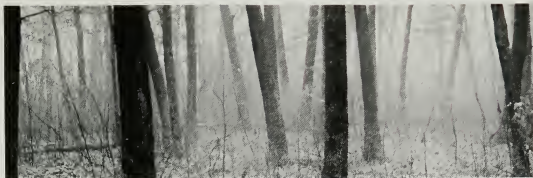


Photo by Jeff Ossello

Child

Oh, to be a child and reach forth
unknowingly
To trust the genius within,
to search for the missing pieces,
to wander through each shadow.

Many in their ignorance
stifle brilliance,
The child with a flickering
flame within
is suffocated and bonded for life.

But the child with the roaring fire
reaches forth still
Though his hands have been scolded
again and again,
he no longer feels pain.
He only feels triumph within.

JoAnn Saczawa

Artwork by
Rick Ceperich

Movin' On

A silent tear
descends
upon a cold, wet
cheek.
A whispery spring
wind moans
softly — ruffling
leaves.
A gentle hand
quivers
yet still reaches out to me.
I try to grasp it.
Clinging tightly
praying it does not leave.
As the hand begins to
fade. A voice is
heard through the trees
this tender voice calls
out.
It begins to beckon me.
My eyes
become filled with tears
as I struggle to survive.
I cannot hide the emptiness —
this lonely pass of time.

The minutes become
hours and I know
it is now time . . .
time to leave the past
and all its memories
behind.

A gentle sigh escapes
this task proves to be
so hard.

But if I can forget all
that has been
said and done. I know
the world will
reward me
with a
forever
shining sun.
Mary Walsko

Artwork by
Christine Fabian



1-11-96



Mirage 187

Eyes of Most Unholy Blue

The sound of gunfire had moved off to the east by now. At least that's what direction it seemed like to Lieutenant Peter Kliest. He wiggled the fingers of his left hand . . . good. At least he could still move it. He turned slowly to look at it. The gun was still there, not more than half a meter away. He wished more than anything to be able to reach the gun and die by his own hand, rather than the excruciating torture of starvation. His lips pulled back as he snarled at the hateful rafter which kept his left arm pinned down. Lord, just let me die! he thought. He struggled against the rubble for a moment, but gave up, sobbing from the pain in his legs. A small piece of plaster fell next to his face and sent a shower of dust into his eyes. He spent two hours crying for help, then fell asleep.

When he awoke, it was night. Through the pile of debris he could see a few twinkling stars. All the smells of the French countryside seemed sharper, stronger in the darkness. Peter Kliest had been dreaming; dreams of blood, guns, fire, and death. Dreams of Normandy, the fighting at St. Lo, the retreat to the forests. And dreams of the shell that hit the townhouse. Every dream ended with the shrill scream of the shell; a sound that dulled his body to the core and froze his tongue in his mouth. He kept hoping for the shell to hit and release him from his torture. Yet every time he awoke, the disappointment bit into him, keen as a bayonet. Hopefully they had fared better than he! His throat was parched and hoarse from yelling. The pain was starting to spread upward from his legs, and he could hardly move his left hand. Even in the darkness Kliest could make out the silhouette of his pistol; so close, yet distant as the stars. He groaned and fell asleep thinking of his mother.

A loud creak startled Kliest back to consciousness, his heart pounding. One of the rafters had shifted its immovable bulk just far enough to allow him to reach inside his shirt. He did and gingerly took out a small, tattered square of paper. Slowly, painstakingly, he unfolded it — a ragged letter from his sweetheart, Schatzi, with a yellowing photo of her

pinned to it. He held it close to his face in the early morning sun.

He didn't bother to wipe away the tears that rolled down his dusty face.

Hours later he had managed to wedge the photograph into a cracked board directly above his head. He stared at it for a long while, then closed his eyes. He began to pray. "Dear Lord in heaven," he whispered, "let me die, and have mercy on my soul." Peter Kliest relaxed his body with a sigh.

Not two minutes after he'd finished his prayer, he heard the faint sound of boots approaching. His mind blurred with dozens of thoughts. At first he believed it was just another hellish dream — another rescue by his mother, Adolf Hitler, Schatzi, or his regiment, returning from a triumphant rout of the Allied invasion forces. There had been others — nightmares where people walked past the ruined townhouse while he lay there, his only sound an inaudible croaking. But surely this was no dream! He still had his voice, dry as his throat was. He cried hoarsely for help as the footsteps drew nearer.

"Hallo! Are you all right?" answered a voice, but the faint accent caused Kliest's heart to sink. His gaze shot hopelessly at the pistol, still lying cold and indifferent.

"Yes, I'm alive. But I'm trapped." Kliest said, making no effort to keep the dejection out of his voice.

He heard the man climb on top of the rubble, and then the sound of a heavy beam being lifted and set aside. A ray of sunlight fell on Kliest's face as he blinked at his rescuer. The man looked, in a word, tired. His face was gaunt and dirty. It was tanned, handsome, but very careworn and lined with fatigue. He was obviously British; Kliest could tell by the helmet and rifle slung over his shoulder. Kliest squinted but couldn't make out the man's rank. The man sighed and wearily lowered himself onto a sturdy rafter.

"Hello, Peter." His voice was chillingly calm and low. "How do I know your name, you are wondering." The man's face moved into a half-smile. "I am

Death."

Peter stared, uncomprehending, for a moment. "Thank God," he murmured at last. "Take me; I'm yours."

Death rubbed his unshaven chin, still smiling. "You have had quite a happy life, Peter. You are still young — you have many years ahead of you. Are you sure you want to end it now? You may yet be rescued. Are you sure of your decision?"

Kliest's face clouded. "I am weak. Soon I will be unable to call for help. Surely I will not see the end of the war. Have I not suffered enough? Let God take me now, if he will."

Death's grin took on an ironic twist. "God?" he said unsettlingly. "Are you sure there is a God?"

"Do not mock me, Death. God has been with me my whole life. I cannot doubt what my heart tells me."

Death's eyes narrowed. "Was it God's protection that got you into this?" He gestured at the wreckage.

"God works as he sees fit," Kliest returned, though his voice had begun to waver with uncertainty. "Tell me, Death. You know the truth. If there is a God, tell me, and take my life. If there is no God, tell me, and I shall wait and hope to be discovered."

Death frowned. "I cannot tell you that. It is a decision which you alone can make." His blue eyes stared into Kliest's face. Peter was silent for a long time. He looked at the picture of Schatzi. He thought of his mother; of his father he had never known, killed in the "war to end all wars." He closed his eyes and spoke quietly.

"I shall die now."

Death smiled his half-smile and rose to his feet. "As you wish," he said softly. He wedged his rifle under the rafter that held Kliest's left arm, and pushed it free. Kliest watched Death walk away, whistling tunelessly. He looked at the boards that still lay heavy and immovable on his chest and legs. He looked at his left arm, stretched it, and reached for his gun.

A lone gunshot rang out in the peaceful French countryside.

Rob Palmer



I Stand Accused

You finally have me
 Burning at the stake
 For crimes of heresy and hope —
 If only in your mind.
 Please! Condemn me with your eyes —
 Trample me with your perverted conscience —
 Pretend I'm worth nothing
 Because I have dared defy you.

You who slaughter the innocents —
 You who restrain the people —
 You crack minds as easily
 As you have hardened your own.
 You condemn me
 You accuse me
 You hate me.
 But I rage with a fire you cannot comprehend.
 I allow the flames to lick my wounds.

How I loathe your arrogance,
 Your stupid pride,
 Your blind, powerful murder.
 How I detest your bloody Sundays.

And you dare defy me
 When I have loved
 And you have only hurt.
 Wage war upon me for my belief!
 Please, so once and forever
 your errors will be obliterated.
 I will stand strong.
 My body may perish
 Yet my soul will go on
 After yours has withered in your own
 errant ignorance.

I stand before your thousands
 With the hearts of billions in my soul
 And I abhor your depraved carnage in their stead.
 Ring your blasted bells!
 Scream your bloody battle call!
 You cannot win.
 At the end of your tyranny,
 We will stand —
 Alive —

And you will be a fading memory.
 We have everything to lose
 And you have hate to gain.

Feed my fire with angry words —
 You cannot stand
 In the path of my rage.
 Count your precious seconds —
 They're fading quickly.

Damn your judgement!
 I will live.

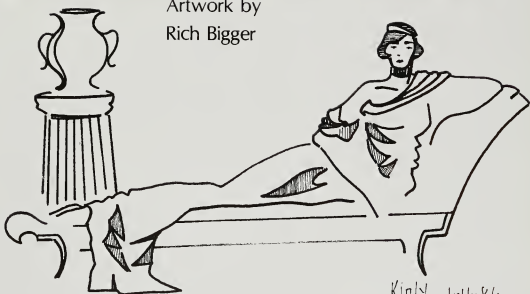
Carol Mills

mirage

Photo by Lance Speelmon



Artwork by
 Rich Bigger



Arise, Go Forth, and Conquer...

January 26, 1986 is a date not easily forgotten by any American. At 10:39 a.m., Chicago time, the space shuttle **Challenger** exploded into a giant fireball, the worst disaster in NASA history. The mission was to have carried the first teacher into space.

The crew represented a cross-section of America; it consisted of males and females, black, white, Japanese American, Catholic, Jewish, and Protestant. Christa McAuliffe, the first teacher to take part in NASA's shuttle program, proved to be the central figure of the crew. From Concord, New Hampshire, her unique character, intelligence, and positive attitude brought her instant fame when she was chosen from more than 2000 entries for the position.

Lift-off at Cape Canaveral,

Florida, was perfect on the sunny but cold morning for the 25th space shuttle mission. At seventy seconds into **Challenger's** flight, engines reached full power and all systems were go. This is the most critical point of a mission, when gravity is three times the normal. At 72 seconds after lift-off, **Challenger** ignited, causing an explosion which was seen for miles. After long moments of incomprehension, the awful realization sunk in. Crews were immediately sent out to search for possible survivors, but little could be done due to the fall of debris which continued for 45 minutes after the explosion. Very little was found.

Experts watched videotapes and viewed impounded photos in an attempt to find the cause. The most

probable cause is the freezing of rubber O rings around the rocket seams, allowing fuel to leak, which in turn caused flames and the eventual destruction of the liquid fuel tank and the shuttle.

After the exhilaration of the Super Bowl, Chicagoans reeled from the shock of the tragedy. Flags flew at half-mast, porch lights stayed on all night, and classes and work hours were devoted to discussion of the human aspects of the incident. Many, after the initial blow, viewed the event rationally, saying it was a tragedy, but so are the hijackings and acts of terrorism which happen. **Time** magazine, answers this way: "It inflicted upon Americans the purest pain that they have collectively felt in years. It was a pain uncontaminated by the anger and hatred and

hungering for revenge that come in the aftermath of terrorist killings. . . . It was a pain uncomplicated by the divisions, political, racial, moral that usually beset American tragedies (Vietnam and Watergate, to name two)."

Perhaps the greatest lesson we can learn from this is to honor those who died and to remember that to achieve dreams always involves a certain amount of risk. The only other thing to do is to pray for or think of the children who watched their heroes disappear in a puff of smoke. Mankind will always be haunted by the screams of one of pilot Michael Smith's children: "Daddy! I want you, Daddy. You always promised nothing would happen."

★ Carol Mills



The crew of Challenger: Christa McAuliffe, Gregory Jarvis, Judith Resnik, Francis Scobee, Ronald McHair, Michael Smith, and Ellison Onizuka.

Why? Ben Provencal, age nine, witnesses the tragedy.



One more teacher joined
the Highland faculty this
year, and now she is gone.
Her lesson, however, lives
on —

Never be afraid to reach
for the stars



Bear Fever!

Never has there been anything like it! Fans from Chicagoland finally can boast of a winner! After more years than Highland students have been alive, the Chicago Bears broke from their doldrums and roared their way into the Super Bowl.

And it was done with not just any ordinary team. With "punk QB" Jim McMahon at the helm, Walter Payton rushed his way toward New Orleans for the first time in his great career. And with rookie William "Refrigerator" Perry selling everything from Big Macs to Pontiacs and long underwear, the Bears had a real folk hero on their hands.

As the playoffs came and went and the Monsters of the Midway kept their opponents scoreless. Fencik, Marshall, Dent, and the crew demolished the opposition. And with receivers Gault and McKinnon in the picture, the Bears easily made sure of their ticket to their first Super Bowl ever.

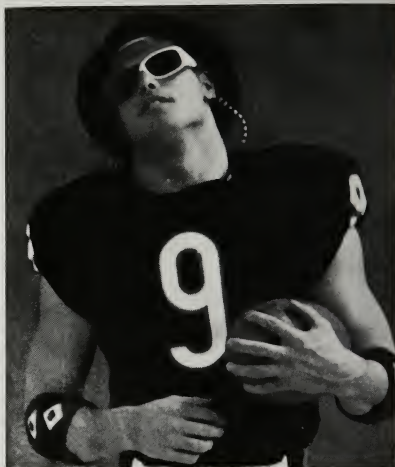
At Highland Bear shirts and jackets appeared, and as the Super Bowl became a distinct possibility, and then a prob-

ability, both Chicago and all its suburbs — especially Highland — got a full case of Chicago Bear fever.

While some students had parents with season tickets and got to go to the playoffs, many more watched on television sets throughout Highland. Every Monday became a joy to share during that magic time, with students comparing notes about the latest antics of Jim McMahon and his head bands, Walter's latest trick plays, and the fumble recovery or diving touchdowns of The Refrigerator.

Super Bowl Sunday found everyone in front of a TV set, and as the joyous season finally wound to a finish, both Highland students, teachers, and parents knew they would have memories and great conversation to last a very long time.

Jim McMahon "Punky QB" of the year, leads the offense as the Bears huddle for another drive. They went on to win the Super Bowl, 46-10.





William Perry charges the line, top; Senior Stan Stefanski gets in the spirit of Bear fever, and bottom, above, Walter Payton and the Bears offense prepare for another play.

Super Bowl Shuffle

I was there!



As an Andy Frain usher at Soldier Field, I was in a unique position during the past football season. As the Chicago Bears roared out of spring training and into the best season in a very long time, I had the joy of standing at the north goal post. At the beginning of the season I was very excited about working the games and just being able to watch the Bears.

You might think that I watch the game but you're wrong. The gates at the stadium open at 10:30 AM and the game usually starts around 12:00 noon. That gives me about an hour and a half to seat my people and get in my position behind the goal post.

The very first game was on my birthday, and it was a big victory for the Bears, coming in with a slow start in pre-season. The Bears didn't think they could beat anybody at first, but with the crowd really behind them, the Bears rolled to a 38-28 win over Tampa

Bay.

The next game was New England, and this turned out to be a game between Chicago's opponent in Super Bowl XX. The Bears played tough and won, 20-7, but I could see they were a good team, and afterward Mike Ditka said they were capable of playing really good ball. In retrospect, I only wish I could have seen the rematch down in New Orleans for the Super Bowl.

I really enjoyed the playoffs. In the 20-0 victory over the Giants, I remember the electric atmosphere of the crowd. They really were the twelfth player in that stadium!

Then from there the only game between them and the Super Bowl was this years championship game at Soldiers Field.

Watching the game between the Bears and the LA Rams, was probably the most unbelievable experience I have ever had.

★ Jerry Korwek

Game Photos
by
Jerry Korwek



Turn it Around on Turnabout



Seniors Cathy Zurek and Maria Diaz dance to their beat along with Ron Foust and his date Michelle Hmurovich.



1985 Turnabout Court: K. Nagy, T. Relly, C. Kwasny, M. Horwath, A. Neve, D. McDonald, T. Terzarial, M.

Mantel, J. Phillips, C. Cada, R. Burgard.



Silver Bells

On December 14, 1985, the Girl's Athletic Club sponsored the annual Turnabout Dance. It was held at St. George's Serbian Hall in Schererville. Once again, Highland High girls found the courage to ask that certain someone to be their date. It took weeks of preparation by the Girl's Athletic Club to make their Turnabout Dance "Silver Bells" a success.

The dance offered couples a live band, refreshments, and an opportunity to take pictures together.

The most important part of the evening was the presentation of the 1985 Turnabout Court. After moments of anticipation, Mr. Jerry Mazur, the official Master of Ceremony, announced the royalty. King Tom Riley and Queen Michelle Horwath were crowned by the 1984 Turnabout King and Queen.

★ Karen Krahn

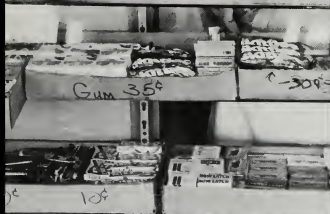
Tami VanSenus and John Czaja enjoy themselves swingin' along with Sherri Tobalski and Bryon Smith.

Kent Oprea and Kelly Keene relax after a poka-dance while Janice Yoho and her date keep dancing.

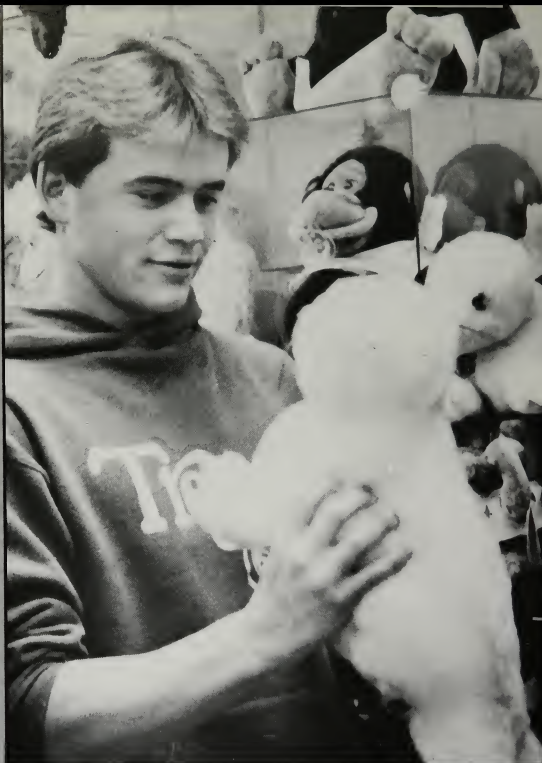
Michelle Horwath and Tom Reilly glow with happiness after they become royalty.



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Money — Using it says much about us

If money is the root of all evil, it is also something which can be used for a lot of good things, like making us feel better about ourselves, and giving us the opportunity to occasionally get things for people we care about.

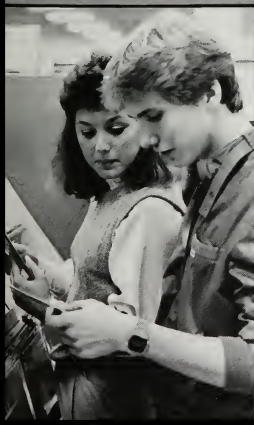
Money and teen life are always at odds, particularly because high school demands so much time and dedication. With homework and after school demands from clubs and activities, many teens cannot fit a part-time job in their already busy day. Others who do try often find themselves balancing on the tight rope of job, school, social life, and home.

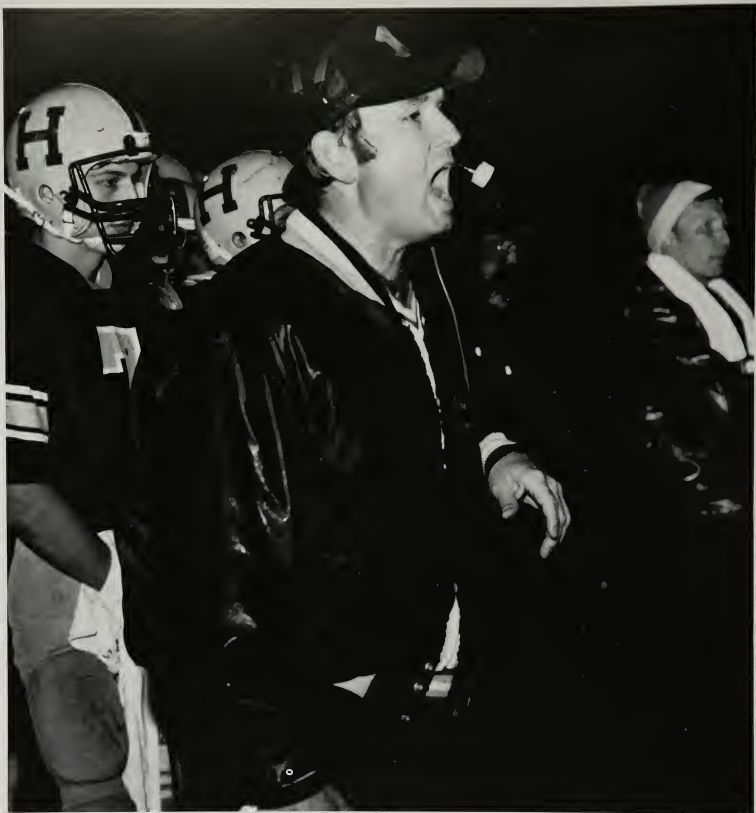
Yet money is necessary, not only for immediate needs, but also for college and cars. When the crunch for funds hits hardest, it is often parents or some frugal living which gets most teens past difficult times.

The answer? Learning to live with money, and also learning to live without money as we reset our priorities. A new sweater may be nice, but more money toward college or a small gift for someone we care about may be nicer!



Walter





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Grounding

Find a good book!

Grounding. The mere mention of it evokes a sensation of panic in the average high school student! Severe beating, being chained to a drawer and forced to pair socks, losing fingernails mysteriously in the night. . . Seriously though, grounding is a rather primitive way of punishing children by depriving them of pleasure or simply cutting them off from the outside world.

When we were six, the threat of being grounded from the TV on consecutive Saturdays made us seriously consider running away. No cartoons? How can we survive?

By the time we reach high school, grounding means being cut off from the use of the phone, TV, or car. Of course, there are still those parents in existence (namely mine) who consider grounding being prohibited use of the aforementioned items, plus restrictions including not leaving the house and doing an hour of homework every night, regardless if we have homework or not. This is pretty effective if combined with a stipulation of "helping out" around the house and the threat of NEVER being ungrounded if we "keep up this bad attitude."

Length of grounding is also variable. At a younger age, a longer period of time was feasible because there was plenty for the kid to do. But what do you do with an obnoxious adolescent who rebels against any form of authority? This sort of thinking prompts parents to threaten months of grounding, while in reality the duration lasts a week or two. Of course, we can't forget the numerous times we've been grounded FOREVER.

Perhaps someday we'll raise our parents correctly and not have to worry about silly nuisances like grounding. Until then, find a good book to read!

★ Carol Mills



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Bon Appetit! Learning is keeping the link unbroken

There comes a time when learning must go beyond the books, and Tim Shau found a perfect way to make that happen. When master chef Louis Retailleau came to talk during Foreign Language Week two years ago, Tim mentioned he would like to learn the art of preparing fine cuisine.

Since then, Chef Retailleau has taken Tim on as an apprentice, and together they have learned much about teaching and real learning. "Beginning is very important. The young must start on the right track," says the chef, and Tim has tried to do that. The chef also says "I'm part of the link. I don't want to break the link of knowledge about the craft of fine cooking, and when I work with young people like Tim, I know it will be passed on."

An asset to the chef's own trade, Tim also reminds Chef Retailleau that an enthusiastic young person can stimulate the master to work even beyond his own skill. "When someone comes to you and trusts you to teach him well, that is a great compliment. In Tim I find a person who is willing to learn the right way, and who can be innovative and sensitive both in the preparation of food and in the way customers need to be treated."

Tim, on the other hand, also appreciates the extra time and special attention he gets from Louis Retailleau. "I don't feel like I'm working for him," he says. "I feel I'm really working with him, and because of his patience and his belief in me, I feel I can go on now with my own career as a chef."

Because true education is a two-way street of one person being open to another's knowledge with respect, and the other must respect the capability and potential of another, the learning between apprentice Tim Shau and master chef Louis Retailleau has indeed been very special!



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Student Council The Heart of Highland High

In every school there must be some organization which dedicates itself not to just one aspect of interest, but to all the different areas any high school curriculum and extra-curricular activities involve. Student Council does just that.

Whether it is support for the literary magazine *Mirage* or helping students find funds for worthwhile trips to meetings, or sponsoring students for scholarships to seminars, the Highland High Student Council works behind the scenes to make sure support is given to all who need it.

Led by dedicated sponsors Miss Alice Halpin and Mrs. Cindy Kaluf, the Council had an able president this year in Dave Vail. Aided by a strong group of officers, they worked to keep the Council a vital part of Highland High.

One of the yearly projects this year again involved the blood drive, in which both students and teachers donated blood. Officials from the American Red Cross commented this was especially needed this year, since blood donations on the whole were lower than in previous years.

If every school must have a heart, the Student Council makes sure Highland students know where theirs must be!

Student Council Officers are here to serve. From right to left: Dave Vail, president; Tracey Johnston, Angie Rauer, Jean Birmingham, Ron Nagy, Lorenzo Bravo, Mrs. Cindy Kaluf, and Miss Alice Halpin.



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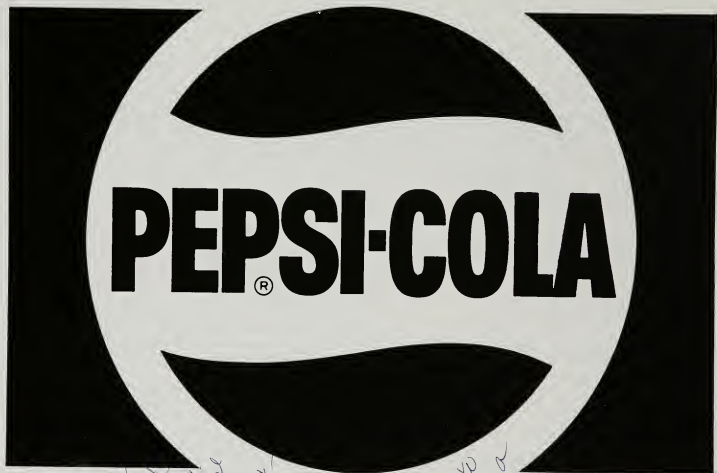
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the way,
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hair. It's
nice. And
I am going to
be making a
movie that
summer so,
how about if
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a call if
you'd like to
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still need a good actor for "The Man". So have fun and good luck
in your senior year! Love, Your friend always, Maria Rivera. about





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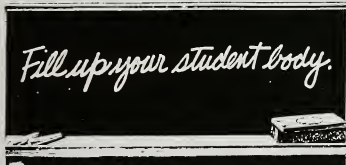


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FADS

What's In

Coca-Cola



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What's in and what's out? Many fads and fashions have passed through the halls of Highland High School throughout the past twenty-seven years. The years of '85-'86 have seen a lot of exciting new trends.

Paisley was definitely in this year. Paisley seemed to be everywhere. There was paisley jeans, shirts, purses, shoes, and even paisley panty hose. Another popular item was Coca-Cola clothes. One could often find Highland students wearing Coca-Cola shirts, jeans, and sweaters. Guess jeans were not far behind. Other faddish jeans were the flowered design and jeans with different colors. Levi's 501s were also very popular.

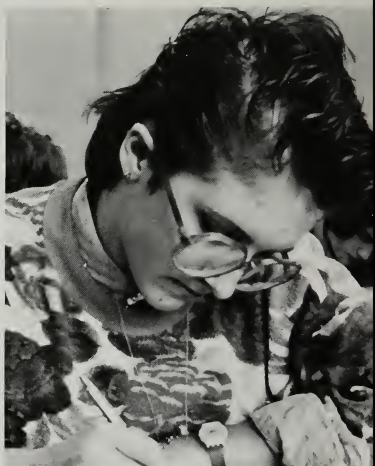
Michelle Havran concentrates on her English while looking stylish.

Another fad at the top of the list for this school year was oversized shirts. Cable knit sweaters were also a favorite. Stirrup pants were also worn. As for accessories, there were neck brooches, rhinestone jewelry, big bracelets, dangling pearls, and hanging earrings. Gucci purses were also a familiar sight.

Although there were many fads to follow this year, many students decided to follow none. Sure, it's exciting to wear new, instyle clothes, but what would high school be without wearing a pair of faded old jeans and a comfy sweatshirt once in awhile?

★ Beth Tumidalsky

Crissy Azar and Peggy Viater show off their new flowered jeans.



Tumidalsky



Mick

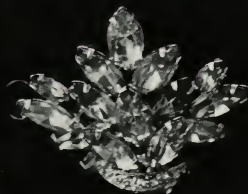


Cola

Mickow



Mayer



O'Connor



Toth

Amy McGuire, Peggy Viater, Janice Yoho, Violet Bogacz, and Cindy Toth pose in their stylish shades.



O'Connor

Big brooches were often seen worn at the neck on oversized shirts.

Sandy Kostur models her new and trendy rhinestone accessories.

Long dangling pearls and cable knit sweaters were a favorite of many Highland students.

Take a walk in some stylish footwear for this year! Reebok's were in.

What's Out



Fads 215

A Valentine Evening

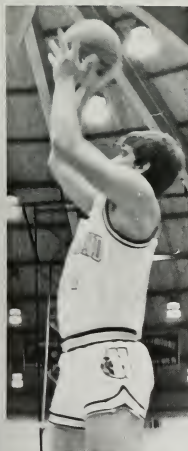
The night started with an exciting game of basketball between the Highland Trojans and the Lake Central Indians. At halftime the presentation of Prince and Princesses and King and Queen were announced. Freshman Prince and Princess were Michelle May and Bill Kepler, Sophomore Prince and Princess were Kelly Wahadlo and Steve Thompson. Junior Prince and Princess were Stacey Skeritch and Eric Good. 1986 Valentines Court consisted of Andy Esser,

Tammi Smith, Tom Puntillo, Jill Britton, Bob Dolan, Annette Havran, Ken Finke, Jean Birmingham, Queen Diane McDonald and King Chris Kutcka.

For some it was the last basketball homecoming, for others it was a Sweetheart dance. It was Friday, February 14, Valentine's Day, the halls were decorated with red and white hearts and everyone was ready to rock. The dance was a success and was enjoyed by all!

Freshman Prince and Princess were Michelle May and Bill Kepler along with Sophomore royalty Kelly Wahadlo and Steve Thompson.





Junior Princess Stacey Skertich and Prince Eric Good reign another year as monarchs in their class.

On February 14, Dianne McDonald and Chris Kutcka were crowned King and Queen at Highland's halftime.

Highland's 1986 Valentine's Court consisted of Andy Esser, Tammi Smith, Tom Puntillo, Jill Britton, Annette Havran, Bob Dolan, Jean Birmingham, Ken Finke, Diane McDonald and Chris Kutcka.



Foreign Exchange

Ingrid, Edgar visit HHS

Ingrid Strandmo from Norway and Edgar Garcia from El Salvador brought a touch of new ideas when they became Highland students this year. Ingrid felt she didn't have time to be homesick by staying busy with Student Council and cross country, and also enjoyed American television.

Edgar Garcia arrived for second semester and quickly learned to adapt to American ways, though many things such as clothes and hanging around McDonald's were familiar from back home. Giving up his freshman year in college for the experience of living in America, Edgar felt the sacrifice was well worth it because he has learned much, which should benefit him not only in his own country, but in his future dealings with American people.



Mayer



Zoetemann

Edgar Garcia traveled from El Salvador to spend the second semester in Highland.

Nominated for a position at West Point, Angie Rauer caps off four years filled with enthusiasm, accomplishment, and honor.



Mickow

Alex Jacques will always be remembered by classmates for his friendliness, and for the fine job he did on the football field.

Between football, working as an attendance aide, and playing for the baseball squad Gary Wittt also wrestled, and feels Highland has taught him a great deal about dealing with people.



Cox

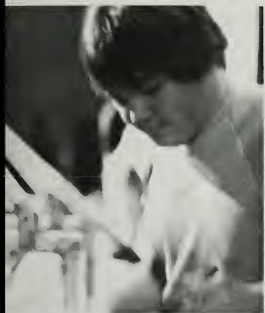


Winners

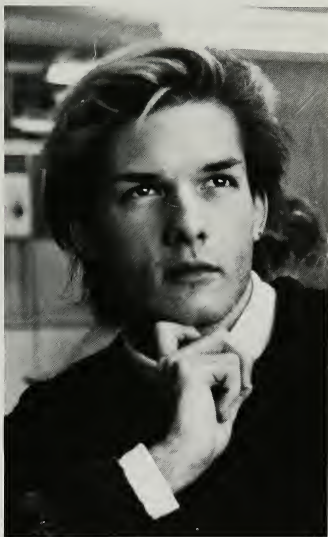
They know how to care!



Cox



Mills



Cox

When people ask what makes some students rise above others for awards, one of the big answers is one word — motivation. What made Chris Misner and Angie Rauer worth Congressman Visclosky's recommendation to the Air Force Academy and West Point? Motivation!

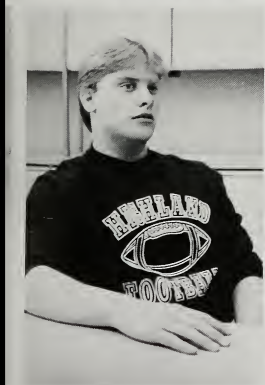
What makes Richard Bigger ready to work toward a challenging career in art? Yes, the willingness and the drive to be as much as an individual can be.

Whether it's in sports, career, friendships, or bringing any projects to its best possible outcome, you'll find one thing all winners have in common — they're motivated!

Jill Britton learned much helping deaf children, and won the respect of many. Kevin Beck and Annette Havran brought their skill and dedication to many Highland Theatre Company productions.

Richard Kirby Bigger, the artist of the cover of this book, as well as inside cover art, plans on a career which may start in New York — in commercial art.

Chris Misner, shown working behind the scenes for Theatre Company, has won a nomination to the Air Force Academy. Chris plans a career in aerospace engineering and has been a thespian for four years.



Mickow



Mickow



Honors

Speech Winners

Speech winners April Balog and Maura Young placed well enough in competition to qualify for the State Congress.



State Band Winners

All State Band winners this year are Pat McGowan, percussion, Pam Zimmers, oboe, and Claudia Geyer, clarinet.



German Honor Society

German Honor Society: Row One: E. Silverman, S. Stuckert, C. Reynolds, D. Hoppe, J. Schlueter. Row Two: A. Balog, P. Bonaventura, K. McGroarty, K. Payne, P. Zimmers, T. Smith, N. Viranyi. Row Three: J. Schlueter, R. Nagy, K. Palmer, B. Jantzen, A. Spott, J. Jones.





Mayer

Senior Music Honors

The Music Department's highest vocal awards this year were given to Keith Beck, Carol Mills, Annette Havran, and Kevin Beck.

Art Winners

South Bend Art winners: Row One: Jill Hipp, Kathy Ratkay, Kathy Potesta, Kelly Mickow. Row Two: Jeff Michaels, Shawn Sexton, Mark Fozkos. Not pictured: Ken Gargano, Audra Doerr, Scott Harvey.

French Honor Society

French Honor Society: Row One: S. Paluga, A. Kostur, C. Nichols, K. Nagy, A. Kantowski, R. Kaptur, C. Kwasny, L. Bearss. Row Two: K. Klickmann, S. Weldon, J. Hanson, M. Mantel, J. Saczawa, K. Knicker, Mr. Thomas Doukas.



Mayer



Mayer



Honors

Bon Voyage!

Spending their senior year of high school overseas in Belgium and Germany, April Watkins and Lynda Chick have won Rotary International scholarships which will enable them to spend an entire year abroad.

Art Honor Society

Art Honor Society: Row One: J. Crundwell, J. Saczawa, C. Bilyak, T. Worley, J. Hipp, M. Decker. Row Two: K. Hoffman, K. Kaplar, D. Barney, A. LaBelle, M. Hmurovich, S. Perez, R.B. Rinas, K. Mickow. Row Three: Miss Marge Bluhm, B. Jantzen, D. Frye, R. Bigger, J. Ossello, J. Terence, K. Fowler, G. Hudson.



Mickow

National Honor Society

National Honor Society: Row One: J. Schlueter, E. Silverman, B. Barr, K. Nagy, M. Olan, J. Birmingham, R. Plesha, M. Rivera. Row Two: M. Mantel, P. Maver, J. Saczawa, A. Balog, J. Schlueter, D. McDonald, L. Bearss, C. Reynolds, S. Stuckert, R. Akin, L. Isenberg, A. Leschak, J. Dian, J. Hanson, A. Rauer, T. Johnson. Row Three: K. Kowal, C. Wolven, J. Scheegas, P. Hajdu, A. Eckard, C. Havran, V. Porter, S. Gonzalez.



Mayer



Player





Quill & Scroll

Quill & Scroll Officers: Row One: April Watkins, Karen Krahn, Jill Britton, president, Cricket Reynolds. Row Two: Carol Mills, Crissy Azar, Jim Mayberry, Andrea Eckard.

OEA Winners

Office Education Contest Winners: Row One: Kathy Metcalf, Sue Brock, Deanna Devall. Row Two: Ms. Pam Hires, Deneen Sebahar, Cherri Volk, Amy Slavena, Vanessa Bedella, Laura Maar.



Spanish Honor Society

Spanish Honor Society: Row One: C. Geyer, K. Kowal, P. Mayer, T. Johnston, A. Lescak, A. Rauer, V. Rios, K. Hoffman. Row Two: L. Isenberg, L. Bukovac, S. Prast, J. Kovach, B. Brumley, S. Roback, A. Wermuth, B. Akin, S. Gonzolez, Mrs. Lopez, sponsor. Row Three: J. Shneegas, M. Hmurovich, B. Barr.



Mayer



National Merit Commended Students in the Class of '86 are: Paul Hajdu, Carol Mills, Dave Wierman, JoAnn Saczawa, Darrel Sapp, Chris Fabian, and Dave Dalton.



Top Students Win Honors

It's always nice to win honors. Recognition by others does a lot for one's self-confidence. Yet the greatest honors are still the ones we give ourselves when we know we have done our best in various situations.

Being named National Merit Finalist or being commended by the SAT Board does much to win acceptance to good universities, and it also shows, especially in the case of this year's winners, that students can be involved in many extra-curricular activities and still keep up their grades and academic life.

Another instance of being a real winner is the case of the Girls Cross Country team, who won second in state ranking.

Helping during National Education Week, Mrs. Karr worked with Dr. Shawver, elementary teachers, and students Bev Jantzen, Pam Zimmers, and Jean Birmingham.





National Merit Semi-Finalists for '86 were April Balog and Mike Sankowski. April was also named a finalist in the national competition.

Scholarship winner Cricket Reynolds will attend IU Northwest on the merits of her writing skill. Cricket is class president and Trojan editor.



Mickow



Commended by the school board for their second in state ranking, the Girls Cross Country team is: Kathy Hoffman, Kelly Hixon, Jill Schlueter, Kim Horvatic, Tami Van Sensus, Renee Kaptur, Anna Wermuth, Kelly Spencer, Jeanine Hemmingway, and their coach, Mr. Furman. Miss Thompson also celebrated the victory.

Mayer



Class of '86

We will always have a dream

Adams, Nick. Aide 2-3; Football 1-3; Intramurals 2-3; Wrestling 2; Ski Club 1-4.

Akin, Rebecca. Speech Arts 1-4; Thespians 3-4; NHS 3-4; SNHS 2-4; Band 4; Ensemble 2-4; Glee Club 1; Choir 2-4; Church Choir 1-4; Church Handbells 1-4.

Alb, James. Aide 4; Bowling Club 4; OEA 4; Bowling 3rd place trophy.

Alonzo, Phillip. Football 1-4; Intramurals 1-3; Wrestling 1-4; Wrestling 2; Ski Club 4; NHS 4.

Argentine, Dean. Golf 1-4; Letterman's Club 1-4; Wrestling 1-4; Ski Club 4; NHS 4.

Azar, Christine. Aide 4; Shield 3-4; Girl's Basketball 1-2; Volleyball 1-2; Quill and Scroll 4; Powderpuff 3; CYO Volleyball 3.

Babe, John. Aide 4; Swimming 2.

Bach, Lisa.

Balbo, Chris. Spanish Club 1-2; CYO/Sec. 1/Pres. 2/Treas. 3.

Balog, April. German Club 1, 2 (Sec.) 3 (Pres.); Speech Arts 3-4; German Honor 2-4; NHS 4; Orchestra 1-2.

Banasik, John. Aide 3.

Bannister, Jennifer. Aud. 1; Aide 2-3; Swimming 1-2.

Barney, Dawn. Mat Maids 2; NAHS 1-4.

Bartlett, Jeffrey.

Barr, Robert. Aide 2; Baseball 1-4; Basketball 1-2; Football 1, 3; Intramurals 3-4; Letterman's Club 3-4; NHS 3-4 (Sec.); SNHS 3-4.

Bates, Scott.

Beass, Laura. Stud. Coun. 1, 3-4; Booster Club 1-2; Volleyball 1; French Club 1-4 (Treas.); NHS 3-4; FNHS 4; Majorettes 2; Powderpuff 3-4.

Beck, Keith. Aud. 1; Swimming 2; NAHS 3-4; Glee Club 1; Chorus 2-4.

Bedy, Vincent. Attn. Aide 3-4; Football 1-3; Letterman's Club 1-4; Thespians 2-4; Wrestling 1-4; Swing Choir 1; Chorus 1; Choir 2-4.

Beeson, Vera. Aide 2-4; Shield 3-4; Swimmerettes 1-2; Glee Club 1-3.

Belford, Bob. Office Aide 4; Aide 2; Baseball 1-4; Letterman's Club 3-4; Wrestling 1-2.

Bell, Randall.

Benak, Jay.

Beck, Kevin. ROTC 3; Thespians 3-4; Glee Club 1; Chorus 2-4; Theatre 1-4.

Bigger, Richard. Trojans 3-4; Shield 4; French Club 3; Spanish Club 1-3; SNHS 2-4; FNHS 4; NAHS 1-4.

Birmingham, Jean. Stud. Coun. 1-4; Speech Arts 1-4; Thespians 3-4; NHS 3-4 (Pres.); Flag Corps 2-4 (Co-Cap.); Ensemble 2-4; Chorus 1-2; Choir 3-4.

Blitz, Lisa. Aide 1-3; Swimmerettes 1-3; Chorus 1-3.

Bluethmann, William. Aide 3; Cross Count 2-3; Intramurals 3-4; Letterman's Club 1-4; Tennis 4; Track 1-4.

Bohling, Cindy. FHA 2-3; Chorus 1.

Bohling, Diane. Aide 2; Bowling Club 2-3; Guidance Aide 4.

Boilek, Brian. Aide 4; Baseball 1-2, 4; Football 1-4; Letterman's Club 3-4.

Boswinkle, Wendy. Spanish Club 4; OEA 4.

Bracken, Scott. Letterman's Club 3-4; Tennis 4; Track 3-4.

Bradley, Jennifer. Cross Count. 1, 3; Track 1-2, 4; Spanish Club 4; NHS 3-4; SNHA 3-4; Band 1.

Brandys, Frank. French Club 2-4; Grams 2-4; FNHS 3-4.

Britton, Jill. Office Aide 2-4; Trojan 2-3; Shield 2-4; Quill and Scroll 3-4.

Brock, Sue. Stud. Coun. 3; Aide 2; Booster Club 1; OEA 1; SADD 1.

Brogan, Tina. Aide 3-4; Ski Club 2; Band 2-4.

Brown, Chris. Ski Club 2-4.

Brown, Julie. Office Aide 2-4; Mat Maid 3-4; Volleyball 1-2; Chorus 1-3; Powderpuff 3-4.

Buckley, Kimberly. Aide 4; Swimmerettes 1; Swing Choir 2; Chorus 1-4; ISSMA 1-2.

Burgard, Richard. Aide 2, 4; Basketball 1-4; Football 1-4; Captain 4; Letterman's Club 3-4.

Cada, Constance. Aide 2; Basketball 1-4; Girls Letter Group 1-4; Tennis 1-4; Volleyball 1-4; Spanish Club 4; Best Mental Attitude, Tennis 3; Attendance 4-4; SADD 2-4.

Callaway, Kathleen. Booster Club 1-3; Cheerleader 1; Spanish Club 2; Ski Club 2-4; Chorus 1-3; Powderpuff 3-4; OEA 3-4.

Canady, Pamela. Aide 4; Spanish Club 4; SNHS 2; Powder Puff 4.

Cards, Thomas D. Aide 4; Student Council 1-2; French Club 1-4; NHS 3-4; FNHS 3-4.

Carstensen, Lisa. Aide 4; Mentor Program.

Cerny, Billy. Highland Civil Defense 3-4.

Clausen, Jeffrey. Office Aide 4; Cross Count 1-2; Track 1-3; Wrestling 1.

Cobb, Michele. Aide 3-4; Cheerleader 1; French Club 4; Ski Club 3-4; FNHS 4; Majorettes 2-4; Powderpuff 4.

Colby, Timothy. Aide 3-4; Baseball 4; Intramural Basketball 3; Letterman's Club 4; Track 1-2; Wrestling 4; French Club 2-4; Ski Club 1; FNHS 4; CYG Softball 1-4.

Corliss, Kathleen. Yearbook 3; Quill and Scroll 3-4; NHS 4.

Courtright, Liz. Aide 2-4; Powderpuff 3.

Crundwell, Julie. Aide 2; Ski Club 1-4; Powderpuff 3-4; SADD 3; NAHS 2-4 (Pres. 4).

Cullom, Bill. Aide 1, 4. Hockey Club 1-4; Ski Club 4.

Dalton, David. Spanish Club 4; Ski Club 1.

Dawson, Sherrill. Aide 2-4; Powderpuff 3-4.

Decker, Christine. Stud. Coun. 3-4; Aide 3-4; Glee Club 1; Chorus 2; Choir 3-4; SADD 2-4.

Denny, Melissa. Aide 4; OEA 3-4.

Dian, Julie. Office Aide 2; Aide 4; Basketball 1; Cross Count. 2, 3; Girl's Letter 1-4; Trackettes 1-3; French Club 2-4; NHS 3-4; FNHS 4; Band 1-4; Orchestra 3; Ensembles 4.

Diaz, Maria. French Club 2; Powderpuff 3-4.

Dijk, Frank. Band 1-4; Jazz Band 3-4.

Dismang, Yvonne. German Club 4; Chorus 1.

Dolan, Robert. Football 1-4; Letterman's Club 3-4; Wrestling 1-2; Ski Club 1-4.

Dratwa, Judy. Booster Club 1-3; French Club 4; Ski Club 1.

Drwal, Patrick. Building Trades 3-4.

Duke, Kelli. Projectionist 4; Aide 2; Spanish Club 4.

Dunn, Terry. Guidance Aide 2-4; Aide 1; Chorus 1; OEA 4.

Duvall, Darrin. Aide 3-4.

Eckard, Andrea. News Bureau 2-4; Trojan 3-4; NHS 3-4; Quill and Scroll 3-4; Spanish Club 4; Powderpuff 4.

Elder, James. Football 1, 4; Intramurals 1-4; Track 1, 4; Ski Club 1, 4; Glee Club 1; Choir 3.

Ellingsen, David. Basketball 1; Football 1, 3-4; Letterman's Club 3-4; Ski Club 4.

Engel, Michael. Football 1-2; Track 4; Wrestling 1-2.

Esser, Andy. Basketball 1-2; Football 1-2, 4; Intramurals 1, 3; Letterman's 2-4.

Estill, Lisa. Office Aide 1; Trojan 2; Stud. Coun. 1-2; Aide 4; Shield 3-4; Cross Count. 1; Intramurals 1-2; Spanish Club 1-3.

Everly, Christine. Aud. Staff 4; Aide 3; French Club 4; German Club 4; Speech Arts 4; Band 3; Aux. Corps 3.

Evon, Gregory. French Club 2-4; Ski Club 1-2; NHS 3-4; FNHS 3-4.

Fabian, Christine. Shield 4; Spanish Club 1-3; NHS 3-4; SNHS 2-4; NAHS 3-4; Flag Corps 2.

Faugh, Dawn. Ski Club 4.

Fentress, Holly. Aide 2-4; Shield 3-4; Booster Club 1-4; Cheerleaders 1; Quill and Scroll 3-4; Majorettes 2-4; Powderpuff 3-4.

Fiegle, Heidi. Office Aide 4; Key Club 1; Aide 3; Cheerleader 1; Majorettes 2-4; SADD 2-4.

Finke, Ken. Football 1-4; Letterman's Club 3-4; Wrestling 2; Ski Club 3-4.

Fisher, Jill. Cross Count. 1-4; Girl's Letter 2-4; Swimmerettes 2-3; Track 1-2, 4; Ski Club 4; SADD 2.

Foust, Ron. Football 1; Wrestling 1-2.

Fowler, Kurt. GRAMS 1-2; Ski Club 4; NAHS 2-4.

Fozkos, Robert. Football 2-4; Intramurals 1, 3; Soccer 1-4; Ski Club 1-3.

Frazee, Pamela.

Funston, Kathleen. Trojan 2-4; Aide 4; Girl's Letter 3-4; Swimmerettes 1-2; Tennis 1-4; German Club 3-4 Quill and Scroll 1-4; Powderpuff 3-4.

Furgie, Elizabeth. Office Aide 4; Aide 2.

Galosich, Thomas. Baseball 1; Football 1-4; Letterman's Club 2-4; Wrestling 1-3.

Gargano, Kenneth. Spanish Club 2; NHS 3-4.

Gasaway, Susan. Office Aide 2.

Geeve, William Jr.

Gergely, Jill.

Germek, Amy. Swimmerettes 1; Flag Corps 3-4.

Gentry, David. Aide 3; Basketball 1; Football 1, 4; Letterman's Club 2-4; Tennis 2; Track 1-4.

Gil, Joel. Aud. Staff 1-2; Football 2-4; Intramurals 1-2; Letterman's Club 2-4; Soccer 1-4; Wrestling 2; Spanish Club 2.

Golec, Chris. Track 1; Ski Club 4; NHS 4.

Golub, Janice. Booster Club 1-4; Swimmerettes 2; French Club 2-4; Majorettes 1-4; Powderpuff 4.

Gonzalez, Sonya. Spanish Club 2; NHS 3-4; SNHS 2-4; Flag Corps 2-4.

Green, Jeffrey. Aide 4; Letterman's Club 2-4; Swimming 1-4.

Grimmer, Gary. Baseball 4; Wrestling 2; Ski Club 4.

Guarnero, Michelle. Booster Club 3; Letter Girls 3; Ski Club 1-4; Powderpuff 3-4.

Guernsey, Debra. Guidance Aide 3, 4; Ski Club 3; Chorus 1-4; Powderpuff 3-4.

Guzek, Tracy. Aide 2-4; Booster Club 1; Ski Club 2, 4; Majorettes 1; Powderpuff 3-4.

Haack, Edward. Aide 2-4; Basketball 1-2; Football 1; Letterman's Club 2.

Haehnel, Kathy. Aide 2-4; Basketball 1; Bowling Club 1-3; Ski Club 4; Powderpuff 4; NAHS 2-4; OEA 4.

Hajdu, Paul. Wrestling 1; German Club 3-4; Science Club 3-4; NHS 3-4; Boy Scouts 1-4.

Halas, Peggy. Booster Club 1-4; Letter Girls 3-4; Captain 4; Attendance Aide 2-4; Drama 1; OEA 3-4.

Hall, Deanie. Aud. Staff 1-4; Aide 2-3; Swimmerettes 2; Swing Choir 2-3; Chorus 1-3.

Hankla, Scott.



Hanson, Johanna. Aide 24; Cross Country 2-4; Girls Letter Group 4; Swimming 1; Track 1-4; French Club 1-4; Ski Club 4; NHS 3-4; FNHS 3-4.

Hardesty, Kenneth.

Harrell, Randall. Inter-Club Council 4; Student Council 4; German Club 4; Band 1-4; Jazz Band 1-4; Orchestra 1-4; Special Ensembles 1-4.

Hart (Hampsten), Alicia. Aide 2; Letter girls 3.

Hart, Lana. Aud Staff 1; Aide 3.

Havran, Annette. Student Council 1; Aide 4; Tennis 1-2; Drama 1-4; Thespian 3-4; NHS 3-4; Swing Choir 1-4; Glee Club 1; Varsity Choir 1-2; Powder Puff 3-4.

Hedrick, Robert. Ski Club 4.

Hein, Anthony.

Helgren, Cathryn. Aide 2, 4; Powder puff 3-4; OEA 4.

Heim, Michael. Football 1-3; Letterman's Club 3-4; Soccer 2-4; Wrestling 1; Ski Club 4.

Heminger, Heidi. Aud Staff 1-4; Student Council 1-4; Aide 4; Spanish Club 3-4; Chorus 1; SADD 2-4; Powderpuff 3-4.

Henshlwood, Eric. Football 1-2; Swimming 2.

Herron, Eric. Cross Country 1; Wrestling 1.

Herron, Kimberly. Aide 2.

Hinkel, Joe. Aide 2-4; Swimming 1-4; Track 3-4.

Hixon, Kelly. Aide 3-4; Basketball 1-4; Cross Country 2-4; Girls Letter Group 1-4; Track 1-4; NHS 2-4; NHS 3-4.

Hmurovic, Cary. Aide 2; Civil Defense 3-4; Bio Aide 2.

Hoadley, Dawn. Office Aide 1-2; Trojan 4; Aide 1; Shield 4; Cheerleader 1; Matt Maid 1; Track 1; FHA 3; Chorus 1-3.

Hoffman, Dave. Aide 4, Band 1-4; Drum Major 4.

Holly, Patrick. Band 1-4; Special Ensembles 2-4; VICA 3-4.

Holsclaw, Ronald. Football 1; Ski Club 4.

Horwath, Michelle. Student Council 1; Aide 2-4; Girls Letter Group 1-4 (Pres. 4); Swimming 1-4 (Captain 4); Ski Club 3-4; NHS 3-4; Junior Homecoming Princess 85.

Horvath, Thomas. Ski Club 4.

Hudson, Geraldine. Ski Club 4; NHS 3-4.

Humphrey, Lisa. Aide 3-4; Letter Girls 3; Swimmerettes 2-3; Spanish Club 4; Chorus 1; Choir 2; Powderpuff 3-4.

Humphrey, Melynda. Letter Girls Group 3-4; Swimmerettes 2; Band 3; Chorus 2-3; Flag Corps 3-4; Powderpuff 3-4; Aide 2, 4.

Hunter, Glenn. German Club 1-4; Science Club 2-4; GNHS 2-4; NHS 3-4; Band 1-3.

Hutchinson, Danny.

Hyland, Patrick. Football 1-4; Track 1, 3, 4.

Isenberg, Lorraine. Student Council 1-2; Aide 2-3; Lettergirls 3; Spanish Club 2-4; NHS 3-4; SNHA 2-4.

Ivan, Debra. Aide 3-4.

Ivey, Loretta. Aide 2-4; FHA 1.

Jackson, Peggy. Aide 3-4; Booster Club 3; Basketball 1-2; Letter Girls Group 4; Tennis 1-4; Volleyball 2.

Janecek, Michelle. Aud Staff 3-4; Key Club 1; Aide 2-3; Swimming 1-2; Spanish Club 2-4; Ski Club 3-4.

Janzen, Beverly. Student Council 1-4; Aide 3; German Club 1-4; Science Club 1-2; Drama 3; GNHS 2-4; NHS 3-4; Flag Corps 1-4; NAHS 2-4; Studied in Germany.

Jerome, David. Student Council 1-4; Aide 2-4; Spanish Club 4; Junior Class Secretary; Chorus 1; Choir 2-3.

Johnson, Erica. Chorus 1, 3.

Johnson, Greg. Aide 3-4; Football 2; Intramurals 3-4; Letterman's Club 3-4; Tennis 3-4; Ski Club 1-4 (Pres. 3-4).

Johnson, Jeffrey. Projectionist 2; Aide 2; German Club 1-4; Science Club 1-2; NHS 3-4; GNHS 2-4.

Johnson, Joellen. Cross Country 2; Diving 1; Flag Corps 3-4; Chorus 1-2.

Johnston, Craig. Building Trades 3-4.

Johnston, Derrick. Cross Country 2-4; Intramurals 3-4; Letterman's Club 2-4; Tennis 1; Track 1-4.

Johnston, Mike. Football 1-2; Swimming 2.

Johnston, Tracey. Student Council 1-4 (Sec. 3, Pres. 4); Spanish Club 1-2; Theater Company 2-4; NHS 3-4; NHS 3-4; Band 1-4; Jazz Band 2-4; Orchestra 3; Special Ensembles 3-4; SADD 3-4 (Pres. 4); Softball 1-4; NHS 2-4 (Treas. 3); Red Cross Volunteer 1-4.

Jones, Patricia. Aide 2; Gymnastics 1; Track 2-3; Ski Club 3-4.

Julius, Christopher. Aide Shield 4; Basketball 1-2; Football 1; Intramurals 1; Letterman's Club 1-3; Tennis 2-3.

Kacer, Greg. Booster Club 3; Baseball 1; Basketball 1; Football 1, 3; Intramurals 1; Letterman's Club 3; Tennis 2.

Kaminski, Kim. FHA 4, Sec.

Kaminsky, Roberta. Student Council 1-4; Aide 2-4; Booster Club 1; Spanish Club 1-2; Bowling Club 3; Drama 1-3; Freshman Class Secretary; Broadcasting Club 1, 4.

Kauchak, Kris. Aide 4; German Club 4; GNHS 2-4.

Keilman, Lucy. Aide 2, 4; Lettergirls 3.

Kekeis, Tracy. FHA 1; OEA 4 (Sec.).

Kelly, Denise. Booster Club 1; Ski Club 2, 4; Powderpuff 3-4.

Kepler, Carolee. Basketball 1; Girls Letter Group 3; Golf 2-4; Mat Maid 3-4; Volleyball 2-3; Chorus 1; Choir 2-3; Attendance Aide 3; NHS 1-4; Football Homecoming Queen 1985.

Kibiger, Eric. Bowling Club 2; OEA 4.

Knicker, Kelly. Aide 2; Shield 3; Booster Club 1; French Club 1-4; Quill & Scroll 3-4; FNHS 3-4; Chorus 3 (Pres.).

Kollwitz, Cherri. Aud Staff 1-2; Nurse Aide 4; Student Council 4; Swimming 1-3; Spanish Club 2-4; Drama 2-3; Chorus 3-4; SADD 2-4; OEA 3; Powderpuff 4.

Korzeniewski, Darrin. Office Aide 4; Aide 2-4; Basketball 1-3; Football 1, 3, 4; Intramurals 4; Letterman's Club 1-4; Tennis 2; Track 1; Ski Club 4.

Kotsolis, Patricia.

Kountz, Peggy. Aide 4; Booster Club 1-3; Basketball 1 (Manager 3-4); Letter Girls Group 3; Letter Girl 3; Spanish Club 2-4 (Sec. 3, Vice Pres. 4).

Kowal, Karen. Gymnastics 1-2; Track 1; NHS 3-4; SNHS 3-4; Chorus 1-3.

Krager, Amy. Aide 3-4; Basketball 1; OEA 3-4.

Krahn, Karen. Student Council 1-4; Shield 3-4 (Editor 4); Booster Club 1-4; Tennis 1-2; Spanish Club 1-4; Ski Club 3-4; Quill & Scroll 3-4 (Treas. 4); SNHS 3-4; Freshman Class Pres.; Mentor Program.

Kristoff, Ricky. German Club 1; Science Club 1-2; Orchestra 1-4.

Kruse, Armin. Aide 4; Choir 4; Broad casting 4; Civil Defense 4.

Kusbel, Patrick. Aud 1-2; GRAMS 1-2; Ski Club 1; Band 1.

Kutcka, Chris. Football 1-2; Letterman 2-3; Wrestling 1-3; Ski Club 4; Homecoming King 4.

Kwasny, Carolyn. Aide 2-4; Girl's Letter 3-4; Gymnastics 1-4; Swimming 2-4 (Capt. 4); French Club 4; Chorus 1-2.

Lescak, Amy. ROTC 2; Spanish Club 1-4; Speech Arts 2-4; NHS 3-4; SNHS 3-4; Glee Club 1; Chorus 2.

Lidster, Thomas. Intramurals 4; Ski Club 4.

Lucero, Craig. Letterman's Club 2-4; Wrestling 1-4; Ski Club 4.

A Turnabout pyramid was fun for Bob Barr, Mike Sankowski, Jim Phillips, Tod Moreton, Dave Gen-

Luna, Joy. Swimming 1-3; Track 3-4; Chorus 1-3.

Lyпка, Victoria. Aide 4; Girl's Letter 2; Track 1-2; Band 1-3; Jazz Band 1; Orchestra 1; Ensembles 1.

MacDonald, Laura. FHA 3.

Maar, Laura.

Magiera, Keith. Tennis 4; Track 3-4; Ski Club 1-4.

Marsh, Brian. Aide 2.

Mantel, Melissa. Aide 1-3; Cross Country 1-4; Girl's Letter 3-4; Track 1-4; French Club 2-4; NHS 3-4; FNHS 3-4.

Massack, Diane. Aide 2; Band 1-3.

Maver, Peter. Aide 2; Intramurals 1; Soccer 1-4; OEA 4; Spanish Club 2-4; NHS 3-4; SNHS.

Mayberry, James. Trojan Football 1, 3; Letterman's Club 2-4; Track 2-4; Wrestling 1; Quill & Scroll 3-4.

Mayden, Shelly. Attendance Aide 2; Student Council 4; Aide 1, 3; Booster Club 1-3; Basketball 1; Lettergirls 3; Mat Maids 3; Ski Club 4; Senior Class Treasurer; Chorus 2-4; Powderpuff 3, 4.

Maynard, Timothy. Aide 4; Shield 4; Basketball 2; Football 2; Letterman's Club 2; Sight and Sound 4.

McGuire, Amy. Nurse's Aide 4; Aide 3; Shield 4; Booster Club 1; Quill and Scroll 3-4; Powderpuff 3-4; Homecoming Court 3-4.

try, Tony Terzarial, Dave Wierman, Rick Burgard, and Nick Adams.



Senior Directory

Achievements, honors, go to many

McFee, Darrin. NHS 2-4; Chess Club 1-4.

McLees, Robert.

McMahon, Patricia. Nurses Aide 4; FHA 3.

McDonald, Diane. Student Council 1, 2, 4; Cross Country 1-3; Girls Letter Group 1-4; Tennis 1-4; Spanish Club 3; Ski Club 3; NHS 3-4; Powderpuff 4; Homecoming Queen 4.

McNab, Kristy. Aide 2; Booster Club 1; Spanish Club 4; Powderpuff 3-4.

Meding, Larry. Aide 4; Baseball 1-4 (Capt. 3-4); Basketball 1-2; Football 1-4 (Capt. 3-4); Letterman's Club 2-4; Wrestling 3.

Metcalf, Kathleen. Aide 2; Spanish Club 2; Band 1-4 (Drum Major 4); Orchestra 1-3; Special Ensembles 1-4; OEA 4.

Mickow, Kelly. Trojanoal 4; Aide 2; Shield 3-4; Swimmerettes 1; Quill & Scroll 3-4; NAHS 1-4; OEA 4.

Milausnick, Michael. Baseball 1-4; Basketball 1-4; Football 1, 3, 4; Letterman's Club 2-4; Tennis 2.

Miller, Erik. Chess Club 1-4.

Miller, Kari. Aide 2-4; Booster Club 1-2; Swimmerettes 1-4 (Capt. 4); French Club 3; Ski Club 1-2; SADD 2-3 (Sec.).

Miller, Mary. Aide 1-4; Booster Club 1; Swimmerettes 1-4; Track 1; Ski Club 1; SADD 2-4 (Vice Pres. 2, Pres. 3).

Miller, Tammy. Booster Club 1; Cheerleader 1; FHA 4; Powderpuff 3-4.

Miller, Virginia. Aide 3; Booster Club 2-3; Track 1-2; Chorus 1; Choir 1.

Mills, Carol. Aud Staff 2-4; Shield 3-4 (Editor 4); Quill & Scroll 3-4 (Treas. 4); Thespians 3-4; Special Ensembles 1-4; Chorus 1-4 (Pres. 1, Vice Pres. 4); HTC 1-4 (Director 4); Mirage 2-4 (Editor 3-4); SADD 2-4 (Pres. 2).

Mills, Kimberly Jean. Library Aide 3; Aide 3; Choir 1, 3, 4.

Minard, Susan. Aide 2; Booster Club 1; FHA 2-3.

Misner, Carl. Aud. Aide 4; Band Aide 3; Band 1-3; Jazz Band 2; Special Ensembles 2-3; DEP 4.

Misner, Chris. Aud. Staff 1-4, Tech. Director 3-4; Student Council 3-4; Aide 2-4; Drama 1-4; Thespians 1-4; NHS 4.

Mitcheltree, Paul.

Molnar, Betsy. Office Aide 2; Trojanoal 2-3; Student Council 2; Shield 2-3; Powderpuff 3; Cheerleader 3; NHS 3-4; Sophomore Class Vice President; Major ette 1.

Monreal, Christopher.

Montalvo, Joel. Football 1-4; Intramurals 1, 4; Letterman's Club 2-4; Wrestling 1-3.

Moore, Theresa. FHA 3; Powderpuff 4.

Moreton, Todd. Basketball 1; Football 1-4; Letterman's Club 2-4; Track 2; Wrestling 2.

Moseley, Brian. Football 1-2; Wrestling 1.

Moss, Mathew. German Club 3; Ski Club 4; NHS 3-4.

Moyntian, Jim. Soccer 2; Wrestling 1-2; Ski Club 1-4.

Munoz, Steven. Aide 2, 4; Baseball 1; Football 1-4.

Munsie, Bobbi. Bowling Club 2; Band 1; Chorus 1-3; Choir 3.

Murphey, Kerri. Powderpuff 3-4.

Myers, James. Basketball 2-3; Football 2; Intramurals 2-3; Letterman's Club 2-4; Track 1, 2, 4; Softball 1-4.

Nagel, Ray.

Nagel, Roy.

Nagy, Karen. Stud. Coun. 1-4; Shield 3; Booster Club 1; Girl's Letter 1-4; Gymn. 1-4; French Club 1-4; Quill and Scroll 3; NHS 3-4; FNHS 3-4; Powderpuff 3-4.

Neve, Allen. Football 1, 3, Letterman's Club 2-4; Track 1-4; Trainer 1-4; NAHS 4.

Nicolaou, Mike. Aide 2-3; Basketball 1-4; Football 1; Letterman's Club 1-4; Soccer 2, 4; Spanish Club 2-3.

Nicholls, Christine. Aide 3-4; Letter-girl's 3, 4; Swimmerettes 1-3; French Club 4; FNHS 3-4; Class Sec. 4; Chorus 1; Choir 2, Powderpuff 4.

Niessen, Edward. Aud. 1-4; Thespians 2-3.

O'Brien, Christine. Aud. 3; Spanish Club 4; Powderpuff 3.

O'Day, Trevor. Stud. Coun. 4; GRAMS 1-4; Ski Club 4; NHS 3-4.

O'Dea, Paul. Cross Count. 2-4; Intramurals 3-4; Letterman's Club 3-4; Tennis 1; Track 1, 3-4.

Olah, Marc. Basketball 1-4; Football 1-3; Soccer 1-4; Tennis 4; NHS 4.

Ondas, Michael. Stud. Coun. 1; Letterman's Club 1-4; Soccer 1-4; NHS 3-4; SNHS 3-4; Band 1-4; Jazz Band 3.

Oprea, Kent. Aide 3-4; Intramurals 1-4; Soccer 1-4; Ski Club 1-4.

Ossello, Jeffrey. Trojanoal 3-4; Shield 3-4; Ski Club 4; NAHS 4.

Ozelle, Denise. Swimmerettes 1-2; Spanish Club 4.

Paholski, Jeffery. Wrestling 1; Attendance Aide 4.

Palla, Toni. OEA 4.

Parker, Michael. Aud. Staff 1; Wrestling 3; Chess Club 4; Glee Club 1; Racketball 2-4.

Pawloski, Dawn. Booster Club 1; Girl's Letter Group 3; Gymnastics 1-2; Track 1-2; French Club 1-4; Ski Club 3-4; FNHS 4.

Penman, Mark. Football 1; Track 1-2; Wrestling 1-2.

Perez, Sandy. Aud. Staff 1-4, (House Manager 2, State Manager 3, Production Manager 4); Booster Club 1-2; SADD 3-4; HTC 2-4 (Pres. 4); Thespians 2-4.

Phillips, Jim. Football 1-4; Intramurals 1-4; Letterman's Club 4; Wrestling 1-2; Ski Club 1-4.

Pineiro, Lisa.

Plesha, Regina. Student Council 2, 4; Aide 2, 4; Gymnastics 1, (Manager); Letter Girls 3; Spanish Club 2, 4; NHS 3-4; Senior Class Vice Pres.; Powderpuff 3-4.

Ploof, Troy.

Poczontek, Chris.

Porter, Vicki. Aide 2-4; Basketball 1-2; Girl's Letter Group 3-4; Swimmerettes 4; Track 1, 3; Volleyball 2-4; Spanish Club 1-3; Ski Club 3-4; NHS 3-4; Powderpuff 4.

Potesta, Gary. Football 3; Intramurals 1-4; Letterman's Club 1-4; Soccer 1-4.

Potesta, Randy. Basketball 1-3; Letterman's Club 1-2; Track 1-2.

Potts, Dorothy. Aide 1-2; NAHS 2.

Powell, David. Aide 4; Intramurals 2-4; Letterman's Club 2-4; Wrestling 1-4; Band 1; Jazz Band 1; Softball 1-4.

Pozwyio, Andy. Chess Club 1-3.

Pumnea, Patricia. Aud. Staff 2-4, (Stage Manager 3-4); Aide 2, Drama 1-4; Thespians 4; Swing Choir 2-4; Chorus 1-3.

Puntillo, Tom. Aide 3; Basketball 1; Football 1-4; Letterman's Club 2-4; Wrestling 2-4.

Radwan, Terry. Trojanoal 3-4; Shield 3; Basketball 1-3; Football 1-4; Letterman's Club 2-4; Quill & Scroll 3-4; NHS 3-4.

Rauer, Angela. Inter-Council 2; Student Council 3-4 (Sec. 4); Spanish Club 2; HTC 1-4; Thespians 3-4; NHS 3-4; SNHS 3-4; Band 1-4; Drum Major 4; Jazz Band 3-4; Swing Choir 2-4; Chorus 1; Varsity Choir 1-2-3; CYO 1-4; Clowns 1-4; Softball 1.

Reato, Andrea.

Redvay, Gordon. Aud. Staff 3-4; Intramurals 1; Wrestling 1; German Club 2-3; Band 1; Softball 1-3.

Reichmuth, Daniel. Baseball 1; Wrestling 1-2; Ski Club 4; NHS 3-4.

Reilly, Thomas. Aide 2-3; Swimming 1-4.

Reynolds, Dawn. News Bureau 2-3 (Chief); Trojanoal 2-4, (OPED 2, Asst. Editor 3, Editor 4); Aide 3-4; Letter Girls 3-4 (Capt. 4); Swimmerettes 1; German Club 2-4; Quill and Scroll 2-4 (Treas. 3); Sophomore Class Secretary; Junior Class Pres.; Senior Class Pres.; Powderpuff 3-4.

Richardson, Bryon. Football 1-3; Intramurals 3-4; Wrestling 2; Ski Club 1-4.

Riden, Cory. Aud. Staff 1; Aide 3; Thespians 3-4; Band 1-2; Special Ensembles 1-4; Glee Club 1; Choir 2-4; HTC 1-4.

Rivera, Maria. Aud. Staff 3-4; NHS 3-4; Glee Club 1; Chorus 2-3; HTC 1-2; Sight & Sound 3-4; Grams 3-4.

Robison, Eric. Wrestling 1; NHS 3-4.

Robison, Sherry. Aide 4; Flag Corps 3-4.

Roche, Mellissa. Aide 4; OEA 3-4.

Roderick, Robin. Aide 2-4.

Rodgers, Paul.

Rossi, Susan. Aide 2; Spanish Club 2-3; Ski Club 2; Band 1-4; Special Ensembles 1-4; OEA 4.

Ryan, Kelly. Aud. Staff 3-4; Aide 3-4; Booster Club 1; Swimmerettes 1-2; Special Ensembles 2; Chorus 1-2.

Ryan, John. Aud. Staff 3-4; Library Aide 3; OEA 4; HTC 3-4.

Saczawa, Joann. News Bureau 3; Trojanoal 2-4 (Feature Ed. 3); Student Council 1-4; Shield 3-4; French 1-4; (Pres. 4); Quill & Scroll 2-4; NHS 3-4; FNHS 4; AHS 4; Powderpuff 4.

Sankowski, Mike. Shield 4; Baseball 1-4; Basketball 1; Cross Country 1; Letterman's Club 2-4; Ski Club 2-4; Basketball Homecoming Prince 3; Football Homecoming King 4.

Sapp, James. Intramurals 4; Spanish Club 4; NHS 3-4; SNHS 2; Softball 1-4.

Schab, William. Aud. Staff 1-4, (House Man. 3-4); Letterman's Club 2-4; Track 1; Drama 1-4 Thespians 1-4.

Schau, Tim. Ski Club 3; Band 1.

Schioger, Paul. Wrestling 1.

Schlueter, Jane. News Bureau 2-3 (Co-Chief); Trojanoal 3-4; Basketball 1-2, (Man. 3); Girls Letter Group 1; Volleyball Manager 1; Quill & Scroll 2-4; NHS 3-4.

Schlueter, Jill. Stud. Coun. 1; Aide 3; Basketball 1; Cross Count. 2-4; Girl's Letter Group 2-4; Track 1-4; Volleyball 1; German Club 2-4; GHS 2-4; NHS 3-4.

Schlueter, Jodi. Aide 2-3; Basketball 1-4; Girl's Letter 2-4; Track 1-4; Volleyball 1; German Club 2-4; GHS 2-4; NHS 3-4; Powderpuff 3-4.

Schneegas, James. Intramurals 3-4; French Club 3-4; German Club 3-4; Spanish Club 2-4; GHS 4; NHS 3-4; SNHS 2-4; FNHS 4.

Shopp, Mike. Spanish Club 1-2; Ski Club 3-4.

Schwandt, Suzanne. Aide 2; Booster Club 3; Lettergirls 3; Spanish Club 3; Ski Club 3-4; Powderpuff 4.

Sebahar, Deneen. Rackettes 1; Ski Club 2; OEA 4; Home Princess 1.

Sexton, Shawn. Basketball 1; Soccer 1-2; Swimming 1-2; Wrestling 2; Ski Club 1-2.

Shaw, Pat. Aide 3; GRAMS 1; Ski Club 4; Radio Club 4.

Silverman Edee. German Club 1-4; Speech Arts 2-4; GHS 2-4; NHS 3-4; Jazz Band 3; OEA 4.

Simanson, Linda. Aide 2; Volleyball 1.

Skertich, Kelly. Aide 2; Booster Club 1-4; Cheerleaders 1-4, (Capt. 4); NHS 3-4; Treas. 2; From Queen 3; Powderpuff 3-4.

Koogo, John. News Bureau 2-4; Trojan 2-4; Shield 4; Wrestling 1-2; Science Club 1-4; Quill and Scroll 3-4.

Kopelja, Nick.

Slavena, Amy. Aide 2; Powderpuff 3-4; OEA 4.

Silvka, Dennis. Football 3; Bowling Club 2; NHS 3-4; Band 1.

Smith, Michelle. Trojan 3-4; Aide 2; Shield 3; Ski Club 4.

Smith, Tamara. Stud. Coun. 2; Aide 2-3; Booster Club 1-4; French Club 2-3; Class Pres. 2; Majorettes 1-4 (Capt. 4); Powderpuff 3-4.

Sommers, Cheryl. Aide 4; Basketball 1-3; Lettergirls 3.

Sowinski, Janet. Booster Club 2-3; Basketball 1; Cheerleaders 1; Majorettes 2-3; Communications 3-4.

Spataro, Denise. Aide 2, 4; Spanish Club 4; Band 2, 4; Orchestra 1-4; Ensembles 1-4.

Speck, John. Building Trades 4.

Spott, Alan. German Club 1-4; Science Club 1-4; GHS 2-4; NHS 3-4; Orchestra 1-4.

Spring, Donna. Aide 2; SADD 3.

Stefanski, Stanley.

Stone, Jodie. Aide 4; Spanish Club 4; Band 1-4.

Straker, Dawn. SNHS 3; OEA 3.

Strange, Denise. Booster Club 1; Mat Maid 2-4; Swimmerettes 2; Track 3-4; Ski Club 3; Powderpuff 4; Aide 2-3; OEA 3.

Stuckert, Daniel. Aide 3-4; Letterman's Club 1-4; Swimming 1-4; NHS 3-4.

Stuckert, Donna. Aide 2-4; Spanish Club 3; Speech Art 2-4; NHS 3-4; Color Guard 2; Radio Club 4.

Stuckert, Sherree. Stud. Coun. 4; Shield 3; Lettergirl's 3; Swimmerettes 4; German Club 2-3; Ski Club 4; Quill and Scroll 3; GHS 2-4; NHS 3-4; Majorettes 1; Powderpuff 3-4.

Sudlak, Randall. Aide 3-4; Office Aide 4; Basketball Mgr. 1-4; Football 1; Golf 2-4; Intramurals 1-4; Letterman's Club 1-4.

Swanson, Christine. Chorus 1.

Swart, Ronald. Aide 2-4; Basketball 1-4; Football 1; Tennis 3; Track 1-4.

Szot, Kristin. Aide 4; Booster Club 3-4; Basketball 1-2; Gymn. 3; Spanish Club 4; FHA 3; Attn. Aide 2-3; SADD 3-4; Basketball Mgr. 3-4.

Taylor, Erik. Shield 2; French Club 1-2; Ski Club 1-2, 4.

Terzari, Tony. Nurse's Aide 4; Aide 2; Baseball 1-4; Basketball 1-4; Intramurals 1-4.

Tessman, Martha. Aud. 3-4; Thespians 3-4; Choir 1-4; Powderpuff 3-4.

Tobin, Jim. Aide 2; Cross Country 1; Track 1-4; Wrestling 1-4.

Tobin, Terry. Student Council 3; Aide 4; French Club 4; Band 1-4; Orchestra 3-4.

Tobolski, Sherri. Student Council 2; Girl's Letter Group 2; Band 1-2; Flags 2-4; Girl's Softball 3; Homecoming Princess 2.

Topor, Mike. Aide 3; Baseball 1, 4; Basketball 1, 3, 4; Football 1, 2, 4; Letterman's Club 2-4.

Toth, Cary. Aide 1-4; Ski Club 1.

Troxel, Heidi. Trojan 3; Shield 4; Booster Club 1-2; Cheerleader 1; Ski Club 3-4; Quill & Scroll 3-4; SADD 2-4; OEA 3-4.

Troxell, Nancy Ann. Office Aide 1-4; Aide 1-4; Booster Club 1-2; Baseball 1-2; Tennis 1-2; Volleyball 1-2; FHA 1, 3; Ski Club 1-2.

Tucker, Roger. Office Aide 4; Cross Country 1-3; Track 1; Ski Club 4; NHS 3; Chorus 1.

Tumidalsky, Beth. Aide 4; Shield 3-4; Booster Club 1-4; Cheerleader 1, 3 (Squad Captain 1); French Club 1-4; Ski Club 2-4; Quill & Scroll 3-4; FNHS 4; Powderpuff 3-4.

Turner, Brent. Aide 4; Glee Club 1; Choir 2.

Tunis, Kimberly. FHA 1-3; Powderpuff 3.

Tunis, Lisa. Library Aide 1; FTA 3-4; Spanish Club 1; Powderpuff 3.

Utterback, Amy. Aide 2, 4; Cheerleader 1-2; Swimmerettes 2; Chorus 1; Choir 2.

Vail, David. Student Council 1-4 (Pres. 4); Aide 3; German Club 2-4; Drama 1-4; Thespians 3-4; Band 1-4; Swing Choir 2-4; Varsity Choir 2-4; SADD 2-4.

Velasquez, Margaret. Spanish Club 4; Ski Club 2-4; Prom Committee 3; Powderpuff 3-4; NAHS 2-3.

Ventralla, Terri. Aide 3-4; Basketball 1; Cross Country 1; Girl's Letter Group 1-4; Trackettes 1.

Viater, Margaret. Aide 3-4; Shield 3-4; Ski Club 3-4; Quill & Scroll 3-4; Powderpuff 3-4.

Volk, Cherri. Aide 3-4; Basketball 1; Flag Corps 2-3; OEA 4.

Wagner, Thomas.

Weaver, Kimberly. Aide 4; Swimming 1-2; Track 1; Ski Club 4; Drama 3-4; Thespians 3-4; Band 1-3; Jazz Band 2-3; Chorus 3.

Wheeler, Lisa Marie. Aide 2; OEA 4; Powderpuff 3; FHA 1; Chorus 1-2.

Wierman, David. Basketball 1-4; Letterman's Club 2-4; Tennis 1-2; NHS 3-4.

Wilder, Trisha. Aide 2-4; Basketball 1-4; Letter Girls Group 2-4; Powderpuff 3-4; Softball 3-4 (Capt. 4).

Williams, Keith.

Williams, Susan. Student Council 1; Aide 4; Band 1-4; Orchestra 1-4.

Winarski, Kimberly. Tennis 1; Swimmerettes 1.

Witham, Theodore.

Witt, David. Aud. Staff 1; Aide 3-4.

Witzke, Robert. Baseball 3; Cross Country 3; Swimming 1; Band 1-2.

Wolendowski, Jeff. Cross Country 1; Letterman's Club 2-4; Soccer 3; Swimming 2-4; Track 1; NHS 3-4; SADD 3-4; '85 Prom Court.

Wolven, Charles. Aide 3-4; Science Club 1-4; NHS 3-4; Scouts 1-4.

Wood, Kathy. Aide 2-4; Powderpuff 3-4.

Wright, David. Intramurals 4.

Writt, Gary. Office Aide 2, 4; Baseball 1; Football 1-4; Letterman's Club 3-4; Wrestling 1-3.

Yoho, Janice. Aide 2, 4; Shield 4; Glee Club 1; Chorus 2; OEA 4; Powderpuff 3-4.

Young, Mark. Football 1; Wrestling 2.

Young, Maura. Student Council 3; Booster Club 1; French Club 1-4; Ski Club 4; Drama 1-4; Thespians 2-4; Band 3-4; Flag Corps 2-3; Speech and Debate 2-4.

Yuhan, Charlotte. Aide 2, 4; FHA 1; OEA 3-4 (Vice Pres. 4).

Zuhl, Julie.

Zuhl, Pamela Lynn.

Zawacki, Christine. Attendance Aide 3; Aide 2, 4; Booster Club 3; Basketball 1; Letter Girls 3.

Zurek, Cathy. Aide 3-4; Booster Club 1; Girl's Letter Group 1-4; Gymnastics 1-4; Powder Puff 3-4.



McGraw



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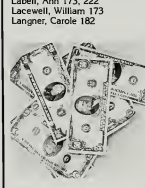


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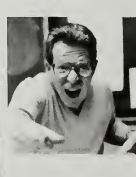
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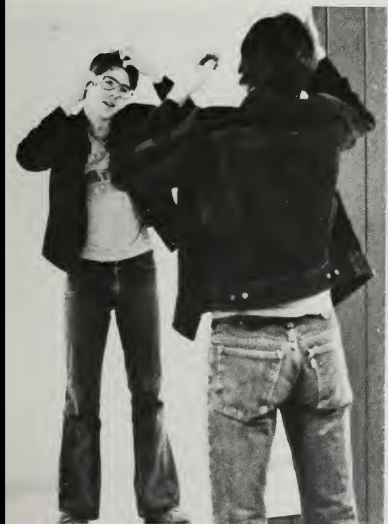
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Mickaw



Ossello



Mickaw



Pictured in this photo section: Opposite page: Debi Boyll, Denise Miller, Chris Everyly. This page, clockwise: Jerry Korwek celebrating the Bears, Michelle Smith, Keith Magiera, Craig Lucero, Dave Blaskovich; Jim Head, and Dan Skinner.



Mayer

Shield Editors gave their best



Mayer

They helped us imagine . . .





Shield – 1986

Vol. 26

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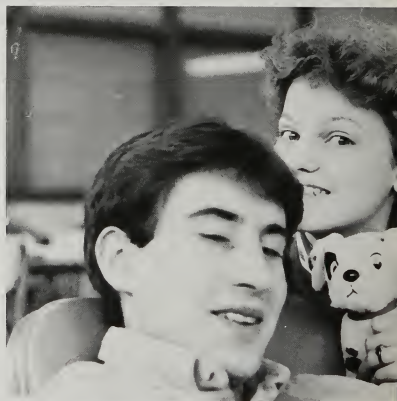
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Mickow

Imagining has taken many of us far this year, including Sandy Kostur and Karen Klickman, pictured at the top. Imagining also brought some good times for Ken Balasz and Karen Cox, and Alan Neve and Bill Bluethmann, on the opposite page.



*Kevin,
Piss off.
Signs still
stay
P.S. Have a great summer*

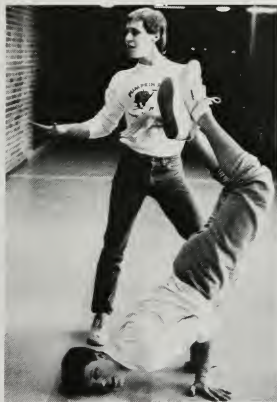




Baron



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We Possess the Power

Imagining allowed us to break through the haze of everyday life.

Now, as we close a book, we close off a part of our lives, richer for what we've experienced and thought.

The true test is here: can we make our dreams reality? If we have the courage to dream, we certainly possess the power to incorporate those visions into a bright new world.

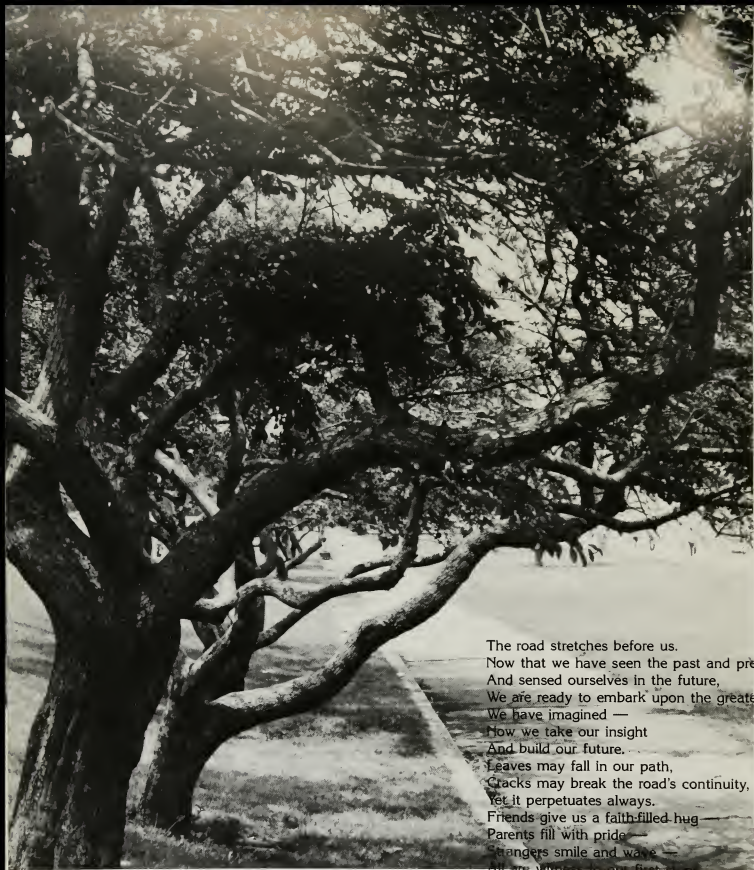
We may not think we're doing much, but a glimmer of a dream burns a thousand times brighter than mundane complacency. The seeds have been sown in ourselves.

All we have yet to do is nurture them in thought and deed and grow closer to what we were always meant to be: free.

★ Carol Mills

Just
IMAGINE





From the
obscurity
of
dreams . . .

The road stretches before us.
Now that we have seen the past and present,
And sensed ourselves in the future,
We are ready to embark upon the greatest of sojourns.
We have imagined —
Now we take our insight
And build our future.
Leaves may fall in our path,
Cracks may break the road's continuity,
Yet it perpetuates always.
Friends give us a faith-filled hug —
Parents fill with pride —
Strangers smile and wave —
All are witness to our first steps
Of independence,
Freedom,
And the beauty of the imagined self.
Celebrate today,
If not for the sake of life and love,
Then for the sake of yourself.
From the obscurity of dreams
Our light pours forth through the clouds
And illuminates the path before us.
Take a deep breath
And begin!

★ Carol Mills





IMAGINE . . . is a wonderful word. It can set dreams hopes and spirits soaring, and it never knows any limits.

Yet it also contains the word **image**, which gives a hint to also grow beyond any image others have of us — and learn to claim our own lives as our deepest imagination feels we can be . . .

Just Imagine what we could be . . .

Just Imagine what we could b



